| CE-Report for 59667-SOC-101-A (2013FA) Intro To Sociology - Gokhan Savas | | | | | | | | | | | | CE-Report for 59667-SOC-101-A (2013FA) Intro To Sociology - Gokhan Savas | | | | | | | | | | | | | | | | |
|--|-------|---|-----------------------------------|----------------------|---------------------------------------|--|---|---|---|--------------|--|--|---|---|--|--|--|-------------------------|------------|--|---|--|------------|---|--|---|-----------------|---|
| Student | | | | | | | | | | | | Coul | | | | | | struc | | | | | | Questions | | | | |
| Total | | | | | | | | | 1=Stron | gly Disagree | ->5=Strongl | y Agree | | | 1=Strongly | Disagree->5 | | | | | | | | | | | | |
| 21 | as an | b. to meet an all- college require - ment | satisfy a major or minor | within a major or | how many hours per week did you | 3. Before taking this course, I was interested in the subject. | 4. I attended class regularly. | 5. I was consistently prepared for class. | 6. Please reflect on your performance as a student (level of engagement, working to potential, active participation): | | 8. The course stimu- lated my interest in the subject. | 9. The course chal- lenged me. | I learned a great deal in this | 11. Please reflect on the strengths of the course and areas for improvement. Your comments may include multiple aspects of the course. class discussions, labs or demonstrations, lectures, readings, case studies, creative work, specific assignments, etc. | 12. The instructor made effective use of class time. | 13. The instructor provided opportunities in class for questions, comments, and/or reflection. | 14a. Feedback provided by the instructor was valuable. | k provided by the | instructor | 16. Overall, the instructor was effective in teaching this class. | for improvement: | individual v and s society v (biography a | Q18->I III | Q18->I am able explain and discuss the social constructio n of reality (including raceder gender class | synthesize different sociologic al theories (functionali sm feminism conflict and symbolic interactioni sm) and | was challeng ed to question or revise some assumpt ions I made about | see connecti | |
| Mean | Resp | onse | rate = 1 | 00.00% | 5.52 | 3.95 | 4.52 | 4.10 | | 4.76 | 4.24 | 3.81 | 4.57 | | 4.76 | 4.86 | 4.48 | 4.38 | 4.62 | 4.81 | <-Mean | Tilistory) | | 610.) | lucas | Society | praxio | |
| Med | - | | | | 5 | 4 | 5 | 4 | | 5 | 5 | 4 | 5 | | 5 | 5 | 5 | 5 | 5 | 5 | <-Median | | | | | | | |
| Ct/Tot | '3/21 | | '12/21 | | | Avg. hour | | | | | | | | | | | | | | | | | | | | | | |
| | 1 | 0 | 0 | 0 | 9 | 5 | 5 | 5 | I have engaged in class anytime i needed to voice my opinion and wanted to add anything to discussion. ' | 5 | 5 | 4 | 5 | I think that spreading out some of the papers and multiple readings would be effective. Otherwise it is very good.' | 5 | 5 | 5 | 2 | 5 | 5 | He did a very good job in teaching this course. He related topics to us so we could understand better and get the concept. He was outgoing and fun.' | 2 | 2 | 1 | 1 | 2 | 3 | |
| | 0 | 0 | 1 | 0 | 2 | 2 | 4 | 4 | I think I definitely actively participated throughout the course because so many of the social issues discussed were applicable to me.' | 5 | 5 | 3 | 5 | The class discussion was alright. Throughout the semester I feel like more and more people contributed to discussions. I especially liked the videos they were quite illuminating. We could have had more creative work but I definitely liked the course. | 4 | 5 | 5 | 5 | 5 | 5 | Such a great prof really energetic and enthusiastic about the material. Funny and approachable and makes effort to know student. | 1 | 1 | 1 | 1 | 1 | 3 | |
| | 0 | 1 | 0 | 1 | 6 | 5 | 4 | 5 | I was always engaged in classes and talked as much as I could when I had the chance. I worked to my full potential and really enjoyed the class' | 5 | 5 | 4 | 5 | I think that this class is a very strong class because Gokhan laid out the expectations so you knew what to expect. The class discussion were a little dry sometimes but that is because some people didn't read the article and also because the article wasn't interesting at all. The response papers were a good way to reflect on what was read! | 5 | 5 | 5 | 5 | 5 | 5 | The instructor knew his subject very well and he taught it in very interesting ways to help keep out attention! If Gokhan could see that we were no longer interested in the subject he would stop and do something fun for a second to regain our attention! The only recommendation! have is to SLOW DOWN when doing lectures!!" | 2 | 1 | 1 | 1 | 1 | 3 | |
