Summer End of Session Course Evaluation Summer, 2010

Professor: SAVAS G Course: WGS281 Section: 700 Enrollment: 04

				Respo	nse				
		1		2		3		4	Total
	N	%	N	%	N	%	N	%	N
Demographic Questions:									
1. Campus affiliation	12	63.15	6	31.57	1	5.26		0.00	19
2. Student status	5	27.77	13	72.22		0.00		0.00	18
3. Sex	12	66.66	6	33.33		0.00		0.00	18
4. Class status (if applicable)	1	6.66	1	6.66	6	40.00	7	46.66	15
5. Expected course grade	10	58.82	6	35.29		0.00	1	5.88	17

Key for the above questions:
Question 1: 1=Main Campus(full time)
Question 2: 1=Non-matriculated
Question 3: 1=Female

Question 4: 1=Freshman

Question 5: 1=A

3=C

2=University College(part time) 2=Matriculated (enrolled in a degree program)

2=Male

2=Sophomore 2=B

3≃Junior 4=D

4=Senior

5=Graduate

5=F

3=Visitor

Office of Institutional Research and Assessment / 03AUG10

Summer End of Session Course Evaluation Summer, 2010

Professor: SAVAS G Course: WGS281 Section: 700 Enrollment: 04

					Res	ponse								
		Almost ever	0cca	2 - sional- ly		3 - etimes	4 -	Often		Almost vays		y Stati nis Clas		Rank of Avg. This
	N	%	N	98	N	%	N	%	N	%	Total	Mean	StD.	Class
Questions:														
6. Crs. objectives were clearly explained	1	5.55		0.00		0.00	1	5.55	16	88.88	18	4.72	0.96	5
7. Inst. followed the course syllabus	1	5.88		0.00		0.00	1	5.88	15	88.23	17	4.71	0.99	7
8. Inst. used class time efficiently	1	5.88	-	0.00		0.00	1	5.88	15	88.23	17	4.71	0.99	7
9. Inst. presented course material clearly		0.00		0.00	1	7.69		0.00	12	92.30	13	4.85	0.55	3
10. Inst.'s presentation style held my interest		0.00	1	6.25		0.00	1	6.25	14	87.50	16	4.75	0.77	4
11. Inst. identified/stressed important mat'l	1	6.66		0.00		0.00	2	13.33	12	80.00	15	4.60	1.06	18
12. Inst. helped me understand complex topics		0.00	1	5.88		0.00	3	17.64	13	76.47	17	4.65	0.79	14
13. Inst. made good use of examples	1	6.25		0.00		0.00	3	18.75	12	75.00	16	4.56	1.03	23
14. Inst. treated students w/respect	1	7.14		0.00		0.00		0.00	13	92.85	14	4.71	1.07	6
15. Inst. was flexible in dealing w/students	1	6.25		0.00		0.00	2	12.50	13	81.25	16	4.63	1.02	16
16. Inst. encouraged student participation	1	6.66		0.00		0.00	1	6.66	13	86.66	15	4.67	1.05	12
17. Inst. answered questions satisfactorily	1	6.66		0.00		0.00	1	6.66	13	86.66	15	4.67	1.05	12
18. Inst. motivated me to do my best work	1	6.66		0.00		0.00	2	13.33	12	80.00	15	4.60	1.06	18
19. Inst. was willing to meet w/student outside of class	1	7.69		0.00		0.00	•	0.00	12	92.30	13	4.69	1.11	9
20. Course requirements & grading system clearly explained	1	7.69		0.00		0.00		0.00	12	92.30	13	4.69	1.11	9
21. Inst. evaluated my work fairly	1	8.33		0.00		0.00	1	8.33	10	83.33	12	4.58	1.16	21

(Continued)

Summer End of Session Course Evaluation Summer, 2010

Professor: SAVAS G Course: WGS281 Section: 700 Enrollment: 04

					Res	ponse								
		almost	Occa	2 - sional- ly		3 - etimes	4 -	Often		Almost vays		ry Stati nis Clas		Rank of Avg. This
	N	%	N	%	N	%	N	8	N	%	Total	Mean	StD.	Class
Questions:														
22. Inst. provided timely & helpful feedback	1	9.09		0.00		0.00		0.00	10	90.90	11	4.64	1.21	15
23. Tests & assignments gave me an opportunity to demonstrate what I learned	1	9.09		0.00		0.00	1	9.09	9	81.81	11	4.55	1.21	25
24. Readings, assignments & activities made a valuable contribution to my learning	1	6.66		0.00		0.00	3	20.00	11	73.33	15	4.53	1.06	26
25. Inst. set reasonable standards		0.00		0.00		0.00	1	8.33	11	91.66	12	4.92	0.29	1
26. Crs. content presented at satisfactory level of difficulty		0.00	1	7.14	1	7.14	1	7.14	11	78.57	14	4.57	0.94	22
27. Inst. presented material at appropriate pace	1	6.25		0.00	1	6.25	1	6.25	13	81.25	16	4.56	1.09	23
28. I attended class regularly	1	6.25		0.00		0.00	1	6.25	14	87.50	16	4.69	1.01	11
29. I studied and put effort into this course	1	6.25		0.00		0.00	2	12.50	13	81.25	16	4.63	1.02	16
30. I learned to think critically about issues in this field		0.00		0.00		0.00	2	11.11	16	88.88	18	4.89	0.32	2
31. In this course, I made connections between the subject matter and my prior knowledge	1	6.66		0.00		0.00	2	13.33	12	80.00	15	4.60	1.06	18
32. Overall, I learned a great deal from this course	1	8.33		0.00	•	0.00	2	16.66	9	75.00	12	4.50	1.17	27

	#20104-001SU 3 C A N T R O N Mark Reflex® EM-228450-4:6543 ED06						
SYRACUSE UNIVERSIT							T
MAKE YOUR MARKS HEAVY AND DARK.	This evaluation form will be used to assess the effectiveness of make improvements to the course you are taking. Please take			0 0 0	0 0 0		1 0 0
USE #2 PENCIL OR BLUE/BLACK INK.	minutes to think about the survey before answering the question Feel free to include any comments you think are appropriate.			2 2 2 3 3 3	· 2 2 · 3 3	2 2	2 2
1 3 4	Instructor's Name GOKHAN SAVAS			4 4 4 5 5 5	i 4 4 5 5 5	4 4 5 5	4 4
ERASE COMPLETELY WHEN NECESSARY.	Course Prefix, Number and Section Soc 281			6 6 6 7 7 7	6 6 7 7 7	6 6 7 7	7 7
MORE THAN ONE MARK PER L CAUSES QUESTION TO BE DRO 1. Campus affiliation	right that best represents your response.	le to the		9 9 9	9 9	8 8 9 9	9 9
Main Campus Student status		1.	•	2	3	4	5
Non-matricula Sex	ated 2. Matriculated (enrolled in a degree program)	2.	1	•	3	4	5
1. Female	2. Male	3.	9	2	3	4	5
4. Class status (if a 1. Freshman 5. Expected course	2. Sophomore 3. Junior 4. Senior 5. Graduate	4.	1	2	3	4	5
1. A	2. B 3. C 4. D 5. F	5.	1	2	3	•	5
1=Almost Never Instructor Organiz	2=Occasionally 3=Sometimes 4=Often 5=Almost Always ration and Preparation						
6. The objectives	of the course were clearly explained.	6.	X	2	3	4	● km (35)
7. The instructor	followed the course syllabus.	7.	*	2	3	4	e u
8. The instructor	made efficient use of class time.	8.	*	2	3	4	9 %
9. The instructor	presented course material clearly.	9.	,	2	3	4	ي س
Instructor Commu	nication						
10. The instructor's	s style of presentation held my interest.	10.	1	2	3	4	e
11. The instructor	identified and stressed important material.	11.	. 1	2	3	4	Q
12. The instructor I	helped me understand complex or difficult topics.	12.	1	2	3	4	Q
13. The instructor	made good use of examples and illustrations.	13.	1	2	3	4	
Faculty/Student In	teraction						
14. The instructor to	reated students with respect and fairness.	14.	1	2	3	4	Q
15. The instructor v	vas flexible in dealing with students.	15.	1	2	3	4	•
16. The instructor e	encouraged student participation.	16.	1	2	3	4	•
17. The instructor a	inswered questions satisfactorily.	17.	1	2	3	4	•
18. The instructor n	notivated me to do my best work.	18.	1	2	3	•	5
19. The instructor v	vas willing to meet with students outside of class.	19.	1	2	7	4	A

ASS	essment and Grading						
20.	The course requirements and grading system were clearly explained.	20.	1	2	3	4	•
21.	The instructor evaluated my work fairly.	21.	1	2	3	4	•
22.	The instructor provided timely and helpful feedback on my work.	22.	1	2	3	4	•
23.	The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1	2	3	4	•
Co	urse Difficulty, Pace, Workload						
24.	The readings, assignments, and activities made a valuable contribution to my learning.	24.	1	2	3	4	@
25.	The instructor set reasonable standards for students.	25.	1	2	3	4	Ø
26.	The course content was presented at a satisfactory level of difficulty.	26.	1	2	3	4	Ø
27.	The instructor presented the material at an appropriate pace.	27.	1	2	3	4	(r
Stu	dent Effort and Learning Outcomes						
28.	I attended class regularly.	28.	1	2	3	4	ø
29.	I studied and put effort into this course.	29.	1	2	3	4	
30.	I learned to think critically about issues in this field.	30.	1	2	3	4	,
31.	In this course I made connections between the subject matter and my prior knowledge.	31.	1	2	3	4	•
32.	Overall, I learned a great deal from this course.	32.	1	2	3	4	gy .
C.	Open-ended Questions						
,	Why did you choose to take this course during the summer? (check all that apply) To fulfill a requirementPersonal interest Instructor Time of day/session Academic year scheduling problems Focus on fewer courses Other Did you learn as much as you would have in a regular semester course?		•	*	3	•	\$ \$
	YesNo If no, please comment.			*	*		*
35.	What did you like best about the course?	•		×	*	*	*
	ENSY GOING RELAKING #5TR ATMOSPHERE SMALL GROUPS AND OPEN-MINDED CLASS DISCUSSIONS						*
36.	What changes would you make to improve the course?		,	,			
	KEEP ON BEING You As An Instructor., Your RELAXING and Humorous TEACHING 574LE IS MEMORABLE.,	1					
	STYLE IS MEMORABLE			(Office o	of	
3 7.	Additional Comments:				titutio earch		
2	VMANKS SO MUCH				sessm		
	MANCES CO				Ostron use Un		ty
			S	yracuse			
				Phone:			
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	#20104-001SU \$\int (\bar{N} \tau \ \bar{N} \tau \tau \\ \bar{N} \tau \\ \an \\\					
SYRACUSE UNIVERSITY	Summer End of Session Course Evaluation					
MAKE YOUR MARKS HEAVY AND DARK. USE #2 PENCIL OR BLUE/BLACK INK. EXAMPLE 1 3 4 5	This evaluation form will be used to assess the effectiveness of a make improvements to the course you are taking. Please take a minutes to think about the survey before answering the questions Feel free to include any comments you think are appropriate. Instructor's Name	few	1 2 2 4	0 0 0 1 1 1 1 2 2 2 2 3 3 3 4 4 4 4 5 5 5 5	1 1 2 2 3 3 4 4	0 0 0 0 0 1 1 1 1 1 1 2 2 2 2 2 3 3 3 3 3 4 4 4 4 4 4 5 5 5 5 5 5
ERASE COMPLETELY WHEN NECESSARY.	Course Prefix, Number and Section Soc 281/W6527	1	;	6 6 6 7 7 7	7 7	6 6 6 6
MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED	A. Please respond to questions 1 through 5 by darkening the circle right that best represents your response.	to the	Ę	8 8 8		8 8 8 9 9 9
Campus affiliation Main Campus (fi		4	•	2	3	4 5
Student status Non-matriculated	· • • • · · · ·	2.	1		3	4 5
3. Sex		2.	_		Ü	
1. Female 4. Class status (if app	2. Male licable)	3.	•	2	3	4 5
	. Sophomore 3. Junior 4. Senior 5. Graduate	4.	1	2	•	4 5
1. A	2. B 3. C 4. D 5. F	5.	1	•	3	4 5
	ch of the following questions by darkening the circle to the right, using our responses will be most helpful if they are thoughtful and candid. 2=Occasionally 3=Sometimes 4=Often 5=Almost Always on and Preparation			2	*	
6. The objectives of	the course were clearly explained.	6.	1	2	3	4
7. The instructor follows:	owed the course syllabus.	7.	1	2	3	4
8. The instructor ma	de efficient use of class time.	8.	1	2	3	4
9. The instructor pre	sented course material clearly.	9.	1	2	3	4
Instructor Communic	ation					
10. The instructor's st	yle of presentation held my interest.	10.	1	2	3	4
11. The instructor ide	ntified and stressed important material.	11.	1	2	3	4
12. The instructor hel	ped me understand complex or difficult topics.	12.	1	2	3	4
13. The instructor ma	de good use of examples and illustrations.	13.	1	2	3	4
Faculty/Student Inter	action					
14. The instructor trea	ted students with respect and fairness.	14.	1	2	3	4
15. The instructor was	flexible in dealing with students.	15.	1	2	3	4
16. The instructor end	ouraged student participation.	16.	1	2	3	4
17. The instructor ans	wered questions satisfactorily.	17.	1	2	3	4
18. The instructor mot	vated me to do my best work.	18.	1	2	3	4
10. The instructor was	willing to meet with students outside of class	10				

