

Summer End of Session Course Evaluation

Summer, 2010

Professor: SAVAS G Course: WGS281 Section: 700 Enrollment: 04

	Response								Total
	1		2		3		4		
	N	%	N	%	N	%	N	%	N
Demographic Questions:									
1. Campus affiliation	12	63.15	6	31.57	1	5.26	.	0.00	19
2. Student status	5	27.77	13	72.22	.	0.00	.	0.00	18
3. Sex	12	66.66	6	33.33	.	0.00	.	0.00	18
4. Class status (if applicable)	1	6.66	1	6.66	6	40.00	7	46.66	15
5. Expected course grade	10	58.82	6	35.29	.	0.00	1	5.88	17

Key for the above questions:

Question 1: 1=Main Campus(full time)
 Question 2: 1=Non-matriculated
 Question 3: 1=Female
 Question 4: 1=Freshman
 Question 5: 1=A

2=University College(part time)
 2=Matriculated (enrolled in a degree program)
 2=Male
 2=Sophomore 3=Junior 4=Senior 5=Graduate
 2=B 3=C 4=D 5=F

3=Visitor

Summer End of Session Course Evaluation

Summer, 2010

Professor: SAVAS G Course: WGS281 Section: 700 Enrollment: 04

	Response										Summary Statistics This Class			Rank of Avg. This Class
	1 - Almost Never		2 - Occasional- ly		3 - Sometimes		4 - Often		5 - Almost Always					
	N	%	N	%	N	%	N	%	N	%	Total	Mean	StD.	
Questions:														
6. Crs. objectives were clearly explained	1	5.55	.	0.00	.	0.00	1	5.55	16	88.88	18	4.72	0.96	5
7. Inst. followed the course syllabus	1	5.88	.	0.00	.	0.00	1	5.88	15	88.23	17	4.71	0.99	7
8. Inst. used class time efficiently	1	5.88	.	0.00	.	0.00	1	5.88	15	88.23	17	4.71	0.99	7
9. Inst. presented course material clearly	.	0.00	.	0.00	1	7.69	.	0.00	12	92.30	13	4.85	0.55	3
10. Inst.'s presentation style held my interest	.	0.00	1	6.25	.	0.00	1	6.25	14	87.50	16	4.75	0.77	4
11. Inst. identified/stressed important mat'l	1	6.66	.	0.00	.	0.00	2	13.33	12	80.00	15	4.60	1.06	18
12. Inst. helped me understand complex topics	.	0.00	1	5.88	.	0.00	3	17.64	13	76.47	17	4.65	0.79	14
13. Inst. made good use of examples	1	6.25	.	0.00	.	0.00	3	18.75	12	75.00	16	4.56	1.03	23
14. Inst. treated students w/respect	1	7.14	.	0.00	.	0.00	.	0.00	13	92.85	14	4.71	1.07	6
15. Inst. was flexible in dealing w/students	1	6.25	.	0.00	.	0.00	2	12.50	13	81.25	16	4.63	1.02	16
16. Inst. encouraged student participation	1	6.66	.	0.00	.	0.00	1	6.66	13	86.66	15	4.67	1.05	12
17. Inst. answered questions satisfactorily	1	6.66	.	0.00	.	0.00	1	6.66	13	86.66	15	4.67	1.05	12
18. Inst. motivated me to do my best work	1	6.66	.	0.00	.	0.00	2	13.33	12	80.00	15	4.60	1.06	18
19. Inst. was willing to meet w/student outside of class	1	7.69	.	0.00	.	0.00	.	0.00	12	92.30	13	4.69	1.11	9
20. Course requirements & grading system clearly explained	1	7.69	.	0.00	.	0.00	.	0.00	12	92.30	13	4.69	1.11	9
21. Inst. evaluated my work fairly	1	8.33	.	0.00	.	0.00	1	8.33	10	83.33	12	4.58	1.16	21

(Continued)

Summer End of Session Course Evaluation

Summer, 2010

Professor: SAVAS G Course: WGS281 Section: 700 Enrollment: 04

	Response										Summary Statistics This Class			Rank of Avg. This Class
	1 - Almost Never		2 - Occasional- ly		3 - Sometimes		4 - Often		5 - Almost Always					
	N	%	N	%	N	%	N	%	N	%	Total	Mean	StD.	
Questions:														
22. Inst. provided timely & helpful feedback	1	9.09	.	0.00	.	0.00	.	0.00	10	90.90	11	4.64	1.21	15
23. Tests & assignments gave me an opportunity to demonstrate what I learned	1	9.09	.	0.00	.	0.00	1	9.09	9	81.81	11	4.55	1.21	25
24. Readings, assignments & activities made a valuable contribution to my learning	1	6.66	.	0.00	.	0.00	3	20.00	11	73.33	15	4.53	1.06	26
25. Inst. set reasonable standards	.	0.00	.	0.00	.	0.00	1	8.33	11	91.66	12	4.92	0.29	1
26. Crs. content presented at satisfactory level of difficulty	.	0.00	1	7.14	1	7.14	1	7.14	11	78.57	14	4.57	0.94	22
27. Inst. presented material at appropriate pace	1	6.25	.	0.00	1	6.25	1	6.25	13	81.25	16	4.56	1.09	23
28. I attended class regularly	1	6.25	.	0.00	.	0.00	1	6.25	14	87.50	16	4.69	1.01	11
29. I studied and put effort into this course	1	6.25	.	0.00	.	0.00	2	12.50	13	81.25	16	4.63	1.02	16
30. I learned to think critically about issues in this field	.	0.00	.	0.00	.	0.00	2	11.11	16	88.88	18	4.89	0.32	2
31. In this course, I made connections between the subject matter and my prior knowledge	1	6.66	.	0.00	.	0.00	2	13.33	12	80.00	15	4.60	1.06	18
32. Overall, I learned a great deal from this course	1	8.33	.	0.00	.	0.00	2	16.66	9	75.00	12	4.50	1.17	27

- | | | | | | |
|-----|---|---|---|---|---|
| 14. | 1 | 2 | 3 | 4 | 5 |
| 15. | 1 | 2 | 3 | 4 | 5 |
| 16. | 1 | 2 | 3 | 4 | 5 |
| 17. | 1 | 2 | 3 | 4 | 5 |
| 18. | 1 | 2 | 3 | 4 | 5 |
| 19. | 1 | 2 | 3 | 4 | 5 |

Assessment and Grading

20. The course requirements and grading system were clearly explained.

20. 1 2 3 4 5

21. The instructor evaluated my work fairly.

21. 1 2 3 4 5

22. The instructor provided timely and helpful feedback on my work.

22. 1 2 3 4 5

23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

23. 1 2 3 4 5

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.