| | 0 | 1 | 1 | 0 | 7 | 2 | 4 | 4 | I really enjoyed this class and tried to prepare ahead of time. I tried to stay and be engaged as much as I could." | 4 | 3 | 4 | 5 | In this class the instructor really worked on having everyone be engaged and try to participate in every class. He tried to energize the room and make everything as much fun as possible. | 5 | 5 | 4 | 4 | 4 | 5 | He is constantly engaged enthusiastic about what he does and really tries to make this class as enjoyable as possible. ' | 3 | 2 | 2 | 2 | 2 | 2 | |
| | 0 | 1 | 0 | 0 | 2 | 4 | 5 | 3 | My level of engagement was ok but not great. I could have worked harder and been more active in class.' | 5 | 5 | 4 | 5 | The readings were interesting and class discussions were always pretty good. ' | 5 | 5 | 5 | 5 | 5 | 5 | The instructor explained the material well and led good class discussions. Everyone had the chance to speak up if they wanted and he also encouraged participation." | | | 2 | | 2 | 2 | |
| | 1 | 0 | 0 | 0 | 15 | 5 | 5 | 5 | i was actively participating in class' | 5 | 5 | 3 | 5 | more discussions could be added | 5 | 5 | 4 | 5 | 5 | 5 | the instructor used the time in class wisely although material could be reduced so that there is more time to explain' | 2 | 2 | 1 | 1 | 1 | 3 | |
| | 0 | 0 | 1 | 1 | 5 | 4 | 5 | 5 | As a student I felt I was very engaged in class and always tried to answer questions and think with a "sociological perspective" on the concepts we discussed. I always did the readings and found them very interesting to discuss in class. I felt that I worked to my potential. ' | 4 | 4 | 4 | 4 | I really liked our class discussions and group discussions in class. They helped me understand the readings if I didn't fully when I read them by myself. It was also interesting to hear other people's point of views on the matter that may have been different from mine. I didn't like the textbook reading as much it was boring. But the Mapping the Social Landscape and other random articles we read were cool. | 5 | 4 | 4 | 4 | 4 | 5 | I really liked Cokhan. He was funny and kept the class engaged in what we were discussing. He made me interested in sociology and see things that are corrupt in the nation and make me want to change them or make a difference. The only thing is he should put more pressure on students to speak in class by calling on them and make sure everyone is participating (participation grades?). | 2 | 1 | 2 | 2 | 1 | 2 | 2 |
| | 0 | 0 | 1 | 1 | 3 | 4 | 5 | 4 | As a student I participated a good amount in class. I thought our professor made it easy for us to participate. ' | 5 | 4 | 4 | 4 | I thought the way he organized class discussions was good. My favorite part of this course was the readings we did I thought they were very interesting and taught us the most. Our professor has very good teaching qualities and I found that to be very important with this class.' | 5 | 5 | 5 | 5 | 5 | 5 | I found our professor to be a very good teacher. He is very good at grabbing a classes attention and teaching in an interesting manner. He gives our class a lot of opportunities to ask questions and share our thoughts.' | 2 | 2 | 2 | 3 | 1 | 3 | • |
| | 0 | 0 | 1 | 0 | 5 | 4 | 4 | 4 | i believe i could have participated more but i was engaged and worked to my full potential throughout the semester." | 5 | 5 | 4 | 5 | Strengths: Lecture notes discussion sessions readings.* | 5 | 5 | 4 | 4 | 4 | 5 | The instructor knows the topic area well and is effectively able to express ideas and answer questions. ' | 2 | 2 | 2 | 2 | 2 | 2 | |
| | 0 | 0 | 1 | 1 | 6 | 3 | 2 | 4 | I engaged myself in class discussions I went to class I had my articles done for the week.' | 5 | 5 | 5 | 5 | The class really focused in different studies that took place with the articles. The class also helped outline the importance of every chapter and the material within it through power point presentations.' | 5 | 5 | 5 | 5 | 5 | 5 | The instructor did his job superbly well. He took his time in answering any question a student may have had and he also made sure that everyone understood the material before moving on to the next thing.' | 2 | 2 | 2 | 2 | 1 | 1 | 2 |

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|-------|--|-------------------------|-----------------------------------|--------|---|------|--------------------------------|---|--|---------|---------------|--|---------------------------------------|--|-----------------------------|--|----------------------------------|-------------------------|----------------|---|--|--|---|---|---|--|---|---|
| | Student | | | | | | | | Course | | | | | | | | Ins | struct | tor | | Additional Questions | | | | | | | |
| Tota | | | this cours | | | | isagree->5=St | rongly Agree | | 1=Stron | gly Disagree- | | | | 10 | | Disagree->5= | | | - 40 | | | | | 010.1 | | | |