Assessment and Grading						
SIDE 2. The course requirements and grading system were clearly explained.	20.	1	2	3	4	•
21. The instructor evaluated my work fairly.	21.	1	2	3	•	5
22. The instructor provided timely and helpful feedback on my work.	22.	1	2	3	奢	۵
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1	2	3	•	5
Course Difficulty, Pace, Workload						
24. The readings, assignments, and activities made a valuable contribution to my learning.	24.	1	2	3	•	5
25. The instructor set reasonable standards for students.	25.	1	2	3		5
26. The course content was presented at a satisfactory level of difficulty.	26.	1	2	3	•	5
27. The instructor presented the material at an appropriate pace.	27.	1	2	3	(5
Student Effort and Learning Outcomes						
28. I attended class regularly.	28.	1	2	3	•	5
29. I studied and put effort into this course.	29.	1	2	3	•	5
30. I learned to think critically about issues in this field.	30.	1	2	3	•	5
31. In this course I made connections between the subject matter and my prior knowledge.	31.	1	2	3	6	5
32. Overall, I learned a great deal from this course.	32 .	1	2	3	Ø	5
C. Open-ended Questions			4	Ä	4	8
33. Why did you choose to take this course during the summer? (check all that apply) To fulfill a requirement _X Personal interest Instructor Time of day/session Academic year scheduling problems Focus on fewer courses Other			2	3	i.	N A
34. Did you learn as much as you would have in a regular semester course?			٠	3	×	*
35. What did you like best about the course?			À		•	
the content			*		¥	۰
36. What changes would you make to improve the course?						
g The state of the			(Office (of	
37. Additional Comments:			Res	stitutio search sessm	and	
Great professor		S	Syrac	use Ur	m Ave niversit 13244-3	ty
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	#20104-001SU	SCANTE	R O N Mark Reflex®	EM-228450-4;6543	ED06					
SYRACUSE UNIVERSITY	s	Summer End	of Session Co	ourse Evaluation	1					П
MAKE YOUR MARKS HEAVY AND DARK. USE #2 PENCIL OR BLUE/BLACK INK.	make impro minutes to t	ovements to the chink about the	the course you ie survey before	are taking. Please answering the q	e take a few uestions.		0 0 0 1 1 1 1 2 2 2 2 3 3 3	0 0 1 1 2 2 3 3	0 0 1 1 2 2 3 3	0 1 2 3
XAMPLE 1							1 4 4 5 5 5	4 4	4 4	4 5
ERASE COMPLETELY WHEN NECESSARY.	Course Pre	fix, Number a	nd Section S	00 281			5 6 6 7 7 7	6 6	6 6	6
MORE THAN ONE MARK PER LINE AUSES QUESTION TO BE DROPPE	right that		-		ne circle to the		9 9	8 8	8 8	9
1. Main Campus (Jniversity Co	llege (part-time	e) 3. Visitor	1.	•	2	3	4	5
	ed	2. Matricu	lated (enrolled	in a degree progr	ram) 2.	1	0	3	4	5
1. Female	nlicable)	2. Male			3.	1		3	4	5
1. Freshman	2. Sophomore	3. Junior	4. Senior	5. Graduate	4.	1	2	3	•	5
1. A	2. B	3. C	4. D	5. F	5.		2	3	4	5
1=Almost Never	2=Occasionally	3=Some						,		
6. The objectives of	f the course were	e clearly exp	lained.		6.	1	2	3	<i>4</i> 9	•
7. The instructor fol	lowed the cours	e syllabus.			7.	1	2	3	,	8
8. The instructor ma	ade efficient use	of class time	е.		8.	1	2	3	0	•
9. The instructor pro	esented course	material clea	rly.		9.	1	2	3	8	5
Instructor Commun	Summer End of Session Course Evaluation This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate. Instructor's Name									
10. The instructor's s	style of presenta	tion held my	interest.		10.	1	2	3	•	Q
11. The instructor ide	entified and stres	ssed importa	nt material.		11.	1	2	3	4	Ø
12. The instructor he	lped me underst	tand complex	or difficult top	ics.	12.	1	2	3	4	8
13. The instructor ma	ade good use of	examples ar	nd illustrations.		13.	1	2	3	4	
Faculty/Student Inte	raction									
14. The instructor trea	ated students wi	th respect ar	nd fairness.		14.	1	2	3	4	Ø
15. The instructor wa	s flexible in deal	ing with stud	ents.		15.	1	2	3	4	6
16. The instructor end	couraged studen	t participatio	n.		16.	1	2	3	4	•
17. The instructor and	swered question	s satisfactori	ly.		17.	1	2	3	4	•
18. The instructor mo	tivated me to do	my best wo	rk.		18.	1	2	3	4	8
10. The instructor wa	e willing to meet	with student	e outeide of cla	ec.	10		_	•		of the

Assessment and Grading						
SIDE 2 The course requirements and grading system were clearly explained.	20.	1	2	3	4	•
21. The instructor evaluated my work fairly.	21.	1	2	3	4	•
22. The instructor provided timely and helpful feedback on my work.	22.	1	2	3	4	•
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1	2	3	4	4
Course Difficulty, Pace, Workload						
24. The readings, assignments, and activities made a valuable contribution to my learning.	24.	1	2	3	4	•
25. The instructor set reasonable standards for students.	25 .	1	2	3	4	©
26. The course content was presented at a satisfactory level of difficulty.	26.	1	2	3	4	ø
27. The instructor presented the material at an appropriate pace.	27.	1	2	3	4	5
Student Effort and Learning Outcomes						
28. I attended class regularly.	28.	1	2	3	4	•
29. I studied and put effort into this course.	29.	1	2	3	4	@
30. I learned to think critically about issues in this field.	30.	1	2	3	₩	5
31. In this course I made connections between the subject matter and my prior knowledge.	31.	1	2	3	•	5
32. Overall, I learned a great deal from this course.	32.	1	2	3	 ه	5
C. Open-ended Questions						A.
33. Why did you choose to take this course during the summer? (check all that apply) X To fulfill a requirement Personal interest Instructor Time of day/session Academic year scheduling problems Focus on fewer courses Other		•			4	*
34. Did you learn as much as you would have in a regular semester course? X YesNo If no, please comment.		1			•	4
35. What did you like best about the course?					×	
The discussions & The Instructor			•			ŧ.
		٠	•	*	¥	×.
36. What changes would you make to improve the course?		٠		4	A	S.
Better Climate Control for the Classroom						
37. Additional Comments:			Ins Res	Office of stitution search sessm	onal and	
		Sy			niversit	
OIRA 5/10 (DO NOT WRITE BELOW THIS LINE)				(315)44	443-87 43-152 syr.edu	4

		#20104-001\$U	SCANTR	0 N Mark Reflex®	EM-228450-4:6543 ED06					
SYR	ACUSE UNIVERSITY	s	ummer End	of Session C	ourse Evaluation					_
1	IAKE YOUR MARKS HEAVY AND DARK. USE #2 PENCIL OR BLUE/BLACK INK.	make impro minutes to the Feel free to	vements to the hink about the include any c	e course you survey befor omments you	ess the effectiveness o are taking. Please take e answering the question think are appropriate.	a few	0 0 1 1 2 2 3 3 4 4	0 0 0 0 1 1 1 1 2 2 2 2 3 3 3 4 4 4 4	0 0 1 1 2 2 3 3	0 1 2 3
1	3 4 5	Instructor's	Name <u>Gokh</u>	an Swas			5 5	5 5 5	5 5	5
	RASE COMPLETELY WHEN NECESSARY.	Course Pref	ix, Number an	d Section_ <u>\$</u>	C 2x1/1365281		6 6 7 7	6 6 6 7 7 7	6 6	; 7
AUSES	THAN ONE MARK PER LINE OUESTION TO BE DROPPED Campus affiliation	1		ions 1 through s your respon	h 5 by darkening the circ nse.	ele to the	9 9	9 9 9	9 9	9
	Main Campus (fu Student status	ll time) 2. U	Iniversity Coll	ege (part-time	e) 3. Visitor	1. (2	3	4	
3.	1. Non-matriculated Sex		_	ated (enrolled	in a degree program)	2.	1 2	3	4	
4.	Female Class status (if apple)	icable)	<a>② . Male			3.	1 •	3	4	
	1. Freshman (2) Expected course gra	Sophomore	3. Junior	4. Senior	5. Graduate	4.	1 🅦	•	4	
	①A	2. B	3. C	4. D	5. F	5.	2	3	4	
	structor Organizatio				n 5=Almost Always					
6.	The objectives of t	he course were	e clearly expla	ained.		6.	1 2	3	4	
7.	The instructor follo	wed the course	e syllabus.			7.	1 2	3	4	
8.	The instructor mad	de efficient use	of class time			8.	1 2	3	4	
9.	The instructor pres	sented course r	naterial clear	ly.		9.	1 2	3	4	~
Ins	structor Communic	ation								
10	. The instructor's sty	yle of presentat	ion held my i	nterest.		10.	1 2	3	4	
11.	. The instructor iden	itified and stres	sed importan	t material.		11.	1 2	3	4	
12	. The instructor help	ed me underst	and complex	or difficult top	pics.	12.	1 2	3	4	
13	. The instructor mad	de good use of	examples and	d illustrations.		13.	1 2	3	4	<i>****</i>
Fac	culty/Student intera	action								
14.	The instructor treat	ed students wit	th respect and	d fairness.		14.	1 2	3	4	
15.	The instructor was	flexible in deali	ng with stude	ents.		15.	1 2	3	4	
16.	The instructor enco	ouraged studen	t participation			16.	1 2	3	4	
17.	The instructor answ	vered questions	s satisfactorily	<i>1</i> .		17.	1 2	3	4	
18.	The instructor moti	vated me to do	my best work	∢ .		18.	1 2	3	4	
10	The instructor was	willing to meet	with students	outside of cla	388	19.				