24. 1 2 3 4 5

25. The instructor set reasonable standards for students.

25. 1 2 3 4 5

26. The course content was presented at a satisfactory level of difficulty.

26. 1 2 3 4 5

27. The instructor presented the material at an appropriate pace.

27. 1 2 3 4 5

Student Effort and Learning Outcomes

28. I attended class regularly.

28. 1 2 3 4 5

29. I studied and put effort into this course.

29. 1 2 3 4 5

30. I learned to think critically about issues in this field.

30. 1 2 3 4 5

31. In this course I made connections between the subject matter and my prior knowledge.

31. 1 2 3 4 5

32. Overall, I learned a great deal from this course.

32. 1 2 3 4 5

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)

☐ To fulfill a requirement ☒ Personal interest ☐ Instructor ☒ Time of day/session
☐ Academic year scheduling problems ☐ Focus on fewer courses ☐ Other

34. Did you learn as much as you would have in a regular semester course?

☒ Yes ☐ No If no, please comment.

35. What did you like best about the course?

EASY GOING, RELAXING ~~AT~~ ATMOSPHERE, SMALL GROUPS
AND OPEN-MINDED CLASS DISCUSSIONS...

36. What changes would you make to improve the course?

KEEP ON BEING YOU AS AN INSTRUCTOR...
YOUR RELAXING AND HUMOROUS TEACHING
STYLE IS MEMORABLE..

37. Additional Comments:

THANKS SO MUCH /

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

Summer End of Session Course Evaluation

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Gokhan Savas

Course Prefix, Number and Section SOC 281/W65281

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation
1. Main Campus (full time) 2. University College (part-time) 3. Visitor
2. Student status
1. Non-matriculated 2. Matriculated (enrolled in a degree program)
3. Sex
1. Female 2. Male
4. Class status (if applicable)
1. Freshman 2. Sophomore 3. Junior 4. Senior 5. Graduate
5. Expected course grade
1. A 2. B 3. C 4. D 5. F

1. ● 2 3 4 5
2. 1 ● 3 4 5
3. ● 2 3 4 5
4. 1 2 ● 4 5
5. 1 ● 3 4 5

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.

1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

6. The objectives of the course were clearly explained.
7. The instructor followed the course syllabus.
8. The instructor made efficient use of class time.
9. The instructor presented course material clearly.

6. 1 2 3 4 ●
7. 1 2 3 4 ●
8. 1 2 3 4 ●
9. 1 2 3 4 ●

Instructor Communication

10. The instructor's style of presentation held my interest.
11. The instructor identified and stressed important material.
12. The instructor helped me understand complex or difficult topics.
13. The instructor made good use of examples and illustrations.

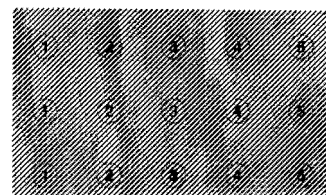
10. 1 2 3 4 ●
11. 1 2 3 4 ●
12. 1 2 3 4 ●
13. 1 2 3 4 ●

Faculty/Student Interaction

14. The instructor treated students with respect and fairness.
15. The instructor was flexible in dealing with students.
16. The instructor encouraged student participation.
17. The instructor answered questions satisfactorily.
18. The instructor motivated me to do my best work.
19. The instructor was willing to meet with students outside of class.

14. 1 2 3 4 ●
15. 1 2 3 4 ●
16. 1 2 3 4 ●
17. 1 2 3 4 ●
18. 1 2 3 4 ●
19. 1 2 3 4 ●

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9



Assessment and Grading

SIDE 2

20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

20. 1 2 3 4 5
21. 1 2 3 4 5
22. 1 2 3 4 5
23. 1 2 3 4 5

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
27. The instructor presented the material at an appropriate pace.

24. 1 2 3 4 5
25. 1 2 3 4 5
26. 1 2 3 4 5
27. 1 2 3 4 5

Student Effort and Learning Outcomes

28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

28. 1 2 3 4 5
29. 1 2 3 4 5
30. 1 2 3 4 5
31. 1 2 3 4 5
32. 1 2 3 4 5

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
___ To fulfill a requirement ☒ Personal interest ___ Instructor ___ Time of day/session
___ Academic year scheduling problems ___ Focus on fewer courses ___ Other

34. Did you learn as much as you would have in a regular semester course?
☒ Yes ___ No If no, please comment.

35. What did you like best about the course?

the content

36. What changes would you make to improve the course?

less reading

37. Additional Comments:

Great professor

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

Office of Institutional Research and Assessment

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oira.syr.edu/>

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

Summer End of Session Course Evaluation

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Gokhan Savas

Course Prefix, Number and Section Soc 281

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation
1. Main Campus (full time) 2. University College (part-time) 3. Visitor
2. Student status
1. Non-matriculated 2. Matriculated (enrolled in a degree program)
3. Sex
1. Female 2. Male
4. Class status (if applicable)
1. Freshman 2. Sophomore 3. Junior 4. Senior 5. Graduate
5. Expected course grade
1. A 2. B 3. C 4. D 5. F

1. ☒ 2 3 4 5
2. 1 ☒ 3 4 5
3. 1 ☒ 3 4 5
4. 1 2 3 ☒ 5
5. ☒ 2 3 4 5

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.
1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

6. The objectives of the course were clearly explained.
7. The instructor followed the course syllabus.
8. The instructor made efficient use of class time.
9. The instructor presented course material clearly.

6. 1 2 3 4 5
7. 1 2 3 4 5
8. 1 2 3 4 5
9. 1 2 3 4 5

Instructor Communication

10. The instructor's style of presentation held my interest.
11. The instructor identified and stressed important material.
12. The instructor helped me understand complex or difficult topics.
13. The instructor made good use of examples and illustrations.

6. 1 2 3 4 5
7. 1 2 3 4 5
8. 1 2 3 4 5
9. 1 2 3 4 5

Faculty/Student Interaction

14. The instructor treated students with respect and fairness.
15. The instructor was flexible in dealing with students.
16. The instructor encouraged student participation.
17. The instructor answered questions satisfactorily.
18. The instructor motivated me to do my best work.
19. The instructor was willing to meet with students outside of class.