| 21 | as an | college require - | satisfy a major or minor | | 2. Approximately how many hours per week did you spend on this course outside of class? | | 4. I attended class regularly. | 5. I was consistently prepared for class. | 6. Please reflect on your performance as a student (level of engagement, working to potential, active participation): | | stimu- | course I chal- lenged me. | learned a great deal in this | Please reflect on the strengths of the course and areas for improvement. Your comments may include multiple aspects of the course: class discussions, labs or demonstrations, leutures, readings, case studies, creative work, specific assignments, etc. | made effective use of | 13. The instructor provided opportunities in class for questions, comments, and/or reflection. | provided by the instructor | k provided by the | The instructor | 16. Overall, the instructor was effective in teaching this class. | for improvement: | individual vi and so society w (biography a | 18->I iew the ocial orld from critical erspectiv | Q18->I am able explain and discuss the social constructio n of reality (including race gender class sexuality | synthesize different sociologic al theories (functionali sm feminism conflict and symbolic interactioni sm) and | vas challeng | see connecti on between heory | |
| Mea | n Resp | onse r | rate = 1 | 00.00% | 5.52 | 3.95 | 4.52 | 4.10 | | 4.76 | 4.24 | 3.81 | 4.57 | | 4.76 | 4.86 | 4.48 | 4.38 | 4.62 | 4.81 | <-Mean | nistory) e | | eic.) | lueas 5 | ociety | JIANIS | |
| Me | - | | | | 5 | 4 | 5 | 4 | | 5 | 5 | 4 | 5 | | 5 | 5 | 5 | 5 | 5 | 5 | <-Median | | | | | | | |
| Ct/Tc | t '3/21 | 0 | 12/21 | 0 | 1.38 5 | 3 | s studied/ 4 | 4 | i feel like i am usually pretty engaged in class and i show up with a few questions based on the readings that were due for the particular class period, its easy to be attentive because the professor is very engaging and he thes to make the subject fun or interesting for all of the students' | 5 | 4 | 4 | 5 | the course overall is well put together, we do a lot of readings which at times can seem like buy work but they all seem important to what we are talking about and learning about for the class, good set up for an introductory class* | 5 | 5 | 5 | 5 | 5 | 5 | he is a great instructor for this and i would imagine any other class, very interesting and engaging likes to have fur with the material every lively and energetic. he makes examples that can relate to everyone makes good use of time and is very easy to follow, some times he goos a little fast through material but other than that he does a great job overall teaching and explaining the subjects for class. Treally enjoyed having go earling our class' teaching our class. | 2 | 2 | 2 | 2 | 1 | 2 | 2 |
| | 0 | 0 | 0 | 1 | 4 | 4 | 5 | 4 | I feel that I participated in this class and was well prepared for each session. I felt like I put my full effort into the responses and was engaged in dissussion' | 5 | 4 | 3 | 4 | This course brought up some valuable issues in the world worth taking note upon. Most of the readings were interesting and were fun to discuss but some were hard to read and didn't make much sense. The lectures were very clear. I felt like the class was rushed sometimes during discussion.' | 5 | 4 | 4 | 4 | 5 | 4 | I feel like the instructor rushed through some issues that were interesting to talk about but overall very fun and easy to understand.' | 2 | 2 | 3 | 3 | 1 | 2 | 3 |
| | 0 | 0 | 1 | 1 | 5 | 5 | 5 | 4 | I had a hard time engaging with my discussion group about the articles. However I tried hard to make up for it where I could in other areas ' | 5 | 5 | 5 | 5 | The course used articles to illustrate concepts learned from the lectures. Some of the articles yielded fruitful discussion while others did not. ' | 5 | 5 | 5 | 5 | 5 | 5 | The instructor was very knowledgeable about the subject enabling him to answer any questions we had about the concepts. He was approachable and tried to make class enjoyable every day! | 1 | 2 | 2 | 1 | 1 | 2 | 2 |
| | 0 | 0 | 1 | 0 | 4 | 4 | 4 | 4 | I feel like I did a good job in this class I could have studied more or read some of the articles more carefully but I have other classes with very demanding work so I can't spend too long on it. I was pretty engaged in class although I could have participated more. | 5 | 3 | 4 | 5 | I think the structure of the class made it a lot easier to learn some of the concepts because the lectures on Monday would prepare me to accurately analyze the readings for Wednesday. Those helped a lot with learning the class material.' | 4 | 5 | 5 | 4 | 4 | 5 | He did a good job of keeping everyone interested especially on days when everyone was really tired and didn't want to be here he would make a lot of us laugh by joking with us and it kept the classroom really lighthearted. Perhaps on lectures could go a little slower and give people more time to write down the concepts.' | | | | 2 | 2 | 3 | 2 |