Assessment and Grading SIDE 2 The course requirements and grading system were clearly explained.	20.					_
21. The instructor evaluated my work fairly.	21.	1	2	3	4	-
22. The instructor provided timely and helpful feedback on my work.	22.	1	2	3	4	•
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1	2	3	4	•
Course Difficulty, Pace, Workload	W.	1 ////////////////////////////////////	2	3 /////////	4	
24. The readings, assignments, and activities made a valuable contribution to my learning.	<i>‰</i> 24.					
25. The instructor set reasonable standards for students.	25.	1	2	3	4	•
26. The course content was presented at a satisfactory level of difficulty.	26.	1	2	3	4	•
27. The instructor presented the material at an appropriate pace.	27.	1	2	3	4	•
Student Effort and Learning Outcomes	W	1	2 ////////	3 ////////////////////////////////////	4	
_					W\$////	
28. I attended class regularly.	28.	1	2	3	4	
29. I studied and put effort into this course.	29.	1	2	3	4	•
30. I learned to think critically about issues in this field.	30.	1	2	3	4	
31. In this course I made connections between the subject matter and my prior knowledge.	31.	1	2	3	4	•
32. Overall, I learned a great deal from this course.	32.	1	2	3	4	
C. Open-ended Questions			•	*	•	4
33. Why did you choose to take this course during the summer? (check all that apply)		Y.		¥	4	
34. Did you learn as much as you would have in a regular semester course? YesNo If no, please comment.			¥	¥	4	ŧ
35. What did you like best about the course?		•			X	
the way the instance tought				٠	4	4
36. What changes would you make to improve the course?						
nome						*
37. Additional Comments:				Office o		
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		#20104-001SU	SCANTRO	0 N Mark Reflex®	EM-228450-4:6543 ED06			-		
SYRA	CUSE UNIVERSITY	s	ummer End o	of Session Co	ourse Evaluation		T			$\overline{}$
M	AKE YOUR MARKS	This evaluat	ion form will b	e used to assu	ess the effectiveness	nf and	0	0 0 0	0 0	0 0
	EAVY AND DARK.	i .			are taking. Please tak		1	1 1 1	1 1	
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	Campus affiliation 1. Main Campus (ful Student status	ll time) 2. U	niversity Colle	ege (part-time	e) 3. Visitor	1.	(2 3	4	5
	1. Non-matriculated		2. Matricula	ated (enrolled	in a degree program)	2.	1	3	4	5
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	1. Female Class status (if appl	icable)	2. Male			3.			•	,
		Sophomore	3. Junior	4. Senior	5. Graduate	4.	1	2 3	•	5
	Expected course gra					_	•	2 3	4	_
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Ins	tructor Organizatio	on and Prepara	ation							
6.	The objectives of t	he course were	e clearly expla	ined.		6.	•	2 3	4	5
7.	The instructor follo	wed the course	e syllabus.			7.	Ø	2 3	4	5
8.	The instructor mad	le efficient use	of class time.			8.	@	2 3	4	5
9.	The instructor pres	sented course r	naterial clearl	y.		9. ‴	1	2 (4)	4	5 <i></i>
Ins	tructor Communic	ation								
10.	The instructor's sty	le of presentat	ion held my ir	nterest.		10.	1	9 3	4	5
11.	The instructor iden	tified and stres	sed important	t material.		11.	4	2 3	4	5
12.	The instructor help	ed me underst	and complex	or difficult top	ics.	12.	1 (3	4	5
13.	The instructor mad	le good use of	examples and	d illustrations.		13.	6	2 3	4	5
Fac	culty/Student Intera	ection								
14.	The instructor treat	ed students wit	h respect and	I fairness.		14.	0	2 3	4	5
15.	The instructor was	flexible in deali	ng with stude	nts.		15.	•	2 3	4	5
16.	The instructor enco	uraged student	t participation.			16.	_	2 3	4	5
17.	The instructor answ	vered questions	satisfactorily			17.	®	2 3	4	5
18.	The instructor motiv	vated me to do	my best work	ζ.		18.	•	2 3	4	5
10	The instructor was	willing to most	with students	auteide of ala	icc	19	A			_

Assessment and Grading SIDE 2 The course requirements and grading system were clearly explained.	20.					
21. The instructor evaluated my work fairly.		Ø	2	3	4	5
22. The instructor provided timely and helpful feedback on my work.	22.		2	3	4	5
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	_	2	3	4	5
Course Difficulty, Pace, Workload	20.		2 ////////	3 ////////////////////////////////////	4	5
24. The readings, assignments, and activities made a valuable contribution to my learning.	24					
25. The instructor set reasonable standards for students.	24.	®	2	3	4	5
	25.	1	6 3	3	4	5
26. The course content was presented at a satisfactory level of difficulty.	26.	1	•	3	4	5
27. The instructor presented the material at an appropriate pace.	27. %		2	3	4	5
Student Effort and Learning Outcomes						
28. I attended class regularly.	28.	•	2	3	4	5
29. I studied and put effort into this course.	29.	0	2	3	4	5
30. I learned to think critically about issues in this field.	30.	0	2	3	4	5
31. In this course I made connections between the subject matter and my prior knowledge.	31.	•	2	3	4	5
32. Overall, I learned a great deal from this course.	32.	•	2	3	4	5
C. Open-ended Questions				4	4	4
33. Why did you choose to take this course during the summer? (check all that apply)			*	7	·	*
34. Did you learn as much as you would have in a regular semester course? YesNo If no, please comment.			٠		¥	÷
35. What did you like best about the course?			***	*	4	¥.
36. What changes would you make to improve the course?						
37. Additional Comments:			Ins Res	Office of stitution search is season to the search is season to the seas	onal and	
		Sy	Syrac		m Ave niversit 13244-3	ty
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		#20104-001SU	SCANTR	○ Mark Reflex®	EM-228450-4:6543 ED06					
SYRA	CUSE UNIVERSITY	s	ummer End	of Session C	ourse Evaluation			T		
	AKE YOUR MARKS	This evaluat	tion form will	be used to ass	sess the effectiveness o	fand	0 0	0 0 0	0 (0 (
	EAVY AND DARK.	make impro	vements to the	he course you	are taking. Please take	a few	1 1	1 1 1	1 1	1
	JSE #2 PENCIL OR BLUE/BLACK INK.				e answering the question	ons.	3 3	2 2 2 3 3	3 3	3
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	1. Non-matriculated		2. Matricul	lated (enrolled	l in a degree program)	2.	2	3	4	
	Sex 1. Female		2. Male			3.	a 2	3	4	
	Class status (if appl	icable)	Z. IVIAIE			J. `				
	1. Freshman 2.	Sophomore	3. Junior	4. Senior	5. Graduate	4.	1 2	•	4	
	Expected course gra		3. C	4.5	E C	- 4	2	3	4	
	1. A	2. B	3. C	4. D	5. F	5. \				
Inst	tructor Organizatio	on and Prepara	ation							
6.	The objectives of t	he course were	e clearly expl	ained.		6.	1 2	3	4	•
7.	The instructor follo	wed the course	e syllabus.			7.	1 2	3	4	
8.	The instructor mad	le efficient use	of class time) .		8.	1 2	3	4	(
9.	The instructor pres	ented course r	naterial clear	ly.		9.	1 2	3	4	
Ins	tructor Communica	ation								
10.	The instructor's sty	le of presentat	ion held my i	nterest.		10.	1 2	3	4	(
11.	The instructor iden	tified and stres	sed importar	nt material.		11.	1 2	3	4	•
12.	The instructor help	ed me underst	and complex	or difficult top	pics.	12.	1 2	3	4	(
13.	The instructor mad	e good use of	examples an	d illustrations.		13.	1 2	3	4	
Fac	ulty/Student Intera	ction								
14.	The instructor treate	ed students wit	h respect an	d fairness.		14.	1 2	3	4	•
15.	The instructor was	flexible in deali	ng with stude	ents.		15.	1 2	3	4	•
16.	The instructor enco	uraged student	t participation	1.		16.	1 2	3	4	ŧ
17.	The instructor answ	ered questions	satisfactorily	y.		17.	1 2	3	4	•
18.	The instructor motiv	vated me to do	my best work	k.		18.	1 2	3	4	•
10	The instructor was a	willing to most	with students	outoido of ala	100	10				

Ass	essment and Grading						
SIDE 2 20.	The course requirements and grading system were clearly explained.	20.	1	2	3	4	•
21.	The instructor evaluated my work fairly.	21.	1	2	3	4	•
22.	The instructor provided timely and helpful feedback on my work.	22.	1	2	3	4	Ø
23.	The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1	2	3	4	9
Cou	urse Difficulty, Pace, Workload					*	
24.	The readings, assignments, and activities made a valuable contribution to my learning.	24.	1	2	3	4	•
25.	The instructor set reasonable standards for students.	25.	1	2	3	4	•
26.	The course content was presented at a satisfactory level of difficulty.	26.	1	2	3	4	•
2 7.	The instructor presented the material at an appropriate pace.	27.	1	2	3	4	•
Stu	dent Effort and Learning Outcomes						
28.	i attended class regularly.	28.	1	2	3	4	•
29.	I studied and put effort into this course.	29.	1	2	3	4	•
30.	I learned to think critically about issues in this field.	30.	1	2	3	4	0
31.	In this course I made connections between the subject matter and my prior knowledge.	31.	1	2	3	4	•
32.	Overall, I learned a great deal from this course.	32.	1	2	3	4	
C.	Open-ended Questions						
33. -	Why did you choose to take this course during the summer? (check all that apply)			3	4		\$
34.	Did you learn as much as you would have in a regular semester course? No			à	4		4
35.	What did you like best about the course?			•		*	*
1	here was a lot of Student participation and personal			•	3	*	8
36.	What changes would you make to improve the course?						
37.	Additional Comments:			Inst Rese Ass	iffice of titution earch a essme	nal and ent	
			Sy	Syracu racuse, Phone:	, NY 13	3244-3	250
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_		#20104-001SU	SCANTR	R O N Mark Reflex®	EM-228450-4:6543 ED06						
	SYRACUSE UNIVERSITY	s	ummer End	of Session Co	ourse Evaluation						
	MAKE YOUR MARKS HEAVY AND DARK. USE #2 PENCIL OR BLUE/BLACK INK. EXAMPLE 1	make impro minutes to the Feel free to	vements to the hink about the include any c	he course you e survey before comments you	ess the effectiveness of are taking. Please take a e answering the question think are appropriate.	a few	0 1 2 3 4 5	0 0 1 1 2 2 3 3 4 4 5 5	0 0 1 1 2 2 3 3 4 4 5 5	1 1 2 2 3 3 4 4	0 0 1 1 2 2 2 3 3 3 4 4 4 5 5 5
	ERASE COMPLETELY WHEN NECESSARY.	Course Prefi	x, Number ar	nd Section	<u> </u>		6	6 6	6 6	6 6	6 6 7 7
	MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED	3		tions 1 through	n 5 by darkening the circl se.	e to the	8	8 8	8 8 9 9	8 8 9 9	8 8
_	Campus affiliation Main Campus (fig. 2. Student status)	ull time) 2. U	niversity Col	lege (part-time	e) 3. Visitor	1.	•	2	3	4	5
	Non-matriculated Sex	d	2. Matricul	lated (enrolled	in a degree program)	2.	•	2	3	4	5
	Female Class status (if app	olicable)	2. Male			3.	1	•	3	4	5
_		. Sophomore	3. Junior	4. Senior	5. Graduate	4.	1	2	3	•	5
_	1. A	2. B	3. C	4. D	5. F	5. <i>///</i>	1		3 ////////	4	5
_ _ _ _		our responses w 2=Occasionally	ill be most he 3=Somet	elpful if they are	e circle to the right, using thoughtful and candid. n 5=Almost Always	9		•			*
	6. The objectives of	the course were	clearly expl	ained.		6.	1	2	3	4	9
	7. The instructor foll	owed the course	syllabus.			7.	1	2	3	4	9
	8. The instructor ma	ide efficient use	of class time) .		8.	1	2	3	4	9
	9. The instructor pre	esented course n	naterial clear	rly.		9.	1	2	3	4	\$
	Instructor Communic	cation									
	10. The instructor's si	tyle of presentati	on held my i	interest.		10.	1	2	3	4	Ø
_	11. The instructor ide	ntified and stres	sed importar	nt material.		11.	1	2	3	4	•
	12. The instructor hel	ped me understa	and complex	or difficult top	ics.	12.	1	2	3	4	9
_	13. The instructor ma	de good use of e	examples an	d illustrations.		13.	1	2	3	4	6
_	Faculty/Student Inter	raction									
_	14. The instructor trea	ited students with	h respect an	d fairness.		14.	1	2	3	4	ø
	15. The instructor was	s flexible in deali	ng with stude	ents.		15.	1	2	3	4	4
_	16. The instructor enc	ouraged student	participation	۱.		16.	1	2	3	4	6
	17. The instructor ans	wered questions	satisfactorily	y.		17.	1	2	3	4	6
_	18. The instructor mot	tivated me to do	my best wor	k.		18.	1	2	3	4	\$
	10. The instructor was	willing to most	uith atudante			10					Λ.