10. 1 2 3 4 5
11. 1 2 3 4 5
12. 1 2 3 4 5
13. 1 2 3 4 5

14. 1 2 3 4 5
15. 1 2 3 4 5
16. 1 2 3 4 5
17. 1 2 3 4 5
18. 1 2 3 4 5
19. 1 2 3 4 5

0000324 107/30/10

Assessment and Grading

SIDE 2

20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

20. 1 2 3 4
21. 1 2 3 4
22. 1 2 3 4
23. 1 2 3 4

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
27. The instructor presented the material at an appropriate pace.

24. 1 2 3 4
25. 1 2 3 4
26. 1 2 3 4
27. 1 2 3 4

Student Effort and Learning Outcomes

28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

28. 1 2 3 4
29. 1 2 3 4
30. 1 2 3 5
31. 1 2 3 5
32. 1 2 3 5

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
☒ To fulfill a requirement ☐ Personal interest ☐ Instructor ☐ Time of day/session
☐ Academic year scheduling problems ☐ Focus on fewer courses ☐ Other

34. Did you learn as much as you would have in a regular semester course?
☒ Yes ☐ No If no, please comment.

35. What did you like best about the course?

The discussions & The Instructor

36. What changes would you make to improve the course?

Better climate control for the classroom

37. Additional Comments:

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

Office of Institutional Research and Assessment

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oir.syr.edu/>

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

Summer End of Session Course Evaluation

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Gokhan Savas

Course Prefix, Number and Section SOC 281/1065281

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation

1. Main Campus (full time) 2. University College (part-time) 3. Visitor

2. Student status

1. Non-matriculated 2. Matriculated (enrolled in a degree program)

3. Sex

1. Female 2. Male

4. Class status (if applicable)

1. Freshman 2. Sophomore 3. Junior 4. Senior 5. Graduate

5. Expected course grade

1. A 2. B 3. C 4. D 5. F

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.

1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

6. The objectives of the course were clearly explained.

7. The instructor followed the course syllabus.

8. The instructor made efficient use of class time.

9. The instructor presented course material clearly.

Instructor Communication

10. The instructor's style of presentation held my interest.

11. The instructor identified and stressed important material.

12. The instructor helped me understand complex or difficult topics.

13. The instructor made good use of examples and illustrations.

Faculty/Student Interaction

14. The instructor treated students with respect and fairness.

15. The instructor was flexible in dealing with students.

16. The instructor encouraged student participation.

17. The instructor answered questions satisfactorily.

18. The instructor motivated me to do my best work.

19. The instructor was willing to meet with students outside of class.

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

1. ● 2 3 4 5

2. 1 2 3 4 5

3. 1 ● 3 4 5

4. 1 ● 4 5

5. ● 2 3 4 5

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

6. 1 2 3 4 ●

7. 1 2 3 4 ●

8. 1 2 3 4 ●

9. 1 2 3 4 ●

1	2	3	4	5
---	---	---	---	---

10. 1 2 3 4 ●

11. 1 2 3 4 ●

12. 1 2 3 4 ●

13. 1 2 3 4 ●

1	2	3	4	5
---	---	---	---	---

14. 1 2 3 4 ●

15. 1 2 3 4 ●

16. 1 2 3 4 ●

17. 1 2 3 4 ●

18. 1 2 3 4 ●

19. 1 2 3 4 ●

Assessment and Grading

SIDE 2

20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

20. 1 2 3 4 5
21. 1 2 3 4 5
22. 1 2 3 4 5
23. 1 2 3 4 5

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
27. The instructor presented the material at an appropriate pace.

24. 1 2 3 4 5
25. 1 2 3 4 5
26. 1 2 3 4 5
27. 1 2 3 4 5

Student Effort and Learning Outcomes

28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

28. 1 2 3 4 5
29. 1 2 3 4 5
30. 1 2 3 4 5
31. 1 2 3 4 5
32. 1 2 3 4 5

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
☒ To fulfill a requirement ☐ Personal interest ☐ Instructor ☐ Time of day/session
☐ Academic year scheduling problems ☐ Focus on fewer courses ☐ Other

34. Did you learn as much as you would have in a regular semester course?
☒ Yes ☐ No If no, please comment.

35. What did you like best about the course?

the way the instructor taught

36. What changes would you make to improve the course?

none

37. Additional Comments:

he is a good prof.

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

Office of
Institutional
Research and
Assessment

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oira.syr.edu/>

SYRACUSE UNIVERSITY

**MAKE YOUR MARKS
HEAVY AND DARK.**

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

1 3 4 5

ERASE COMPLETELY
WHEN NECESSARY.

**MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED**

Summer End of Session Course Evaluation






This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Gholam savad

Course Prefix, Number and Section SOC 281

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

- | | | | | | |
|---------------------------------|--|------------|-----------|-------------|--|
| 1. Campus affiliation | | | | | |
| 1. Main Campus (full time) | 2. University College (part-time) | 3. Visitor | | | |
| 2. Student status | | | | | |
| 1. Non-matriculated | 2. Matriculated (enrolled in a degree program) | | | | |
| 3. Sex | | | | | |
| 1. Female | 2. Male | | | | |
| 4. Class status (if applicable) | | | | | |
| 1. Freshman | 2. Sophomore | 3. Junior | 4. Senior | 5. Graduate | |
| 5. Expected course grade | | | | | |
| 1. A | 2. B | 3. C | 4. D | 5. F | |

- | | | | | | |
|----|---|---|---|---|---|
| 1. |  | 2 | 3 | 4 | 5 |
| 2. | 1 |  | 3 | 4 | 5 |
| 3. |  | 2 | 3 | 4 | 5 |
| 4. | 1 | 2 | 3 |  | 5 |
| 5. |  | 2 | 3 | 4 | 5 |

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.

1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

6. The objectives of the course were clearly explained.
7. The instructor followed the course syllabus.
8. The instructor made efficient use of class time.
9. The instructor presented course material clearly.

6.  2 3 4 5
7.  2 3 4 5
8.  2 3 4 5
9. 1 2  4 5







Instructor Communication

10. The instructor's style of presentation held my interest.
11. The instructor identified and stressed important material.
12. The instructor helped me understand complex or difficult topics.
13. The instructor made good use of examples and illustrations.