| | 0 | 0 | 1 | 0 | 3 | 4 | 5 | 4 | I am here every class I don't say a whole like but I am listening and engaged in the topic because they are mostly very interesting.' | 5 | 5 | 4 | 5 | He is very good at getting everyone involved with group dissoussion which tend to the good particles of the good particles and the good particles are interesting and so are the readings that we have to read for class. I like how everyday is something different we are not just listening to lecture the whole time. I think he has alt of passion for sociology and that shows with how he is teaching us. | 5 | 5 | 5 | 5 | 5 | 5 | I think he is a great instructor he cares/loves what he is teaching and that shows. He also is always making sure we understand everything we are doing. Very passionate and is always willing to change things up to keep the class engaged in the topics. | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| | 0 | 1 | 1 | 0 | 5 | 5 | 5 | 5 | I feel that I was a relatively active participant in class. I found the course to be extremely sample similar or sample sample or sample sample or | 5 | 3 | 2 | 2 | I wish the lectures could be slowed down a bit for easier note-taking. The assignments were easy and interesting overall but I feel the class was not as interesting veral but I feel the class was not as interesting as it could have been. Perhaps more real life connections could have been made. However the class was very easy." | 4 | 4 | 4 | 5 | 3 | 4 | I think Professor Savas was an excellent professor. The only negative thing I can say is that I wish he would slow down a bit during lectures so that it was easier to take notes. He is a very approachable easy to talk to man however and I enjoyed having him." | 1 | 1 | 1 | 1 | 2 | 3 | 3 |

| | CE-Report for 59667-SOC-101-A (2013FA) Intro To Sociology - Gokhan Savas Student Course | | | | | | | | | | | | | CE-Report for 59667-SOC-101-A (2013FA) Intro To Sociology - Gokhan Savas | | | | | | | | | | | | | | |
|--------|---|-----------|-----------------------------------|--|--------------|--|---------------|---|--|---------|--|------------|----------|---|--|--|-------------|-------------------------|------------|--------------------------|---|---|--------|--|--|---|---|---|
| | | | | | St | tudent | • | | | | | | Cou | rse | | | | Ins | struc | tor | | | Addi | tional | Ques | stions | ; | |
| Total | | 1. I tool | k this cour | se | | 1=Strongly I | Disagree->5=S | trongly Agree | | 1=Stron | gly Disagree | ->5=Strong | ly Agree | | | 1=Strongly | Disagree->5 | Strongly A | gree | | | | | | | | | |
| 21 | as an | | satisfy a major or minor | an elective within a major or | week did you | 3. Before taking this course, I was interested in the subject. | | 5. I was consistently prepared for class. | 6. Please reflect on your performance as a student (level of engagement, working to potential, active participation): | | 8. The course stimu- lated my interest in the subject. | | | Your comments may include multiple aspects of the course: class discus- sions, labs or demonstrations, lec- | 12. The instructor made effective use of class time. | 13. The instructor provided opportunities in class for questions, comments, and/or reflection. | instructor | k provided by the | instructor | the instructor was | for improvement: | able describe the interaction between the individual and society (biograph) and | Q18->I | explain and discuss the social constructio n of reality (including race gender class sexuality | synthesize different sociologic al theories (functionali sm feminism conflict and symbolic interactioni sm) and | was challeng ed to question or revise some assumpt ions I made about | see connecti on between theory and | |
| Mean | Resi | ponse | rate = 1 | 00.00% | 5.52 | 3.95 | 4.52 | 4.10 | | 4.76 | 4.24 | 3.81 | 4.57 | | 4.76 | 4.86 | 4.48 | 4.38 | 4.62 | 4.81 | <-Mean | history)' | e' | etc.)' | ideas' | society' | praxis' | |
| Med | | | | | 5 | 4 | 5 | 4 | | 5 | 5 | 4 | 5 | | 5 | 5 | 5 | 5 | 5 | 5 | <-Median | | | | | | | |
| Ct/Tot | '3/21 | '6/21 | '12/21 | '9/21 | 1.38 | Avg. hou | rs studied | credit hou | ır (4) | | | | | | | | | | | | | | | | | | | |