Assessment and Grading SIDE 20. The course requirements and grading system were clearly explained.	20.					
21. The instructor evaluated my work fairly.	21.		2	3	4	4
22. The instructor provided timely and helpful feedback on my work.	22.	1	2	3	4	3
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1	2	3	4	d.
Course Difficulty, Pace, Workload	<u> </u>	1 ////////////////////////////////////	2 /////////	3 ////////////////////////////////////	4	à ////////////////////////////////////
24. The readings, assignments, and activities made a valuable contribution to my learning.		Wallen in the second se				
25. The instructor set reasonable standards for students.	24.	1	2	3	4	A
		1	2	3	4	*
26. The course content was presented at a satisfactory level of difficulty.	26.	1	2	3	4	*
27. The instructor presented the material at an appropriate pace.	27. <i>‰</i>	1	2 ////////////////////////////////////	3	4	
Student Effort and Learning Outcomes						
28. I attended class regularly.	28.	1	2	3	4	*
29. I studied and put effort into this course.	29.	1	2	3	4	
30. I learned to think critically about issues in this field.	30.	1	2	3	4	f
31. In this course I made connections between the subject matter and my prior knowledge.	31.	1	2	3	4	•
32. Overall, I learned a great deal from this course.	32.	1	2	3	4	9
C. Open-ended Questions						
 33. Why did you choose to take this course during the summer? (check all that apply) To fulfill a requirement Personal interest Instructor Time of day/session Academic year scheduling problems Focus on fewer courses Other 34. Did you learn as much as you would have in a regular semester course? YesNo If no, please comment. 		A A			*	š
35. What abances would now realize to improve the same 2	·	1		•		¥
36. What changes would you make to improve the course?					•	*
None						
37. Additional Comments:			Ins Res As	Office of titution search a sessme Ostron use Un	nal and ent m Ave	tv.
		ł	•	e, NY 1		•
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SYR	ACUSE UNIVERSITY	s	ummer End	of Session C	ourse Evaluation					
	MAKE YOUR MARKS HEAVY AND DARK.				ess the effectiveness of are taking. Please take		0 0	0 0	0 0	0
	USE #2 PENCIL OR BLUE/BLACK INK.	minutes to t	hink about the	e survey befor	e answering the question think are appropriate.		2 2 3 3	2 2 3 3	2 2 3	2 3
EXAMF	● 3 4 5	Instructor's I	Name <u></u>	ithan S	ayous		4 4 5 5	4 4 5 5	4 4 5 5	4 5
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CAUSES	THAN ONE MARK PER LINE OUESTION TO BE DROPPED		-	tions 1 throughts your respor	h 5 by darkening the circ ise.	le to the	8 8	8 8	8 8 9 9	9
	Campus affiliation 1. Main Campus (fui Student status	ll time) 2. U	Iniversity Col	lege (part-time	e) 3. Visitor	1.	2	3	4	
	1. Non-matriculated Sex		2. Matricul	lated (enrolled	in a degree program)	2.	1 •	3	4	
	Female Class status (if apple)	icable)	2. Male			3.	2	3	4	
		Sophomore	3. Junior	4. Senior	5. Graduate	4.	1 2		4	
U .	1. A	2. B	3. C	4. D	5. F	5.	® 2	3	4	····
	1=Almost Never structor Organizatio	2=Occasionally on and Prepar		imes 4=Ofte	n 5=Almost Always					
6.	The objectives of t	he course were	e clearly expl	ained.		6.	1 2	3	4	•
7.	The instructor follo	wed the course	e syllabus.			7.	1 2	3	4	•
8.	The instructor mad	le efficient use	of class time) .		8.	1 2	3	4	6
9.	The instructor pres	sented course r	material clear	rly.		9.	1 2	3 ************************************	4	(
In	structor Communic	ation								
10). The instructor's sty	le of presentat	ion held my i	interest.		10.	1 2	3	4	4
11	. The instructor iden	itified and stres	sed importar	nt material.		11.	1 2	3	4	4
12	2. The instructor help	ed me underst	and complex	or difficult top	ics.	12.	1 2	3	4	
13	3. The instructor mad	le good use of	examples an	d illustrations.		13.	1 2	3	4	
Fa	culty/Student intera	action								
14.	. The instructor treat	ed students wit	th respect an	d fairness.		14.	1 2	3	4	•
15.	. The instructor was	flexible in deali	ing with stude	ents.		15.	1 2	3	4	(
16.	. The instructor enco	ouraged studen	t participatior	١.		16.	1 2	3	4	ď
17.	. The instructor answ	vered questions	s satisfactoril	y.		17.	1 2	3	4	(
18	. The instructor motiv	vated me to do	my best wor	k.		18.	1 2	3	4	•
19	. The instructor was	willing to meet	with students	s outside of cla	ass.	19.	1 2	3	4	6

Assessment and Grading						
SIDE 20.2 The course requirements and grading system were clearly explained.	20.	1	2	3	4	©
21. The instructor evaluated my work fairly.	21.	1	2	3	4	@
22. The instructor provided timely and helpful feedback on my work.	22.	1	2	3	4	0
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1	2	3	4	6
Course Difficulty, Pace, Workload	W					
24. The readings, assignments, and activities made a valuable contribution to my learning.	24.	1	2	3	4	
25. The instructor set reasonable standards for students.	25.	1	2	3	4	@
26. The course content was presented at a satisfactory level of difficulty.	26.	1	2	3	4	©
27. The instructor presented the material at an appropriate pace.	27.	1	2	3	4	3
Student Effort and Learning Outcomes						
28. I attended class regularly.	28.	1	2	3	4	6
29. I studied and put effort into this course.	29.	1	2	3	4	40
30. I learned to think critically about issues in this field.	30.	1	2	3	4	@
31. In this course I made connections between the subject matter and my prior knowledge.	31.	1	2	3	4	•
32. Overall, I learned a great deal from this course.	32.	1	2	3	4	٨
C. Open-ended Questions						
33. Why did you choose to take this course during the summer? (check all that apply) To fulfill a requirement Personal interest Instructor ·_ Time of day/session Academic year scheduling problems Focus on fewer courses Other		1	٠		٠	
34. Did you learn as much as you would have in a regular semester course? YesNo If no, please comment.			Ţ		À	Ť
35. What did you like best about the course?			•		×	
The films shown in class		¥	î	4	4	4
36. What changes would you make to improve the course?		•	4			
none						
37. Additional Comments: Give him avaise!			Ins Res As	Office of stitution search assessment	nal and ent	
		Sy		use Un e, NY 1		
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		#20104-001SU	SCANTRO	Mark Reflex® E	M-228450-4:6543 ED06						
	SYRACUSE UNIVERSITY	Sı	ımmer End of	Session Co	urse Evaluation						
	MAKE YOUR MARKS HEAVY AND DARK. USE #2 PENCIL OR BLUE/BLACK INK. EXAMPLE 1 3 4 5	make improv minutes to th Feel free to i	rements to the ink about the s	course you a survey before nments you t	ess the effectiveness of are taking. Please take a answering the question hink are appropriate.	a few	0 1 2 3 4 5	0 0 1 1 2 2 3 3 4 4 5 5	0 0 1 1 2 2 3 3 4 4 5 5	0 0 1 1 2 2 3 3 4 4 5 5	0 0 1 1 2 2 3 3 4 4 5 5
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	MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED	1	ond to questio	_	5 by darkening the circlese.	e to the	8	8 8 9 9	8 8 9 9	8 8 9 9	8 B 9 9
	Campus affiliation Main Campus (fu Student status	الري (Il time	niversity Colleg	ge (part-time)	3. Visitor	1.	1	Ø	3	4	5
	 Non-matriculated 	(2 Matriculate	ed (enrolled i	n a degree program)	2.	1	6	3	4	5
	 Sex Female 		2. Male			3.	1	•	3	4	5
		Sophomore	3. Junior	4. Senior	5. Graduate	4.	Ø	2	3	4	5
	5. Expected course gra	ade 2. B	3. C	4. D	5. F	5.		2 ////////////////////////////////////	3	4	5
		our responses wi 2=Occasionally	II be most help 3=Sometime	ful if they are	thoughtful and candid.	J	*	*	S S		•
<u> </u>	6. The objectives of t	he course were	clearly explair	ned.		6.	1	2	3	4	
▽ - ○ -	7. The instructor follo	wed the course	syllabus.			7.	1	2	3	4	@
- _	8. The instructor made	de efficient use d	of class time.			8.	1	2	3	4	0
୍ତ — ୍ତ—	9. The instructor pres	sented course m	aterial clearly.			9.	1	2	3	4	8
\ <u> </u>	Instructor Communic	ation									
୍ <u> </u>	10. The instructor's sty	yle of presentation	on held my inte	erest.		10.	1	2	3	4	•
	11. The instructor iden	tified and stress	sed important r	material.		11.	1	2	3	4	•
	12. The instructor help	ed me understa	ind complex or	r difficult topi	CS.	12.	1	2	3	4	•
-	13. The instructor made	te good use of e	examples and i	illustrations.		13.	1	2	3	4	•
	Faculty/Student Intera	action									
	14. The instructor treat	ed students with	respect and t	fairness.		14.	1	2	3	4	•
	15. The instructor was	flexible in dealir	ng with student	s.		15.	1	2	3	4	
	16. The instructor enco	ouraged student	participation.			16.	1	2	3	4	(4)
	17. The instructor ansv	vered questions	satisfactorily.			17.	1	2	3	4	•
	18. The instructor moti	vated me to do	my best work.			18.	1	2	3	4	6
	19. The instructor was	willing to meet v	vith students o	utside of cla	SS.	19.	1	2	3	4	•

Assessment and Grading						
SID502 The course requirements and grading system were clearly explained.	20.	1	2	3	4	•
21. The instructor evaluated my work fairly.	21.	1	2	3	4	0
22. The instructor provided timely and helpful feedback on my work.	22.	1	2	3	4 1	•
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1	2	3	4	•
Course Difficulty, Pace, Workload						
24. The readings, assignments, and activities made a valuable contribution to my learning.	24.	1	2	3	4	•
25. The instructor set reasonable standards for students.	25.	1	2	3	4	0
26. The course content was presented at a satisfactory level of difficulty.	26.	1	2	3	4	•
27. The instructor presented the material at an appropriate pace.	27.	1	2	3	4 (>
Student Effort and Learning Outcomes						
28. I attended class regularly.	28.	1	2	3	4	6)
29. I studied and put effort into this course.	29.	1	2	3	4	•
30. I learned to think critically about issues in this field.	30.	1	2	3	4	6
31. In this course I made connections between the subject matter and my prior knowledge.	31.	1	2	3	4	0
32. Overall, I learned a great deal from this course.	32.	1	2	3	4	۵
C. Open-ended Questions						
33. Why did you choose to take this course during the summer? (check all that apply) **To fulfill a requirement Personal interest Instructor Time of day/session *_ Academic year scheduling problems Focus on fewer courses Other			*	A		
34. Did you learn as much as you would have in a regular semester course? YesNo If no, please comment.		•		4		¥
35. What did you like best about the course?		*	*	3	4.	*
The instructor's presentations and sense of homor		¥		4	A	4
		1	*	3	*	
36. What changes would you make to improve the course?		X	•	•		
1401.0						
37. Additional Comments:			Inst Res	Office of titution earch a sessme	nal ind	
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_		#20104-001SU	SCANTR	0 N Mark Reflex®	EM-228450-4:6543 ED06					
=	SYRACUSE UNIVERSITY	S	ummer End	of Session Co	ourse Evaluation					
	MAKE YOUR MARKS HEAVY AND DARK. USE #2 PENCIL OR BLUE/BLACK INK. EXAMPLE 1 3 4 5	make impro minutes to t Feel free to	vements to the hink about the include any c	ne course you a e survey before	ess the effectiveness of are taking. Please take answering the question think are appropriate.	e a few	-	1 1 2 2 3 3 4 4	0 0 0 0 1 1 1 1 2 2 2 3 3 3 3 4 4 4 4 5 5 5 5	1 1 1 1 2 2 2 2 3 3 3 3 4 4 4 4
_	ERASE COMPLETELY	Course Pref	īx, Number ar	nd Section Su	281/W6526/		6		6 6 6	
	WHEN NECESSARY. MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED	A. Please res	pond to ques		5 by darkening the circ	cle to the	7 8 9	8 8	7 7 7 8 8 8 9 9 9	
_	Campus affiliation Main Campus (fi	_	•			1.	а а	2	3	4 5
	2. Student status	•	•	lege (part-time	,	2.	1 1	ĝ	3 4	4 5
	Non-matriculated Sex	ړ		ated (enrolled	in a degree program)		,	G.		
=	1. Female 4. Class status (if app	olicable)	2. Male			3.	1 5	<i>₽</i>	3 4	4 5
	1. Freshman 2 5. Expected course g	. Sophomore rade	3. Junior	4. Senior	5. Graduate	4.	1	5	3 4	4 5
_	1. A	2. B	3. C	4. D	5. F	5. #	& VIIIIIIII	2 ////////////////////////////////////	3 2	4 5
	B. Please respond to each the following scale. Y 1=Almost Never Instructor Organizati	our responses w 2=Occasionally	vill be most he 3=Someti	lpful if they are	thoughtful and candid		1			•
) <u> </u>	6. The objectives of	the course were	e clearly expl	ained.		6.	1	2	3 4	ı @
<u></u>	7. The instructor follows:	owed the course	e syllabus.			7.	1	2	³ Q	5
3_	8. The instructor ma	de efficient use	of class time			8.	1	2	3 4	4 9
=	9. The instructor pre	sented course r	material clear	ly.		9.	1	2	3 4	(9
) <u> </u>	Instructor Communic	cation								
	10. The instructor's st	tyle of presentat	ion held my i	nterest.		10.	1	2	3 4	4 🕭
_	11. The instructor ide	ntified and stres	sed importan	t material.		11.	1	2	3 4	· Ø
=	12. The instructor help	ped me underst	and complex	or difficult topi	cs.	12.	1	2	3 4	4 🚱
	13. The instructor ma	de good use of	examples an	d illustrations.		13.	1	2	3 6	3 5
	Faculty/Student Inter	action								
_	14. The instructor trea	ited students wit	th respect an	d fairness.		14.	1	2	3 4	· §
	15. The instructor was	flexible in deali	ng with stude	ents.		15.	1	2	3 4	4 6
=	16. The instructor end					16.	1	2	3	9 5
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	18. The instructor mot	·				18.	1	2	3 4	: 6
	19. The instructor was		•		SS.	19.	1	2	3 4	ı di