10. 1 3 4 5
11. 2 3 4 5
12. 1 3 4 5
13. 2 3 4 5

Faculty/Student Interaction

14. The instructor treated students with respect and fairness.
15. The instructor was flexible in dealing with students.
16. The instructor encouraged student participation.
17. The instructor answered questions satisfactorily.
18. The instructor motivated me to do my best work.
19. The instructor was willing to meet with students outside of class.

- | | | | | | |
|-----|---|---|---|---|---|
| 14. |  | 2 | 3 | 4 | 5 |
| 15. |  | 2 | 3 | 4 | 5 |
| 16. |  | 2 | 3 | 4 | 5 |
| 17. |  | 2 | 3 | 4 | 5 |
| 18. |  | 2 | 3 | 4 | 5 |
| 19. |  | 2 | 3 | 4 | 5 |

[illegible]

2000834 D07/30/10

Assessment and Grading

SIDE 2

20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

20. ☒ 1 2 3 4 5
21. ☒ 1 2 3 4 5
22. ☒ 1 2 3 4 5
23. ☒ 1 2 3 4 5

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
27. The instructor presented the material at an appropriate pace.

24. ☒ 1 2 3 4 5
25. ☐ 1 ☒ 2 3 4 5
26. ☐ 1 ☒ 2 3 4 5
27. ☒ 1 2 3 4 5

Student Effort and Learning Outcomes

28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

28. ☒ 1 2 3 4 5
29. ☒ 1 2 3 4 5
30. ☒ 1 2 3 4 5
31. ☒ 1 2 3 4 5
32. ☒ 1 2 3 4 5

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
☒ To fulfill a requirement ☐ Personal interest ☐ Instructor ☐ Time of day/session
☐ Academic year scheduling problems ☐ Focus on fewer courses ☐ Other

34. Did you learn as much as you would have in a regular semester course?
☒ Yes ☐ No If no, please comment.

35. What did you like best about the course?

36. What changes would you make to improve the course?

37. Additional Comments:

Office of Institutional Research and Assessment

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oira.syr.edu/>

16.

1	2	3	4
---	---	---	---
17.

1	2	3	4
---	---	---	---
18.

1	2	3	4
---	---	---	---
19.

1	2	3	4
---	---	---	---

Assessment and Grading

SIDE 2

20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

20. 1 2 3 4 5
21. 1 2 3 4 5
22. 1 2 3 4 5
23. 1 2 3 4 5

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
27. The instructor presented the material at an appropriate pace.

24. 1 2 3 4 5
25. 1 2 3 4 5
26. 1 2 3 4 5
27. 1 2 3 4 5

Student Effort and Learning Outcomes

28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

28. 1 2 3 4 5
29. 1 2 3 4 5
30. 1 2 3 4 5
31. 1 2 3 4 5
32. 1 2 3 4 5

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
- ☒ To fulfill a requirement ☒ Personal interest ☐ Instructor ☒ Time of day/session
- ☐ Academic year scheduling problems ☐ Focus on fewer courses ☐ Other

34. Did you learn as much as you would have in a regular semester course?
- ☒ Yes ☐ No If no, please comment.

35. What did you like best about the course?

there was a lot of student participation and personal involvement of teacher

36. What changes would you make to improve the course?

37. Additional Comments:

Office of Institutional Research and Assessment

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oira.syr.edu/>

Assessment and Grading

SIDE 2

20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

20. 1 2 3 4 5
21. 1 2 3 4 5
22. 1 2 3 4 5
23. 1 2 3 4 5

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
27. The instructor presented the material at an appropriate pace.

24. 1 2 3 4 5
25. 1 2 3 4 5
26. 1 2 3 4 5
27. 1 2 3 4 5

Student Effort and Learning Outcomes

28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

28. 1 2 3 4 5
29. 1 2 3 4 5
30. 1 2 3 4 5
31. 1 2 3 4 5
32. 1 2 3 4 5

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
___ To fulfill a requirement ___ Personal interest ___ Instructor ___ Time of day/session
___ Academic year scheduling problems ___ Focus on fewer courses ___ Other

34. Did you learn as much as you would have in a regular semester course?
___ Yes ___ No If no, please comment.

35. What did you like best about the course?

Teaching style

36. What changes would you make to improve the course?

None

37. Additional Comments:

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

Office of Institutional Research and Assessment

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700

Fax: (315)443-1524

<http://oir.syr.edu/>

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

Summer End of Session Course Evaluation

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Gothan Savas

Course Prefix, Number and Section SOC 281 / WGS 281

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation
 1. Main Campus (full time)
 2. University College (part-time)
 3. Visitor
2. Student status
 1. Non-matriculated
 2. Matriculated (enrolled in a degree program)
3. Sex
 1. Female
 2. Male
4. Class status (if applicable)
 1. Freshman
 2. Sophomore
 3. Junior
 4. Senior
 5. Graduate
5. Expected course grade
 1. A
 2. B
 3. C
 4. D
 5. F

1. ● 2 3 4 5
2. 1 ● 3 4 5
3. ● 2 3 4 5
4. 1 2 ● 4 5
5. ● 2 3 4 5

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.

1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

6. The objectives of the course were clearly explained.
7. The instructor followed the course syllabus.
8. The instructor made efficient use of class time.
9. The instructor presented course material clearly.

6. 1 2 3 4 ●
7. 1 2 3 4 ●
8. 1 2 3 4 ●
9. 1 2 3 4 ●

Instructor Communication

10. The instructor's style of presentation held my interest.
11. The instructor identified and stressed important material.
12. The instructor helped me understand complex or difficult topics.
13. The instructor made good use of examples and illustrations.

10. 1 2 3 4 ●
11. 1 2 3 4 ●
12. 1 2 3 4 ●
13. 1 2 3 4 ●

Faculty/Student Interaction

14. The instructor treated students with respect and fairness.
15. The instructor was flexible in dealing with students.
16. The instructor encouraged student participation.
17. The instructor answered questions satisfactorily.
18. The instructor motivated me to do my best work.
19. The instructor was willing to meet with students outside of class.