| | 0 | 0 | 1 | 1 | 6 | 4 | 5 | 4 | I thought that in this class I was engaged in every class. I did all of the readings and responses and worked on improving them every time. I thought I participated in the class and small group discussions that we would have. | 4 | 3 | 4 | 4 | Some strengths of the course were how the small group discussions response papers every week and article quizzes. The small group discussions would get everyone taking in each group and would get each student involved. The class was always interesting and had something new in every class. The response essays were affective because they would require everyone to read so then discussions went smoother. | 4 | 5 | 4 | 3 | 4 | 4 | The instructor was always interesting to listen to and hear the different aspects of sociology. He tid a good job of keeping everyone interested and involved. A strength he had was the ways the class was planned out I liked how every Monday was the chapter notes and the rest of the week was all about articles and class discussion about afficies and class discussion about articles from people that don't talk much in every class." | | 2 1 | 1 2 | 1 | 2 | 3 | 2 |
| | 0 | 0 | 0 | 1 | 8 | 3 | 4 | 4 | I believe I participated in most discussions thoroughly with a few exceptions in which i did not read or understand the material. I made a point to get all my homework done on time but i did miss a couple assignments.' | 4 | 4 | 3 | 5 | I think you should have small quizzes over each reading to keep people from skipping the readings or just skimming over them. Also maybe collect everything you assign in a portfolio for a grade to make students more motivated to do everything." | 5 | 5 | 4 | 5 | 5 | 5 | The instructor was very enthusiastic about teaching and made learning the material interesting and easy. He was always open to questions if we did not understand material and explained thoroughly to make sure we understood. Keel said earlier the only thing! could think to improve would be the amount of homework given on the readings to make people read them. | | 2 2 | 2 1 | 1 | 2 | 3 | 3 |
| | 0 | 0 | 0 | 1 | 2 | 3 | 5 | 2 | I tried to become engaged but often had not done the assigned reading for the day so it became hard. I took notes upon the power points regularly and also turned in all assignments on time.' | 4 | 2 | 2 | 3 | I feel like this course was good for an intro level class. It provides a good basis upon which to move from. I feel that if I was to change this course! would not use articles as basis for discussion as they do not provide the best knowledge. A lot of article writers are trying to persuade rather than educate.' | 5 | 5 | 3 | 3 | 4 | 4 | I feel like the rate of doing notes and application was very valuable but when compared to other class days some days in going over the articles were not as valuable. would have preferred some quizzes being graded to help encourage me to read and critically analyze the texts.' | | 1 2 | 2 1 | 1 | 1 | 3 | 4 |
| | 0 | 1 | 0 | 0 | 10 | 5 | 5 | 4 | I think I was very engaged throughout the year-I came prepared to class almost everyday (who's perfect) and participated when I could. | 5 | 5 | 5 | 5 | I thought the class was run well-some methods of discussion you used were better than others. Getting into small groups and then discussing in a large group seemed to be the most effective because people could share their ideas if they felt comfortable. | 4 | 5 | 4 | 4 | 5 | 5 | You can tell our professor is very interested in what he's teaching us and therefore enthusiastic! It was great to be part of his class and it makes me want to continue on with sociology. Opportunities to improve Maybe helping to facilitate the discussion more opposed to monopolizing it. Somedays! felt like there wasn't an opportunity to sharebut this also was caused by no one answering your questions because they didn't read. Overall wonderful class!! Year, nicely taught. | | 1 | | 0 | 1 | 9 | 2 |
| | 1 | 1 | 0 | 0 | 4 | 5 | 5 | 4 | I found this course of study incredibly interesting so I was pretty active in my participation and with my overall work input in the class.' | 5 | 5 | 5 | 5 | The instructor was definitely one of the determining factors for why this class was so great. He really stimulated class discussion even when students were feeling sluggish and slow. lectures were always interesting and readings generally were stimulating.' | 5 | 5 | 5 | 5 | 5 | 5 | Overal wordered to dasses: Very Intelley Baught. Gokhan was such a great instructor. He made every class fun even if we were on a dull subject. He got everyone engaged and was very understanding and kind to everyone. He stimulated logical thinking as well as thinking outside of the box. I can't wait to take more courses with him: | | 1 1 | 1 | 1 | 2 | 3 | 1 |