_	SIDE 2	The course requirements and grading system were clearly explained.	20		2	3	4	(a
_	21.	The instructor evaluated my work fairly.	21.	' ' 1	2	3	ď.	5
_	22.	The instructor provided timely and helpful feedback on my work.	22.	1	2	3	4	25
_	23.	The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1	2	3	4	Ge
_	Co	urse Difficulty, Pace, Workload						
_	24.	The readings, assignments, and activities made a valuable contribution to my learning.	24.	1	2	3	4	0 0
_	25.	The instructor set reasonable standards for students.	25.	1	2	3	4	6
_	26.	The course content was presented at a satisfactory level of difficulty.	26.	1	2	3	4	9
_	27.	The instructor presented the material at an appropriate pace.	27.	1	2	3	4	e)
_	Stu	dent Effort and Learning Outcomes						
_	28.	I attended class regularly.	28.	1	2	3	4	j
_	29.	I studied and put effort into this course.	29.	1	2	3	4	
_	30.	I learned to think critically about issues in this field.	30.	1	2	3	4	ø
_	31.	In this course I made connections between the subject matter and my prior knowledge.	31.	1	2	3	4	D
_	32.	Overall, I learned a great deal from this course.	32.	1	2	3	4	G
_	C.	Open-ended Questions				4	4	*
		Why did you choose to take this course during the summer? (check all that apply) To fulfill a requirement Personal interest Instructor Time of day/session Academic year scheduling problems Focus on fewer courses Other			•	۰	٠	*
_	34.	Did you learn as much as you would have in a regular semester course? ZesNo If no, please comment.					¥	ŧ
	35.	What did you like best about the course?						
		Tearling was of taring			¥	•	4	·
	36.	What changes would you make to improve the course?				¥.	4	5
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	37.	Additional Comments:			Ins	stitutio search	onal	
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SYRACUSE UNIVERSITY	' s	Summer End of	Session C	ourse Evaluation				TT	
MAKE YOUR MARKS HEAVY AND DARK. USE #2 PENCIL OR BLUE/BLACK INK. EXAMPLE	make impro minutes to Feel free to	ovements to the think about the so include any con	course you survey befor nments you	ess the effectivene are taking. Please e answering the qua think are appropria	take a few estions.	0 0 1 1 2 2 3 3	0 0 0 1 1 1 2 2 2 3 3 3	1 1	1
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ERASE COMPLETELY WHEN NECESSARY.	Course Pre	fix, Number and	Section 3	oc 281 IW	<u>18281</u>	6 6	6 6 6 7 7 7	6 6	6 7
MORE THAN ONE MARK PER LIN	right that	spond to questio best represents	_	h 5 by darkening the ise.	circle to the	8 8	8 8 8	9 9	9
Campus affiliation Main Campus Student status		Jniversity Colleg	je (part-tim€	e) 3. Visitor	1.	1	3	4	5
Non-matriculat Sex	ed	2. Matriculate	ed (enrolled	in a degree progra	m) 2. (2	3	4	5
Female Class status (if a	onlicable)	2. Male			3 .	2	3.	4	5
1. Freshman 5. Expected course	2. Sophomore	3. Junior	4. Senior	5. Graduate	4.	1 2	•	4	5
1. A	2. B+	3. C	4 . D	5. F	5.	1	3	4	5
the following scale. 1=Almost Never Instructor Organiza	2=Occasionally	3=Sometime	•	e thoughtful and can n 5=Almost Alwa	11/1/			*	
6. The objectives of	of the course were	e clearly explain	ned.		6.	1 2	3	4	•
7. The instructor for	ollowed the cours	e syllabus.			7.	1 2	3	4	•
8. The instructor m	nade efficient use	of class time.			8.	1 2	3	4	•
9. The instructor p	resented course	material clearly.			9. <i>::::::::::::::::::::::::::::::::::::</i>	1 2	3	4	
Instructor Commur	nication								
10. The instructor's	style of presenta	tion held my inte	erest.		10.	1 2	3	4	•
11. The instructor ic	lentified and stres	ssed important r	material.		11.	1 2	3	4	0
12. The instructor h	elped me underst	tand complex or	r difficult top	ics.	12.	1 2	3	4	•
13. The instructor m	nade good use of	examples and i	illustrations.		13.	1 2	3	4	
Faculty/Student Into	eraction								
14. The instructor tre	eated students wi	th respect and f	airness.		14.	1 2	3	4	•
15. The instructor wa	as flexible in deal	ing with student	:S.		15.	1 2	3	4	•
16. The instructor er	couraged studen	t participation.			16.	1 2	3	4	9
17. The instructor ar	nswered question	s satisfactorily.			17.	1 2	3	4	•
18. The instructor m	otivated me to do	my best work.			18.	1 2	3	4	Ô
19 The instructor wa	e willing to meet	with students of	uteide of old	300	19				_

Assessment and Graung							
SIDE 20. The course requirements and grading	system were clearly explained.	20	. 1	2	3	4	0
21. The instructor evaluated my work fairly	<i>l</i> .	21	1	2	3	4	6
22. The instructor provided timely and help	oful feedback on my work.	22.	1	2	3	4	Ø
23. The tests and assignments gave me ar	n opportunity to demonstrate what I had learned.	23.	1	2	3	4	o ⁄
Course Difficulty, Pace, Workload							
24. The readings, assignments, and activit	ies made a valuable contribution to my learning.	24.	1	2	3		5
25. The instructor set reasonable standard	ds for students.	25.	1	2	3	4	(
26. The course content was presented at a	a satisfactory level of difficulty.	26.	1	2	3	4	9
27. The instructor presented the material a	at an appropriate pace.	27.	1	2	3	4	6
Student Effort and Learning Outcomes							
28. I attended class regularly.		28.	1	2	3	4	6
29. I studied and put effort into this course		29.	1	2	3	4	•
30. I learned to think critically about issues	s in this field.	30.	1	2	3	4	6
31. In this course I made connections between	reen the subject matter and my prior knowledge.	31.	1	2	3	4	•
32. Overall, I learned a great deal from this	s course.	32.	1	2	3	4	•
C. Open-ended Questions					3	4	
33. Why did you choose to take this course To fulfill a requirement Personal i Academic year scheduling problems	nterestInstructorXTime of day/session			•		*	*
34. Did you learn as much as you would have YesNo If no, please comm				÷	3.	4	4
35. What did you like best about the course Kept my Intribt, Will introduced to improve the course of the course o	discussion groups - also, great instruc	utec			3 3 3		
Nothin it was a lapurier ce.	e great learning						
37. Additional Comments:				Ins Res	Office o stitution search a sessme	nal and	
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SYRA	ACUSE UNIVERSITY	s	ummer End	of Session Co	ourse Evaluation					
1	IAKE YOUR MARKS HEAVY AND DARK. USE #2 PENCIL OR BLUE/BLACK INK.	make impro minutes to th	vements to the	he course you e survey before	ess the effectiveness of are taking. Please take e answering the questio think are appropriate.	a few	0 0 1 1 2 2 3 3	0 0 1 1 2 2 3 3 3	0 0 0	0 0 0 1 1 1 2 2 2 3 3 3
EXAMP	*LE 3 4 5	Instructor's N	Name (f'	xan y	71/95		4 4 5 5	4 4	4 4 4	4 4 5 5
	RASE COMPLETELY WHEN NECESSARY.	Course Prefi	ix, Number ar	nd SectionS	OC281/NGS2	281	6 6 7 7	6 6	6 6 € 7 7 ;	8 6 7 7
CAUSES	THAN ONE MARK PER LINE QUESTION TO BE DROPPED			tions 1 through ts your respon	n 5 by darkening the circ se.	le to the	8 8	8 8	8 8 8	8 8
	Campus affiliation 1. Main Campus (ful Student status	ll time) 2. U	niversity Col	lege (part-time	e) 3. Visitor	1.	2	3	4	5
	1. Non-matriculated		2. Matricul	lated (enrolled	in a degree program)	2.	1	3	4	5
3.	Sex 1. Female		2. Male			3.	2	3	4	5
		Sophomore	3. Junior	4. Senior	5. Graduate	4.	1 2	3	0	5
5.	Expected course gra 1. A	ade 2. B	3. C	4. D	5. F	5. (2	3	4	5
	1=Almost Never structor Organization	2=Occasionally on and Prepara	3=Somet ation	imes 4=Ofte	n 5=Almost Always					
6.	The objectives of t	he course were	e clearly expl	ained.		6.	1 2	3	4	8
7.	The instructor follo	wed the course	e syllabus.			7.	1 2	3	4	0
8.	The instructor mad	le efficient use	of class time) .		8.	1 2	3	4	•
9.	The instructor pres	ented course n	naterial clear	ly.		9.	1 2	3	4	
ins	structor Communic	ation								
10	. The instructor's sty	le of presentat	ion held my i	nterest.		10.	1 2	3	4	•
11.	. The instructor iden	tified and stres	sed importar	nt material.		11.	1 2	3	4	•
12	. The instructor help	ed me understa	and complex	or difficult top	ics.	12.	1 2	3	4	•
13.	. The instructor mad	le good use of	examples an	d illustrations.		13.	1 2	3	4	
Fac	culty/Student Intera	ection								
14.	The instructor treat	ed students wit	h respect an	d fairness.		14.	1 2	3	4	•
15.	The instructor was	flexible in deali	ng with stude	ents.		15.	1 2	3	4	Ø
16.	The instructor enco	uraged student	t participation	۱.		16.	1 2	3	4	ø
17.	The instructor answ	vered questions	satisfactoril	y.		17.	1 2	3	4	0
18.	. The instructor motiv	vated me to do	my best wor	k.		18.	1 2	3	4	Ø
19.	The instructor was	willing to meet	with students	s outside of cla	ISS.	19.	1 2	3	4	4

Assessment and Grading						
20. The course requirements and grading system were clearly explained.	20.	1	2	3	4	0
21. The instructor evaluated my work fairly.	21.	1	2	3	4	0
22. The instructor provided timely and helpful feedback on my work.	22.	1	2	3	4	ø
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1	2	3	4	0
Course Difficulty, Pace, Workload						
24. The readings, assignments, and activities made a valuable contribution to my learning.	24.	1	2	3	4	
25. The instructor set reasonable standards for students.	25.	1	2	3	4	6
26. The course content was presented at a satisfactory level of difficulty.	26.	1	2	3	4	p
27. The instructor presented the material at an appropriate pace.	27.	1	2	3	4	€
Student Effort and Learning Outcomes						
28. I attended class regularly.	28.	1	2	3	4	Ø
29. I studied and put effort into this course.	29.	1	2	3	4	é
30. I learned to think critically about issues in this field.	30.	1	2	3	4	Ø
31. In this course I made connections between the subject matter and my prior knowledge.	31.	1	2	3	4	<i>®</i>
32. Overall, I learned a great deal from this course.	32.	1	2	3	4	Á
C. Open-ended Questions						
33. Why did you choose to take this course during the summer? (check all that apply) To fulfill a requirement Personal interest Instructor Time of day/session Academic year scheduling problems Focus on fewer courses Other					4	•
34. Did you learn as much as you would have in a regular semester course? _YesNo If no, please comment. _Thee! I leamed more					٠	4
35. What did you like best about the course?						
36. What changes would you make to improve the course?			*	*		\$
37. Additional Comments:			Ins Res	Office of stitution search sessm	nal and	
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	Campus affiliation 1. Main Campus (ful Student status	_	-	lege (part-time		1.	2	3	4	5
	1. Non-matriculated		2. Matricul	lated (enrolled	in a degree program	m) 2.	1	3	4	5
	Sex 1. Female		2. Male			3.	1	3	4	5
	Class status (if appli 1. Freshman 2. Expected course gra	Sophomore	3. Junior	4. Senior	5. Graduate	4.	1 2	3	•	5
Э.	1. A	2. B	3. C	4. D	5. F	5.	1 6	3	4	5
1	e following scale. Yo I=Almost Never tructor Organizatio	2=Occasionally	3=Somet							
6.	The objectives of the	he course were	e clearly expl	ained.		6.	1 2	3	4	e. b.
7.	The instructor follo	wed the course	e syllabus.			7.	1 2	3	4	•
8.	The instructor mad	le efficient use	of class time	. .		8.	1 2	3	4	•
9.	The instructor pres	ented course r	material clear	ty.		9.	1 2	3	4	•
ins	structor Communica	ation								
10.	. The instructor's sty	le of presentat	ion held my i	nterest.		10.	1 2	3	4	¥
11.	The instructor iden	tified and stres	sed importan	nt material.		11.	1 2	3	4	
12.	The instructor help	ed me underst	and complex	or difficult top	ics.	12.	1 2	3	4	•
13.	. The instructor mad	le good use of	examples an	d illustrations.		13.	1 2	3	4	•
Fac	culty/Student Intera	ction								
14.	The instructor treate	ed students wit	th respect and	d fairness.		14.	1 2	3	4	•
15.	The instructor was	flexible in deali	ng with stude	ents.		15.	1 2	3	4	•
16.	The instructor enco	uraged studen	t participation	1.		16.	1 2	3	4	•
17.	The instructor answ	vered questions	s satisfactorily	y.		17.	1 2	3	4	
18.	The instructor motiv	vated me to do	my best work	k.		18.	1 2	3	4	
19.	The instructor was	willing to meet	with students	outside of cla	ISS.	19.	1 2	3	4	A