14. 1 2 3 4 ●
15. 1 2 3 4 ●
16. 1 2 3 4 ●
17. 1 2 3 4 ●
18. 1 2 3 4 ●
19. 1 2 3 4 ●

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

50000830
DOT/30/10

Assessment and Grading

SIDE 2

20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

20. 1 2 3 4 5
21. 1 2 3 4 5
22. 1 2 3 4 5
23. 1 2 3 4 5

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
27. The instructor presented the material at an appropriate pace.

24. 1 2 3 4 5
25. 1 2 3 4 5
26. 1 2 3 4 5
27. 1 2 3 4 5

Student Effort and Learning Outcomes

28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

28. 1 2 3 4 5
29. 1 2 3 4 5
30. 1 2 3 4 5
31. 1 2 3 4 5
32. 1 2 3 4 5

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
☒ To fulfill a requirement ☐ Personal interest ☐ Instructor ☐ Time of day/session
☒ Academic year scheduling problems ☐ Focus on fewer courses ☐ Other

34. Did you learn as much as you would have in a regular semester course?
☒ Yes ☐ No If no, please comment.

35. What did you like best about the course?

The films shown in class

36. What changes would you make to improve the course?

none

37. Additional Comments:

Give him a raise! ☺

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

Summer End of Session Course Evaluation

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Gokhan Savas

Course Prefix, Number and Section Sociology of Families

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation
1. Main Campus (full time) 2. University College (part-time) 3. Visitor
2. Student status
1. Non-matriculated 2. Matriculated (enrolled in a degree program)
3. Sex
1. Female 2. Male
4. Class status (if applicable)
1. Freshman 2. Sophomore 3. Junior 4. Senior 5. Graduate
5. Expected course grade
1. A 2. B 3. C 4. D 5. F

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.

1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

6. The objectives of the course were clearly explained.
7. The instructor followed the course syllabus.
8. The instructor made efficient use of class time.
9. The instructor presented course material clearly.

Instructor Communication

10. The instructor's style of presentation held my interest.
11. The instructor identified and stressed important material.
12. The instructor helped me understand complex or difficult topics.
13. The instructor made good use of examples and illustrations.

Faculty/Student Interaction

14. The instructor treated students with respect and fairness.
15. The instructor was flexible in dealing with students.
16. The instructor encouraged student participation.
17. The instructor answered questions satisfactorily.
18. The instructor motivated me to do my best work.
19. The instructor was willing to meet with students outside of class.

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

1. 1 2 3 4 5
2. 1 2 3 4 5
3. 1 2 3 4 5
4. 1 2 3 4 5
5. 1 2 3 4 5

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

6. 1 2 3 4 5
7. 1 2 3 4 5
8. 1 2 3 4 5
9. 1 2 3 4 5

1	2	3	4	5
---	---	---	---	---

10. 1 2 3 4 5
11. 1 2 3 4 5
12. 1 2 3 4 5
13. 1 2 3 4 5

1	2	3	4	5
---	---	---	---	---

14. 1 2 3 4 5
15. 1 2 3 4 5
16. 1 2 3 4 5
17. 1 2 3 4 5
18. 1 2 3 4 5
19. 1 2 3 4 5

Assessment and Grading

20. The course requirements and grading system were clearly explained.

21. The instructor evaluated my work fairly.

22. The instructor provided timely and helpful feedback on my work.

23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.

25. The instructor set reasonable standards for students.

26. The course content was presented at a satisfactory level of difficulty.

27. The instructor presented the material at an appropriate pace.

Student Effort and Learning Outcomes

28. I attended class regularly.

29. I studied and put effort into this course.

30. I learned to think critically about issues in this field.

31. In this course I made connections between the subject matter and my prior knowledge.

32. Overall, I learned a great deal from this course.

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)

☒ To fulfill a requirement ☐ Personal interest ☐ Instructor ☐ Time of day/session
☐ Academic year scheduling problems ☐ Focus on fewer courses ☐ Other

34. Did you learn as much as you would have in a regular semester course?

☒ Yes ☐ No If no, please comment.

35. What did you like best about the course?

The instructor's presentations
and sense of humor.

36. What changes would you make to improve the course?

NONE

37. Additional Comments:

N/A

20.

1 2 3 4

21.

1 2 3 4

22.

1 2 3 4

23.

1 2 3 4

24.

1 2 3 4

25.

1 2 3 4

26.

1 2 3 4

27.

1 2 3 4

28.

1 2 3 4

29.

1 2 3 4

30.

1 2 3 4

31.

1 2 3 4

32.

1 2 3 4

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

Office of
Institutional
Research and
Assessment

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oira.syr.edu/>

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

Summer End of Session Course Evaluation

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Gretchen Soltes

Course Prefix, Number and Section Soc 281/LN65261

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation
 1. Main Campus (full time)
 2. University College (part-time)
 3. Visitor
2. Student status
 1. Non-matriculated
 2. Matriculated (enrolled in a degree program)
3. Sex
 1. Female
 2. Male
4. Class status (if applicable)
 1. Freshman
 2. Sophomore
 3. Junior
 4. Senior
 5. Graduate
5. Expected course grade
 1. A
 2. B
 3. C
 4. D
 5. F

1. ☒ 2 ☐ 3 ☐ 4 ☐ 5
2. ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5
3. ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5
4. ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5
5. ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.
1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

6. The objectives of the course were clearly explained.
7. The instructor followed the course syllabus.
8. The instructor made efficient use of class time.
9. The instructor presented course material clearly.

6. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
7. ☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5
8. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
9. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

Instructor Communication

10. The instructor's style of presentation held my interest.
11. The instructor identified and stressed important material.
12. The instructor helped me understand complex or difficult topics.
13. The instructor made good use of examples and illustrations.

10. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
11. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
12. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
13. ☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

Faculty/Student Interaction

14. The instructor treated students with respect and fairness.
15. The instructor was flexible in dealing with students.
16. The instructor encouraged student participation.
17. The instructor answered questions satisfactorily.
18. The instructor motivated me to do my best work.
19. The instructor was willing to meet with students outside of class.

14. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
15. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
16. ☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5
17. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
18. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
19. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

SIDE 2

20.

1	2	3	4	5
---	---	---	---	---
21.

1	2	3	4	5
---	---	---	---	---
22.

1	2	3	4	5
---	---	---	---	---
23.

1	2	3	4	5
---	---	---	---	---

24.

1	2	3	4	5
---	---	---	---	---
25.

1	2	3	4	6
---	---	---	---	---
26.

1	2	3	4	5
---	---	---	---	---
27.