Asse	essment and Grading						
SIDE 2 . 20.	The course requirements and grading system were clearly explained.	20.	1	2	3	4	•
21.	The instructor evaluated my work fairly.	21.	1	2	3	4	
22.	The instructor provided timely and helpful feedback on my work.	22.	1	2	3	4	
23 .	The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1	2	3	4	Ť
Cou	rse Difficulty, Pace, Workload						
24.	The readings, assignments, and activities made a valuable contribution to my learning.	24.	1	2	3	4 4	
25.	The instructor set reasonable standards for students.	25.	1	2	3	4	
26.	The course content was presented at a satisfactory level of difficulty.	26.	1	2	3	4	</td
27.	The instructor presented the material at an appropriate pace.	27.	1	2	3	4	-
Stud	dent Effort and Learning Outcomes						
28.	l attended class regularly.	28.	1	2	3	4 (Ť
29.	studied and put effort into this course.	29.	1	2	3	4	
30.	learned to think critically about issues in this field.	30.	1	2	3	4	
31.	In this course I made connections between the subject matter and my prior knowledge.	31.	1	2	3	4	
32 .	Overall, I learned a great deal from this course.	32.	1	2	3	4	•
C. (Open-ended Questions			¥	•		
	Why did you choose to take this course during the summer? (check all that apply) _ To fulfill a requirement Personal interest Instructor Time of day/session _ Academic year scheduling problems Focus on fewer courses Other			*	•	4	8
	Did you learn as much as you would have in a regular semester course?YesNo If no, please comment.				4	•	4
35. N	What did you like best about the course?			×			
	In Straws	•		*	*	•	*
36. \	What changes would you make to improve the course?						
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37. /	Additional Comments: Low fearly for Interesty			Inst Rese Ass	office of titution earch a sessme	nal and ent	
	Additional Comments: Cood fearly for Interesty Closs			Syracu yracuse Phone:	ise Uni , NY 13	iversity 3244-32	250
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	USE #2 PENCIL OR BLUE/BLACK INK.	minutes to the	hink about the	survey before	e answering the question think are appropriate.		2 2 3 3	2 2 2 3 3 3	2 2	3
EXAMP	LE 3 4 5			DVNO		y	4 4 5 5	4 4 4 5 5 5	4 4 5 5	4 5
	RASE COMPLETELY WHEN NECESSARY.	Course Prefi	x, Number an	d Section	60,52		6 6	6 6 6 7 7 7	6 6 7 7	5 7
AUSES	THAN ONE MARK PER LINE QUESTION TO BE DROPPED			ions 1 through ts your respon	n 5 by darkening the circ se.	le to the	9 9	8 8 8	9 9	} }
	Campus affiliation 1. Main Campus (ful Student status	ll time) 2. U	niversity Coll	ege (part-time	e) 3. Visitor	1. 🥌	2	3	4	
	Non-matriculated Sex		2. Matricula	ated (enrolled	in a degree program)	2.	1 🥏	3	4	
4.	Female Class status (if applied)	•	2. Male			3.	2	3	4	
5.	Expected course gra		3. Junior	4. Senior	5. Graduate	4.	1 2	3	8	
	1. A	2. B	3. C	4. D	5. F	5.		3 ////////////////////////////////////	4	
ins :	tructor Organizatio	-		ained.		6.	1 2	3	4	
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7. g	The instructor mad		•			8.	1 2	3	4	ď
8. a	The instructor mad					8. 9.	1 2	3	4	•
	tructor Communica		natorial dical	· J·						
	. The instructor's sty		ion held my ir	nterest.		10.	1 2	3	ana walika D	
	The instructor iden	·	•			11.	1 2	3	6	
12.	The instructor help	ed me understa	and complex	or difficult top	ics.	12.	1 2	3	@	
13.	The instructor mad	le good use of e	examples and	d illustrations.		13.	1 2	3	@	,
Fac	culty/Student Intera	ection								
14.	The instructor treate	ed students wit	h respect and	d fairness.		14.	1 2	3	4	•
15.	The instructor was	flexible in deali	ng with stude	nts.		15.	1 2	3	(3)	
16.	The instructor enco	uraged student	participation	•		16.	1 2	3	4	6
17.	The instructor answ	vered questions	satisfactorily	<i>t.</i>		17.	1 2	3	4	(
	The instructor motiv		•			18.	1 2	3	4	a
40	The instructor was a	willing to most	with etudente	outside of old	icc	10		_		1

Assessment and Grading						
SIDE 20. The course requirements and grading system were clearly explained.	20.	1	2	3	4	©
21. The instructor evaluated my work fairly.	21.	1	2	3	4	(TSS
22. The instructor provided timely and helpful feedback on my work.	22.	1	2	3	4	6
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1	2	3	4	©
Course Difficulty, Pace, Workload						
24. The readings, assignments, and activities made a valuable contribution to my learning.	24.	1	2	3	4	
25. The instructor set reasonable standards for students.	25.	1	2	3	4	©
26. The course content was presented at a satisfactory level of difficulty.	26.	1	2	3	4	6
27. The instructor presented the material at an appropriate pace.	27.	1	2	3	4	©
Student Effort and Learning Outcomes						
28. I attended class regularly.	28.	1	2	3	4	6
29. I studied and put effort into this course.	29.	1	2	3	4	9
30. I learned to think critically about issues in this field.	30.	1	2	3	4	<i>⊶</i>
31. In this course I made connections between the subject matter and my prior knowledge.	31.	1	2	3	4	4
32. Overall, I learned a great deal from this course.	32.	1	2	3	Δ	©
C. Open-ended Questions						
33. Why did you choose to take this course during the summer? (check all that apply)					X.	
34. Did you learn as much as you would have in a regular semester course? YesNo If no, please comment.			÷		4	•
35. What did you like best about the course? Liked the Reading Nosperse and Movies!	28	¥		*	¥.	\$ 3
36. What changes would you make to improve the course?						
none!						
37. Additional Comments:			In: Re:	Office of stitution search ssessma	nai and	
		l	Syrac	Ostror use Un e, NY 1	ivers	ity
OIRA 5/10 (DO NOT WRITE BELOW THIS LINE)			Fax:	: (315)4 (315)44 //oira.s	3-152	24

	#20104-001SU SCANTRON Mark Reflex® EM-228450-4:6543 ED06					
SYRACUSE UNIVERSITY	Summer End of Session Course Evaluation		L	T		
MAKE YOUR MARKS	This evaluation form will be used to assess the effectiveness o	of and	0	0 0	0 0 0	0 0 0
HEAVY AND DARK. USE #2 PENCIL OR	make improvements to the course you are taking. Please take	e a few	1	1 1	1 1 1	1 1 1
BLUE/BLACK INK.	minutes to think about the survey before answering the question Feel free to include any comments you think are appropriate.	ons.	3	3 3 3	3 3 3	
EXAMPLE	Instructor's Name (molition Since		4	4 4	4 4 4	1 4 4
•			5	55 66	5 5 5	555 666
ERASE COMPLETELY WHEN NECESSARY.	Course Prefix, Number and Section 28)		7	7 7	7 7 7	7 7 7
MORE THAN ONE MARK PER LIN CAUSES QUESTION TO BE DROPF	right that best represents your response.	cle to the	9	9 9	8 8 8	8 8 8
Campus affiliation Main Campus		1.	•	2	3 4	4 5
Student status Non-matriculat	ed 2. Matriculated (enrolled in a degree program)	2.	1	¥	3 4	4 5
3. Sex 1. Female	2. Male	3.	1	•	3 4	4 5
4. Class status (if a		0.				_
 Freshman Expected course 	2. Sophomore 3. Junior 4. Senior 5. Graduate	4.	1	2	3	5
1. A	2. B 3. C 4. D 5. F	5.		2	3 4	4 5
the following scale. 1=Almost Never	ach of the following questions by darkening the circle to the right, using Your responses will be most helpful if they are thoughtful and candid. 2=Occasionally 3=Sometimes 4=Often 5=Almost Always tion and Preparation			•	•	
6. The objectives of	f the course were clearly explained.	6.	1	2	3 4	
7. The instructor for	llowed the course syllabus.	7.	1	2	3 4	•
8. The instructor m	ade efficient use of class time.	8.	1	2	3 4	ı (
9. The instructor p	esented course material clearly.	9.	1	2	3 4	•
Instructor Commun	ication					
10. The instructor's	style of presentation held my interest.	10.	1	2	3 4	i (
11. The instructor id	entified and stressed important material.	11.	1	2	3 4	•
12. The instructor h	elped me understand complex or difficult topics.	12.	1	2	3 4	
13. The instructor m	ade good use of examples and illustrations.	13.	1	2	3 4	1
Faculty/Student Into	raction					
14. The instructor tre	ated students with respect and fairness.	14.	1	2	3 4	; (
15. The instructor wa	s flexible in dealing with students.	15.	1	2	3 4	; •
16. The instructor er	couraged student participation.	16.	1	2	3 4	: 1
17. The instructor ar	swered questions satisfactorily.	17.	1	2	3 4	: •
18. The instructor m	otivated me to do my best work.	18.	1	2	3 4	;
19. The instructor wa	s willing to meet with students outside of class.	19.	1	2	3 4	,

SIDS 20.2 The course requirements and grading system were clearly explained.	20.	1	2	3	4	•
21. The instructor evaluated my work fairly.	21.	1	2	3	4	•
22. The instructor provided timely and helpful feedback on my work.	22.	1	2	3	4	•
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1	2	3	4	•
Course Difficulty, Pace, Workload						
24. The readings, assignments, and activities made a valuable contribution to my learning.	24.	1	2	3	4	À
25. The instructor set reasonable standards for students.	25.	1	2	3	4	•
26. The course content was presented at a satisfactory level of difficulty.	26.	1	2	3	4	•
27. The instructor presented the material at an appropriate pace.	27.	1	2	3	4	•
Student Effort and Learning Outcomes						
28. I attended class regularly.	28.	1	2	3	4	•
29. I studied and put effort into this course.	29.	1	2	3	4	•
30. I learned to think critically about issues in this field.	30.	1	2	3	4	
31. In this course I made connections between the subject matter and my prior knowledge.	31.	1	2	3	4	
32. Overall, I learned a great deal from this course.	32.	1	2	3	4	•
C. Open-ended Questions						
33. Why did you choose to take this course during the summer? (check all that apply)			٠		٠.	Y
34. Did you learn as much as you would have in a regular semester course? YesNo If no, please comment.		A	ż		4	ŧ
35. What did you like best about the course?					٠	٠
Teacher				•	*	4
36. What changes would you make to improve the course?		N N	•	4	*	\$
Non						
37. Additional Comments:			Ins Res	Office of titution earch sessmo	nal and	
Great ()ass)	l	1	Syracı	Ostron use Un e, NY 1	iversit	ty
OIRA 5/10 (DO NOT WRITE BELOW THIS LINE)		F	Fax: (: (315)4 315)44 //oira.s	13-152	4