1	2	3	4	8
---	---	---	---	---

1 2 3 4 5

28.

1	2	3	4
---	---	---	---
29.

1	2	3	4
---	---	---	---
30.

1	2	3	4
---	---	---	---
31.

1	2	3	4
---	---	---	---
32.

1	2	3	4
---	---	---	---

[illegible]



- Teacher - way of talking

- nothing

**Office of
Institutional
Research and
Assessment**

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oira.syr.edu/>

- | | | | | | |
|-----|---|---|---|---|---|
| 10. | 1 | 2 | 3 | 4 |  |
| 11. | 1 | 2 | 3 | 4 |  |
| 12. | 1 | 2 | 3 | 4 |  |
| 13. | 1 | 2 | 3 | 4 |  |
| | 1 | 2 | 3 | 4 |  |

Assessment and Grading

SIDE 2

20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

20. 1 2 3 4 5
21. 1 2 3 4 5
22. 1 2 3 4 5
23. 1 2 3 4 5

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
27. The instructor presented the material at an appropriate pace.

24. 1 2 3 4 5
25. 1 2 3 4 5
26. 1 2 3 4 5
27. 1 2 3 4 5

Student Effort and Learning Outcomes

28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

28. 1 2 3 4 5
29. 1 2 3 4 5
30. 1 2 3 4 5
31. 1 2 3 4 5
32. 1 2 3 4 5

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
☒ To fulfill a requirement ☒ Personal interest ☐ Instructor ☒ Time of day/session
☐ Academic year scheduling problems ☐ Focus on fewer courses ☐ Other

34. Did you learn as much as you would have in a regular semester course?
☒ Yes ☐ No If no, please comment.

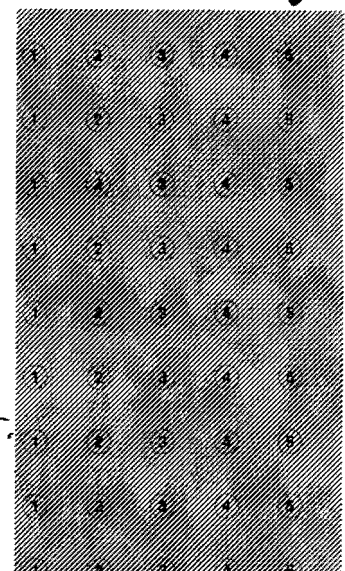
35. What did you like best about the course?

Kept my interest, discussion groups were interesting also, great instructor.

36. What changes would you make to improve the course?

Notin it was a great learning experience.







37. Additional Comments:



Office of
Institutional
Research and
Assessment


400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250


Phone: (315)443-8700
Fax: (315)443-1524
<http://oira.syr.edu/>


14.	1	2	3	4	
15.	1	2	3	4	
16.	1	2	3	4	
17.	1	2	3	4	
18.	1	2	3	4	
19.	1	2	3	4	


SIDE 2

20.

1	2	3	4	
---	---	---	---	---
21.

1	2	3	4	
---	---	---	---	---
22.

1	2	3	4	
---	---	---	---	--
23.

1	2	3	4	
---	---	---	---	---






24.

1	2	3	4	
---	---	---	---	---
25.

1	2	3	4	
---	---	---	---	---
26.

1	2	3	4	
---	---	---	---	---
27.

1	2	3	4	
---	---	---	---	---







- | | | | | | |
|-----|---|---|---|---|---|
| 28. | 1 | 2 | 3 | 4 |  |
| 29. | 1 | 2 | 3 | 4 |  |
| 30. | 1 | 2 | 3 | 4 |  |
| 31. | 1 | 2 | 3 | 4 |  |
| 32. | 1 | 2 | 3 | 4 |  |

[illegible]

- I feel I learned more

37. Additional Comments:

(DO NOT WRITE BELOW THIS LINE)

14.	1	2	3	4	
15.	1	2	3	4	
16.	1	2	3	4	
17.	1	2	3	4	
18.	1	2	3	4	
19.	1	2	3	4	

SIDE 2

20.






1	2	3	4
---	---	---	---
21.

1	2	3	4
---	---	---	---
22.

1	2	3	4
---	---	---	---
23.

1	2	3	4
---	---	---	---

24. 1 2 3 4
25. 1 2 3 4
26. 1 2 3 4
27. 1 2 3 4















28. 
29. 
30. 
31. 
32. 

[illegible]

- Instructions

- 2507

- Additional Comments:
- Good teacher, fun, interesting
class

- | | | | | | |
|-----|---|---|---|---|---|
| 6. | 1 | 2 | 3 | 4 |  |
| 7. | 1 | 2 | 3 | 4 |  |
| 8. | 1 | 2 | 3 | 4 |  |
| 9. | 1 | 2 | 3 | 4 |  |
| | 1 | 2 | 3 | 4 | 5 |
| 10. | 1 | 2 | 3 |  | 5 |
| 11. | 1 | 2 | 3 |  | 5 |
| 12. | 1 | 2 | 3 |  | 5 |
| 13. | 1 | 2 | 3 |  | 5 |
| | 1 | 2 | 3 | 4 | 5 |
| 14. | 1 | 2 | 3 | 4 |  |
| 15. | 1 | 2 | 3 |  | 5 |
| 16. | 1 | 2 | 3 | 4 |  |
| 17. | 1 | 2 | 3 | 4 |  |
| 18. | 1 | 2 | 3 | 4 |  |
| 19. | 1 | 2 | 3 | 4 |  |

Assessment and Grading

SIDE 2

20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
27. The instructor presented the material at an appropriate pace.

Student Effort and Learning Outcomes

28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
- ☒ To fulfill a requirement ☐ Personal interest ☐ Instructor ☐ Time of day/session
- ☐ Academic year scheduling problems ☐ Focus on fewer courses ☐ Other

34. Did you learn as much as you would have in a regular semester course?
- ☒ Yes ☐ No If no, please comment.

35. What did you like best about the course?

I liked the Reading Responses and Movies!

36. What changes would you make to improve the course?

None!