Assessment and Grading

	#20104-001SU S C A N T R O N Mark Reflex® EM-228450-4:6543 ED06						
SYRACUSE UNIVERSITY	Summer End of Session Course Evaluation						
MAKE YOUR MARKS HEAVY AND DARK. USE #2 PENCIL OR BLUE/BLACK INK.	This evaluation form will be used to assess the effectiveness of make improvements to the course you are taking. Please take minutes to think about the survey before answering the question.	a few		0 0 0 1 1 1 2 2 2 3 3 3	0 0 0 1 1 1 2 2 2 3 3 3	0 0 1 1 2 2 3 3	0 0 1 1 2 2 3 3
EXAMPLE	Feel free to include any comments you think are appropriate. Instructor's Name			4 4 4	4 4	4 4	4 4
1 3 4 5 ERASE COMPLETELY WHEN NECESSARY.	Course Prefix, Number and Section 50 c 281			5 5 5 6 6 6 7 7 7 7	5 5 5 6 6 7 7	5 5 6 6 7 7	56677
MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPED	A. Please respond to questions 1 through 5 by darkening the circle	le to the		8 8 8	8 8 8 9 9	8 8 9 9	8 8
Campus affiliation	right that best represents your response.					4	
1. Main Campus (full 2. Student status 1. Non-matriculated	, , ,	1.	,	2	3	4	5
3. Sex		2.	_	_	-	·	
1. Female 4. Class status (if app	2. Male dicable)	3.	1	Ø)	3	4	5
	. Sophomore 3. Junior 4. Senior 5. Graduate	4.	1	2	3	4	5
1. A	2. B 3. C 4. D 5. F	5.	•	2	3	4	5
	ch of the following questions by darkening the circle to the right, usin four responses will be most helpful if they are thoughtful and candid. 2=Occasionally 3=Sometimes 4=Often 5=Almost Always on and Preparation					*	
6. The objectives of	the course were clearly explained.	6.	1	2	3	4	9
7. The instructor follows:	owed the course syllabus.	7.	1	2	3	€	5
8. The instructor ma	de efficient use of class time.	8.	1	2	3	4 (4
9. The instructor pre	sented course material clearly.	9.	1	2	3	¥	5
Instructor Communic	eation						
	tyle of presentation held my interest.	10.	1	2	3	4 -	48
11. The instructor ide	ntified and stressed important material.	11.	1	2	3	4	ø
12. The instructor help	ped me understand complex or difficult topics.	12.	1	2	3	4	8
13. The instructor ma	de good use of examples and illustrations.	13.	1	2	3	4	۵
Faculty/Student Inter	action						
14. The instructor trea	ted students with respect and fairness.	14.	1	2	3	4	®
15. The instructor was	flexible in dealing with students.	15.	1	2	3	4	15
16. The instructor enc	ouraged student participation.	16.	1	2	3	4	p
17. The instructor ans	wered questions satisfactorily.	17.	1	2	3	4	9
18. The instructor mot	ivated me to do my best work.	18.	1	2	3	•	5
40 The instructor	willing to most with students outside of class	10					

Assessment and Grading side 5.20.20.20.20.20.20.20.20.20.20.20.20.20.	20.	1	2 3	3 4	70
21. The instructor evaluated my work fairly.	21.	•	2 3		2
22. The instructor provided timely and helpful feedback on my work.	22.	1	2 3		9
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1	2 3		₽
Course Difficulty, Pace, Workload					
24. The readings, assignments, and activities made a valuable contribution to my learning.	24.	1	2 3	***************************************	5
25. The instructor set reasonable standards for students.	25.	1	2 3	3 4	-9
26. The course content was presented at a satisfactory level of difficulty.	26.	1	2 3	s 4	b
27. The instructor presented the material at an appropriate pace.	27.	1	2 3	3 4	ø
Student Effort and Learning Outcomes					
28. I attended class regularly.	28.	1	2 3	J 4	@
29. I studied and put effort into this course.	29.	1	2 3	· Ø	5
30. I learned to think critically about issues in this field.	30.	1	2 3	3 4	D
31. In this course I made connections between the subject matter and my prior knowledge.	31.	1	2 3	3 4	Ø
32. Overall, I learned a great deal from this course.	32.	1	2 3	J 4	&
C. Open-ended Questions		4	4 3	40	
33. Why did you choose to take this course during the summer? (check all that apply)			*		*
34. Did you learn as much as you would have in a regular semester course? No lf no, please comment.		4		4	×.
35. What did you like best about the course?		W			•
1)iscussions			2	4	4
	•	A.		×	٧
36. What changes would you make to improve the course?		1			•
Nothing	;	<i> </i>			
37. Additional Comments:			Instit Resea	ice of autional arch and ssment	
		1	Syracuse	strom Av e Univer NY 1324	sity
OIRA 5/10 (DO NOT WRITE BELOW THIS LINE)			Fax: (31	315)443-8 5)443-15 ira.syr.ed	524

		#20104-001SU	SCANIR	Mark Reflex® I	EM-228450-4:6543 ED06			_		
SYRACL	JSE UNIVERSITY	S	ummer End	of Session Co	ourse Evaluation					\top
HEA USE	E YOUR MARKS VY AND DARK. : #2 PENCIL OR JE/BLACK INK.	make impro- minutes to the Feel free to	vements to the sink about the sinclude any concludes any c	he course you a e survey before comments you	ess the effectiveness of are taking. Please take a e answering the question think are appropriate.	a few	0 0 1 1 2 2 3 3 4 4	1 1 1	0 0 1 1 2 2 3 3 4 4	0 1 2 3 4
1	3 4 5			San Sau			5 5	5 5 5	5 5	5
	E COMPLETELY N NECESSARY.	Course Prefi	x, Number a	nd Section <u>So</u>	C 281 /WC 28	-1	6 6	6 6 6 7 7 7	6 6	7
CAUSES QUE	ONE MARK PER LINE		•	itions 1 through nts your respon	5 by darkening the circlese.	e to the	9 9	8 8 8	8 8	9
1.	ampus affiliation Main Campus (fu udent status	ll time) 2. U	niversity Col	llege (part-time) 3. Visitor	1.	1 •	3	4	5
	Non-matriculated		2. Matricu	lated (enrolled	in a degree program)	2.		3	4	5
	Female ass status (if appl	licable)	2. Male			3.	6 2	3	4	5
1.		Sophomore	3. Junior	4. Senior	5. Graduate	4.	1 2	•	4	5
3. Ex	•	2. B	3. C	4. D	5. F	5.	1 0	3	4	5
Instru	ıctor Organizatio	-			n 5=Almost Always		1 2	3	4	
6. T	he objectives of t	the course were	clearly expl	lained.		6.	1 2	3	•	-
7. T	he instructor follo	wed the course	syllabus.			7.	1 2	3	4	
8. T	he instructor mad	de efficient use	of class time	∋.		8.	1 2	3	4	•
9. T	he instructor pres	sented course n	naterial clea	rly.		9.	1 2	3	4	
Instru	uctor Communic	ation								
10. T	he instructor's sty	yle of presentati	on held my	interest.		10.	1 2	3	4	9
11. T	he instructor iden	ntified and stres	sed importar	nt material.		11.	1 2	3	4	
12. T	he instructor help	ed me understa	and complex	or difficult topi	ics.	12.	1 2	3	4	•
13. T	he instructor mad	de good use of	examples an	nd illustrations.		13.	1 2	3	4	
Facul	ty/Student Intera	action								
14. TI	ne instructor treat	ted students wit	h respect an	nd fairness.		14.	1 2	3	4	•
15. TI	ne instructor was	flexible in deali	ng with stude	ents.		15.	1 2	3	4	•
16. TI	ne instructor enco	ouraged student	participation	n.		16.	1 2	3	4	•
17. Ti	ne instructor ansv	vered questions	satisfactori	ly.		17.	1 2	3	4	•
18. T	he instructor moti	vated me to do	my best wor	rk.		18.	1 2	3	4	D
10 1	ha instructor was	willing to meet	with student	e nuteida of ala	ee	19		2	4	-

SIDE 2.20. The course requirements and grading system were clearly explained.	20.				_
21. The instructor evaluated my work fairly.	21.			3 4	<u> </u>
22. The instructor provided timely and helpful feedback on my work.	22.	1		3 4	
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1		3 4	9
Course Difficulty, Pace, Workload		1	2	3 4	
24. The readings, assignments, and activities made a valuable contribution to my learning.	<i>///</i> 24.	WARATA TA			
25. The instructor set reasonable standards for students.	25.	1		3 4	-
26. The course content was presented at a satisfactory level of difficulty.	26.	1		3 4	•
27. The instructor presented the material at an appropriate pace.	2 7.	1	2 :	3 4	
Student Effort and Learning Outcomes		1	2	3 4	
28. I attended class regularly.	28.	913844444		V IIIIIIII I	
29. I studied and put effort into this course.	29.	1		3 4	•
30. I learned to think critically about issues in this field.	30.	1	2	3 4	
31. In this course I made connections between the subject matter and my prior knowledge.	31.	1	2	3 4	0
32. Overall, I learned a great deal from this course.	32.	1	2 ;	3 4	D
C. Open-ended Questions	J2.	1	2 	3 4	
33. Why did you choose to take this course during the summer? (check all that apply) To fulfill a requirement Personal interest Instructor Time of day/session Academic year scheduling problems Focus on fewer courses Other			*		
34. Did you learn as much as you would have in a regular semester course? YesNo If no, please comment.		A	•		•
35. What did you like best about the course?		*		•	4
Instructors Theachery methods	,		*	1 4	8
36. What changes would you make to improve the course?		1.	•	3	*
Home				\$411118	
37. Additional Comments:			Instit Resea	fice of tutiona arch an essmen	d
		1	400 Os Syracus racuse, I		ersity
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SYRACUSE UN	NIVERSITY	Sı	ımmer End	of Session C	ourse Evaluati	on		L				
MAKE YOUR HEAVY AND					sess the effective are taking. Plea		٧	0	0 0	0 0	0 0	0
USE #2 PEN BLUE/BLA EXAMPLE		minutes to the Feel free to i	ink about the	e survey befor comments you	re answering the I think are appro	e questions. priate.		3	2 2 3 3	3 3	3 3	3
1 3	4 5	Instructor's N	lame Pr	otesso1	r Sava			5	5 5	5 5	5 5	5
ERASE COMP		Course Prefi	x, Number ar	nd Section	5002811	<u>w</u> 528	7	6	6 6 7 7	6 6	6 6	6 7
MORE THAN ONE M		i -	-	tions 1 throug its your respor	h 5 by darkening nse.	the circle to	the	9	9 9	9 9	9 9	9
	Campus (fu	ll time) (2)U	niversity Coll	lege (part-time	e) 3. Visitor		1.	1	•	3	4	5
3. Sex	natriculated			ated (enrolled	d in a degree pro	ogram)	2.	1	2	3	4	5 5
1. Fema 4. Class st		icable)	2. Male				3.		•	_	•	
1. Fresh 5. Expecte	man 2. d course gr	Sophomore ade	3. Junior	4. Senior	5. Graduate		4.	1	2	~	4	5
1. A	d codi co gii	2. B	3. C	4. D	5. F		5.	*	2	3	4	5
1=Almost		2=Occasionally on and Prepara	3=Someti tion	imes 4=Ofte	en 5=Almost	Always						
6. The ob	jectives of t	he course were	clearly expla	ained.			6.	1	2	3	4	•
7. The ins	structor follo	wed the course	syllabus.				7.	1	2	3	4	A
8. The ins	structor mad	de efficient use	of class time).			8.	1	2	3	4	•
9. The ins	structor pres	sented course n	naterial clear	·ly.			9.	1	2 	3	4	
Instructor	Communic	ation										
10. The ins	structor's sty	yle of presentati	on held my i	nterest.			10.	1	2	3	4	Ø
11. The ins	structor iden	tified and stress	sed importan	nt material.			11.	1	2	3	4	•
12. The ins	structor help	ed me understa	and complex	or difficult top	oics.		12.	1	2	3	•	5
13. The ins	structor mad	de good use of e	examples an	d illustrations			13.	1	2	3	4	
Faculty/Stu	ident Intera	action										
14. The ins	tructor treat	ed students wit	n respect an	d fairness.			14.	1	2	3	4	ø
15. The ins	tructor was	flexible in dealir	ng with stude	ents.			15.	1	2	3	4	C
16. The ins	tructor enco	ouraged student	participation	١.			16.	1	2	3	4	4
17. The ins	tructor answ	vered questions	satisfactorily	y.			17.	1	2	3	4	\$
18. The ins	tructor moti	vated me to do	my best wor	k.			18.	1	2	3	•	5
10 The inc	tructor was	willing to meet	with students	s outside of cl	200		19.					a