37. Additional Comments:

20. 1 2 3 4 5
21. 1 2 3 4 5
22. 1 2 3 4 5
23. 1 2 3 4 5
24. 1 2 3 4 5
25. 1 2 3 4 5
26. 1 2 3 4 5
27. 1 2 3 4 5
28. 1 2 3 4 5
29. 1 2 3 4 5
30. 1 2 3 4 5
31. 1 2 3 4 5
32. 1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

Office of Institutional Research and Assessment

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oir.syr.edu/>

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

Summer End of Session Course Evaluation

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Gretchen Evans

Course Prefix, Number and Section 281

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation
 1. Main Campus (full time)
 2. University College (part-time)
 3. Visitor
2. Student status
 1. Non-matriculated
 2. Matriculated (enrolled in a degree program)
3. Sex
 1. Female
 2. Male
4. Class status (if applicable)
 1. Freshman
 2. Sophomore
 3. Junior
 4. Senior
 5. Graduate
5. Expected course grade
 1. A
 2. B
 3. C
 4. D
 5. F

1. ☒ 2 ☐ 3 ☐ 4 ☐ 5
2. ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5
3. ☐ 1 ☒ 2 ☐ 3 ☐ 4 ☐ 5
4. ☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5
5. ☒ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.
1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

6. The objectives of the course were clearly explained.
7. The instructor followed the course syllabus.
8. The instructor made efficient use of class time.
9. The instructor presented course material clearly.

6. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
7. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
8. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
9. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

Instructor Communication

10. The instructor's style of presentation held my interest.
11. The instructor identified and stressed important material.
12. The instructor helped me understand complex or difficult topics.
13. The instructor made good use of examples and illustrations.

10. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
11. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
12. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
13. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

Faculty/Student Interaction

14. The instructor treated students with respect and fairness.
15. The instructor was flexible in dealing with students.
16. The instructor encouraged student participation.
17. The instructor answered questions satisfactorily.
18. The instructor motivated me to do my best work.
19. The instructor was willing to meet with students outside of class.

14. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
15. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
16. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
17. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
18. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5
19. ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Assessment and Grading

SIDE 2

20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

20. 1 2 3 4 5
21. 1 2 3 4 5
22. 1 2 3 4 5
23. 1 2 3 4 5

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
27. The instructor presented the material at an appropriate pace.

24. 1 2 3 4 5
25. 1 2 3 4 5
26. 1 2 3 4 5
27. 1 2 3 4 5

Student Effort and Learning Outcomes

28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

28. 1 2 3 4 5
29. 1 2 3 4 5
30. 1 2 3 4 5
31. 1 2 3 4 5
32. 1 2 3 4 5

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
- ☒ No fulfill a requirement ☐ Personal interest ☒ Instructor ☒ Time of day/session
- ☐ Academic year scheduling problems ☐ Focus on fewer courses ☐ Other

34. Did you learn as much as you would have in a regular semester course?
- ☒ Yes ☐ No If no, please comment.

35. What did you like best about the course?

Teacher

36. What changes would you make to improve the course?

None

37. Additional Comments:

Great Class!

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

Office of Institutional Research and Assessment

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oir.syr.edu/>

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

Summer End of Session Course Evaluation

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Gokhan Savas

Course Prefix, Number and Section Soc 281

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation
 1. Main Campus (full time)
 2. University College (part-time)
 3. Visitor
2. Student status
 1. Non-matriculated
 2. Matriculated (enrolled in a degree program)
3. Sex
 1. Female
 2. Male
4. Class status (if applicable)
 1. Freshman
 2. Sophomore
 3. Junior
 4. Senior
 5. Graduate
5. Expected course grade
 1. A
 2. B
 3. C
 4. D
 5. F

1. 1 ● 3 4 5
2. ● 2 3 4 5
3. 1 ● 3 4 5
4. 1 2 3 4 5
5. ● 2 3 4 5

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.

1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

6. The objectives of the course were clearly explained.
7. The instructor followed the course syllabus.
8. The instructor made efficient use of class time.
9. The instructor presented course material clearly.

6. 1 2 3 4 ●
7. 1 2 3 ● 5
8. 1 2 3 4 ●
9. 1 2 3 ● 5

Instructor Communication

10. The instructor's style of presentation held my interest.
11. The instructor identified and stressed important material.
12. The instructor helped me understand complex or difficult topics.
13. The instructor made good use of examples and illustrations.

10. 1 2 3 4 ●
11. 1 2 3 4 ●
12. 1 2 3 4 ●
13. 1 2 3 4 ●

Faculty/Student Interaction

14. The instructor treated students with respect and fairness.
15. The instructor was flexible in dealing with students.
16. The instructor encouraged student participation.
17. The instructor answered questions satisfactorily.
18. The instructor motivated me to do my best work.
19. The instructor was willing to meet with students outside of class.

14. 1 2 3 4 ●
15. 1 2 3 4 ●
16. 1 2 3 4 ●
17. 1 2 3 4 ●
18. 1 2 3 ● 5
19. 1 2 3 4 ●

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

Assessment and Grading

SIDE 2

20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

20. 1 2 3 4 5
21. 1 2 3 4 5
22. 1 2 3 4 5
23. 1 2 3 4 5

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
27. The instructor presented the material at an appropriate pace.

24. 1 2 3 4 5
25. 1 2 3 4 5
26. 1 2 3 4 5
27. 1 2 3 4 5

Student Effort and Learning Outcomes

28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

28. 1 2 3 4 5
29. 1 2 3 4 5
30. 1 2 3 4 5
31. 1 2 3 4 5
32. 1 2 3 4 5

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
- ☒ To fulfill a requirement ☒ Personal interest ☐ Instructor ☐ Time of day/session
- ☐ Academic year scheduling problems ☐ Focus on fewer courses ☐ Other

34. Did you learn as much as you would have in a regular semester course?
- ☒ Yes ☐ No If no, please comment.

35. What did you like best about the course?

Discussions

36. What changes would you make to improve the course?

Nothing

37. Additional Comments:

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

Office of Institutional Research and Assessment

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oira.syr.edu/>

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

Summer End of Session Course Evaluation

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Folsom Savas

Course Prefix, Number and Section Soc 281 /wc 281

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation
1. Main Campus (full time) 2. University College (part-time) 3. Visitor
2. Student status
1. Non-matriculated 2. Matriculated (enrolled in a degree program)
3. Sex
1. Female 2. Male
4. Class status (if applicable)
1. Freshman 2. Sophomore 3. Junior 4. Senior 5. Graduate
5. Expected course grade
1. A 2. B 3. C 4. D 5. F

1. 1 ● 3 4 5
2. 1 ● 3 4 5
3. ● 2 3 4 5
4. 1 2 ● 4 5
5. 1 ● 3 4 5

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.