Assessment and Grading					
20.2 The course requirements and grading system were clearly explained.	20	. 1	2	3	4
21. The instructor evaluated my work fairly.	21	. 1	2	3	4
22. The instructor provided timely and helpful feedback on my work.	22.	•	2	3	4 #
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1	2	3	4
Course Difficulty, Pace, Workload					
24. The readings, assignments, and activities made a valuable contribution to my learning.	24.	1	2	3	4 5
25. The instructor set reasonable standards for students.	25.	1	2	3	4 5
26. The course content was presented at a satisfactory level of difficulty.	26.	1	2	3	4
7. The instructor presented the material at an appropriate pace.	27.	1	2	3	4 👛
Student Effort and Learning Outcomes					
28. I attended class regularly.	28.	1	2	3	4 4
29. I studied and put effort into this course.	29.	1	2	3	4 6
30. I learned to think critically about issues in this field.	30.	1	2	3	4
1. In this course I made connections between the subject matter and my prior knowledge.	31.	1	2	3	4 4
32. Overall, I learned a great deal from this course.	32.	1	2	3	4 @
C. Open-ended Questions					A
33. Why did you choose to take this course during the summer? (check all that apply) To fulfill a requirementPersonal interest Instructor Time of day/session Academic year scheduling problems Focus on fewer courses Other			٠		
34. Did you learn as much as you would have in a regular semester course? YesNo If no, please comment.					4 4
That it went into depth about issues				¥	
36. What changes would you make to improve the course?			•	¥ •	V / V
37. Additional Comments:			Inst Rese	ffice of titution	al nd
		Sy	400 C Syracu		Ave
OIRA 5/10 (DO NOT WRITE BELOW THIS LINE)				(315)44 315)443 oira.sy	-1524

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		#20104-001SU	SCANTR	O N Mark Reflex® E	M-228450-4:6543 ED06						
SYRA	ACUSE UNIVERSITY	Sı	ummer End	of Session Co	urse Evaluation						T
ŀ	AKE YOUR MARKS HEAVY AND DARK. USE #2 PENCIL OR BLUE/BLACK INK. LE	make improv	vements to the ink about the neclude any o	he course you a e survey before comments you th	ss the effectiveness re taking. Please tak answering the quest hink are appropriate.	ke a few tions.	0 1 2 3 4	0 0 1 1 2 2 3 3 4 4	0 0 1 1 2 2 3 3 4 4	0 0 1 1 2 2 3 3 4 4	
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W	RASE COMPLETELY HEN NECESSARY.			nd Section S			7 8	7 7	7 7 8 8		
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	1. Non-matriculated Sex		2. Matricul	lated (enrolled i	n a degree program)) 2.	•	2	3	4	
	1. Female		2. Male			3.	•	2	3	4	
	Class status (if appli 1. Freshman 2. Expected course gra	Sophomore	3. Junior	4. Senior	5. Graduate	4.	1	2	3	•	
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10.	The instructor's sty	le of presentati	on held my i	interect			1	2	3	4	
11.		·		interest.		10.					•
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		ed me understa	and complex	nt material.	S.	11.	1 1 1			4 4	
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Assessment and Grading						
20. The course requirements and grading system were clearly explained.	20.	1	2	3	4	•
21. The instructor evaluated my work fairly.	21.	1	2	3	4	•
22. The instructor provided timely and helpful feedback on my work.	22.	1	2	3	4	•
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1	2	3	4	•
Course Difficulty, Pace, Workload						
24. The readings, assignments, and activities made a valuable contribution to my learning.	24.	1	2	3	4	#
25. The instructor set reasonable standards for students.	25.	1	2	3	4	•
26. The course content was presented at a satisfactory level of difficulty.	26.	1	2	3	4	•
27. The instructor presented the material at an appropriate pace.	27.	1	2	3	4	•
Student Effort and Learning Outcomes						
28. I attended class regularly.	28.	1	2	•	4	5
29. I studied and put effort into this course.	29.	1	2	3	•	5
30. I learned to think critically about issues in this field.	30.	1	2	3	4	•
31. In this course I made connections between the subject matter and my prior knowledge.	31.	1	2	3	•	5
32. Overall, I learned a great deal from this course.	32.	1	2	3	4	•
C. Open-ended Questions				•		
33. Why did you choose to take this course during the summer? (check all that apply) To fulfill a requirement Personal interest Instructor Time of day/session Academic year scheduling problems Focus on fewer courses Other					•	*
34. Did you learn as much as you would have in a regular semester course? YesNo If no, please comment.		N	4	4.	4	٨
35. What did you like best about the course?						*
My instructors personality			•	*	*	5
36. What changes would you make to improve the course?			à			
None			•	4	4	
1,40,40		***************************************	<i>9.0.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.</i>			
37. Additional Comments:			Ins Res	Office of stitution search ssessm	nal and	
		S		Ostror use Un e, NY 1	niversi	ty
OIRA 5/10 (DO NOT WRITE BELOW THIS LINE)				: (315)4 (315)44 //oira.s	13-152	4

	#20104-001SU S C A N T R O N Mark Reflex® EM-228450-4:6543 ED06				
SYRACUSE UNIVERSITY	Summer End of Session Course Evaluation				
MAKE YOUR MARKS HEAVY AND DARK. USE #2 PENCIL OR	This evaluation form will be used to assess the effectiveness make improvements to the course you are taking. Please tak	e a few	0 0 1 1	0 0 0	0 0 0
BLUE/BLACK INK. EXAMPLE	minutes to think about the survey before answering the questing free to include any comments you think are appropriate. Instructor's Name		3 3	3 3 3	3 3 3 4 4 4
1 3 4 5 ERASE COMPLETELY WHEN NECESSARY.	Course Prefix, Number and Section Soc 281 / Was 281		5 5 6 6 7 7	5 5 5 6 6 6 7 7 7	5 5 5 6 6 6 7 7 7
MORE THAN ONE MARK PER LINE CAUSES QUESTION TO BE DROPPE	A. Please respond to questions 1 through 5 by darkening the cirright that best represents your response.	rcle to the	8 8 9 9	8 8 8	8 8 8 9 9 9
Campus affiliation Main Campus (f Student status	ull time) 2. University College (part-time) 3. Visitor	1.	2	3	4 5
1. Non-matriculate 3. Sex	d 2. Matriculated (enrolled in a degree program)	2.	1 6	3	4 5
Female Class status (if apple)		3.	2	3	4 5
Expected course g		4.	1 2	3	5
1. A	2. B 3. C 4. D 5. F	5. //	● 2	3 ////////////////////////////////////	4 5 ////////////////////////////////////
1=Almost Never Instructor Organizat	our responses will be most helpful if they are thoughtful and candid 2=Occasionally 3=Sometimes 4=Often 5=Almost Always ion and Preparation				* *
6. The objectives of	the course were clearly explained.	6.	1 2	3	• 5
7. The instructor fol	owed the course syllabus.	7.	1 2	3	4
8. The instructor ma	de efficient use of class time.	8.	1 2	3	4
9. The instructor pre	esented course material clearly.	9.	1 2	3	4
Instructor Communi	cation				
10. The instructor's s	tyle of presentation held my interest.	10.	1 2	3	4
11. The instructor ide	ntified and stressed important material.	11.	1 2	3	4
12. The instructor he	ped me understand complex or difficult topics.	12.	1 2	3	4
13. The instructor ma	de good use of examples and illustrations.	13.	1 2	3	4
Faculty/Student Inte	action				
14. The instructor trea	ated students with respect and fairness.	14.	1 2	3	4
15. The instructor was	flexible in dealing with students.	15.	1 2	3	4
16. The instructor end	ouraged student participation.	16.	1 2	3	4
17. The instructor ans	wered questions satisfactorily.	17.	1 2	3	4
18. The instructor mo	ivated me to do my best work.	18.	1 2	3	4
19. The instructor was	willing to meet with students outside of class.	19.	1 2	3	4

Assessment and Grading SIDE 20. The course requirements and grading system were clearly explained.	20.					_
21. The instructor evaluated my work fairly.	21.		2	3		5
22. The instructor provided timely and helpful feedback on my work.	22.	1	2	3	4	6 0
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.	23.	1	2	3	4	•
Course Difficulty, Pace, Workload		1	2 ////////	3 ////////////////////////////////////	4	6 0
24. The readings, assignments, and activities made a valuable contribution to my learning.	<i>///</i> 24.					
25. The instructor set reasonable standards for students.	25.	1	2	3	4	•
26. The course content was presented at a satisfactory level of difficulty.	26.	1	2	3	4	8
27. The instructor presented the material at an appropriate pace.		1	2	3	4	ð
	27. ‴	1	2 /////////	3 ////////	4	
Student Effort and Learning Outcomes						
28. I attended class regularly.		1	2	3	4	4
29. I studied and put effort into this course.	29.	1	2	3	4	•
30. I learned to think critically about issues in this field.	30.	1	2	3	4	•
31. In this course I made connections between the subject matter and my prior knowledge.	31.	1	2	3	4	6
32. Overall, I learned a great deal from this course.	32.	1	2	3	4	8
C. Open-ended Questions			•	4		4
33. Why did you choose to take this course during the summer? (check all that apply) To fulfill a requirement Personal interest Instructor Time of day/session Academic year scheduling problems Focus on fewer courses Other	:	1	•	4	4	4
34. Did you learn as much as you would have in a regular semester course? YesNo If no, please comment.			ı	•	A	4
35. What did you like best about the course?		X	*	¥.		*
36. What changes would you make to improve the course?	-		* * * * * *	* *	*	*
37. Additional Comments:		Office of Institutional Research and Assessment 400 Ostrom Ave Syracuse University Syracuse, NY 13244-3250				
OIRA 5/10 (DO NOT WRITE BELOW THIS LINE)		F	Fax: (315)44	443-870 43-1524 syr.edu,	4

	#20104-001SU S C A N T R O N Mark Reflex® EM-228450-4:6543 ED06	
SYRACUSE UNIVERSITY	Summer End of Session Course Evaluation	
MAKE YOUR MARKS	This evaluation form will be used to assess the effectiveness of a	and
HEAVY AND DARK. USE #2 PENCIL OR	make improvements to the course you are taking. Please take a	a few 1 1 1 1 1 1 1
BLUE/BLACK INK.	minutes to think about the survey before answering the question Feel free to include any comments you think are appropriate.	ns. 3 3 3 3 3 3
1 3 4 5	Instructor's Name Golhan Sacras	4 4 4 4 4 4 4
ERASE COMPLETELY	Course Prefix, Number and Section Sec. 281 /USS 28	26 6 6 6 6 6
WHEN NECESSARY.	Course Frenk, Number and Section 120 201 7035	7 7 7 7 7 7 7
MORE THAN ONE MARK PER LIN CAUSES QUESTION TO BE DROPP	right that best represents your response.	e to the
Campus affiliation Main Campus (Student status		1. 1 2 🏚 4
1. Non-matriculate	ed 2. Matriculated (enrolled in a degree program)	2. • 2 3 4
3. Sex 1. Female	2. Male	3. • 2 3 4
4. Class status (if an		2 3 4
 Freshman Expected course 	Sophomore 3. Junior 4. Senior 5. Graduate grade	4.
1. A	2. B 3. C 4. D 5. F	5. ¹ ² ³ ⁴
Instructor Organiza	tion and Preparation	
6. The objectives of	f the course were clearly explained.	6. 1 2 3 4
7. The instructor fo	illowed the course syllabus.	7. 1 2 3 4
8. The instructor m	ade efficient use of class time.	8. 1 2 3 .
9. The instructor pr	resented course material clearly.	9. 1 2 3 4
Instructor Commun	ication	
10. The instructor's	style of presentation held my interest.	10. 1 2 3 4
11. The instructor id	entified and stressed important material.	11.
12. The instructor he	elped me understand complex or difficult topics.	12. ¹ ² ³ •
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Faculty/Student Inte	eraction	
14. The instructor tre	eated students with respect and fairness.	14. ^{1 2 3 4}
15. The instructor wa	as flexible in dealing with students.	15. 1 2 3 •
16. The instructor en	couraged student participation.	16. ^{1 2 3}
17. The instructor an	swered questions satisfactorily.	17. 1 2 3
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Assessment and Grading						
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35. What did you like best about the course?			*	A.		*
36. What changes would you make to improve the course?			*	3	*	*
37. Additional Comments:	37. Additional Comments:				of inal and ent in Ave	v
OIRA 5/10 (DO NOT WRITE BELOW THIS LINE)		Syl	racuse, Phone: Fax: (3	, NY 1 (315)4 315)44	3244-3 443-870 13-1524 yr.edu/	3250 00 1