1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

6. The objectives of the course were clearly explained.
7. The instructor followed the course syllabus.
8. The instructor made efficient use of class time.
9. The instructor presented course material clearly.

6. 1 2 3 4 ●
7. 1 2 3 4 ●
8. 1 2 3 4 ●
9. 1 2 3 4 ●

Instructor Communication

10. The instructor's style of presentation held my interest.
11. The instructor identified and stressed important material.
12. The instructor helped me understand complex or difficult topics.
13. The instructor made good use of examples and illustrations.

10. 1 2 3 4 ●
11. 1 2 3 4 ●
12. 1 2 3 4 ●
13. 1 2 3 4 ●

Faculty/Student Interaction

14. The instructor treated students with respect and fairness.
15. The instructor was flexible in dealing with students.
16. The instructor encouraged student participation.
17. The instructor answered questions satisfactorily.
18. The instructor motivated me to do my best work.
19. The instructor was willing to meet with students outside of class.

14. 1 2 3 4 ●
15. 1 2 3 4 ●
16. 1 2 3 4 ●
17. 1 2 3 4 ●
18. 1 2 3 4 ●
19. 1 2 3 4 ●

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

5000840 DOT/30/10

Assessment and Grading

SIDE 2

20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
27. The instructor presented the material at an appropriate pace.

Student Effort and Learning Outcomes

28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
___ To fulfill a requirement ___ Personal interest ___ Instructor ___ Time of day/session
___ Academic year scheduling problems ☒ Focus on fewer courses ___ Other

34. Did you learn as much as you would have in a regular semester course?
☒ Yes ___ No If no, please comment.

35. What did you like best about the course?

Instructor's Teaching Methods

36. What changes would you make to improve the course?

None

37. Additional Comments:

None

20. 1 2 3 4 5
21. 1 2 3 4 5
22. 1 2 3 4 5
23. 1 2 3 4 5

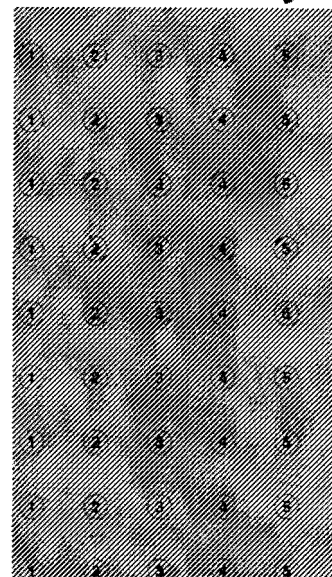


24. 1 2 3 4 5
25. 1 2 3 4 5
26. 1 2 3 4 5
27. 1 2 3 4 5



28. 1 2 3 4 5
29. 1 2 3 4 5
30. 1 2 3 4 5
31. 1 2 3 4 5

32. 1 2 3 4 5



Office of
Institutional
Research and
Assessment

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oira.syr.edu/>

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

Summer End of Session Course Evaluation

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Professor Sava

Course Prefix, Number and Section SOC281/WG S281

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation
1. Main Campus (full time) 2 University College (part-time) 3. Visitor
2. Student status
1. Non-matriculated 2. Matriculated (enrolled in a degree program)
3. Sex
1. Female 2. Male
4. Class status (if applicable)
1. Freshman 2. Sophomore 3. Junior 4. Senior 5. Graduate
5. Expected course grade
1. A 2. B 3. C 4. D 5. F

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.

1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

6. The objectives of the course were clearly explained.
7. The instructor followed the course syllabus.
8. The instructor made efficient use of class time.
9. The instructor presented course material clearly.

Instructor Communication

10. The instructor's style of presentation held my interest.
11. The instructor identified and stressed important material.
12. The instructor helped me understand complex or difficult topics.
13. The instructor made good use of examples and illustrations.

Faculty/Student Interaction

14. The instructor treated students with respect and fairness.
15. The instructor was flexible in dealing with students.
16. The instructor encouraged student participation.
17. The instructor answered questions satisfactorily.
18. The instructor motivated me to do my best work.
19. The instructor was willing to meet with students outside of class.

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

1. 1 ● 3 4 5
2. 1 ● 3 4 5
3. ● 2 3 4 5
4. 1 2 ● 4 5
5. ● 2 3 4 5

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

6. 1 2 3 4 ●
7. 1 2 3 4 ●
8. 1 2 3 4 ●
9. 1 2 3 4 ●

1	2	3	4	5
---	---	---	---	---

10. 1 2 3 4 ●
11. 1 2 3 4 ●
12. 1 2 3 ● 5
13. 1 2 3 4 ●

1	2	3	4	5
---	---	---	---	---

14. 1 2 3 4 ●
15. 1 2 3 4 ●
16. 1 2 3 4 ●
17. 1 2 3 4 ●
18. 1 2 3 ● 5
19. 1 2 3 4 ●

50008513 DOT/30/10

Assessment and Grading

SIDE 2

20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

20. 1 2 3 4 5
21. 1 2 3 4 5
22. 1 2 3 4 5
23. 1 2 3 4 5

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
27. The instructor presented the material at an appropriate pace.

24. 1 2 3 4 5
25. 1 2 3 4 5
26. 1 2 3 4 5
27. 1 2 3 4 5

Student Effort and Learning Outcomes

28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

28. 1 2 3 4 5
29. 1 2 3 4 5
30. 1 2 3 4 5
31. 1 2 3 4 5
32. 1 2 3 4 5

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
___ To fulfill a requirement ☒ Personal interest ___ Instructor ___ Time of day/session
___ Academic year scheduling problems ___ Focus on fewer courses ___ Other

34. Did you learn as much as you would have in a regular semester course?
☒ Yes ___ No If no, please comment.

35. What did you like best about the course?
That it went into depth about issues

36. What changes would you make to improve the course?

37. Additional Comments:

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

Office of Institutional Research and Assessment

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oir.syr.edu/>

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

Summer End of Session Course Evaluation

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Savas

Course Prefix, Number and Section Soc 201

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation
 1. Main Campus (full time)
 2. University College (part-time)
 3. Visitor
2. Student status
 1. Non-matriculated
 2. Matriculated (enrolled in a degree program)
3. Sex
 1. Female
 2. Male
4. Class status (if applicable)
 1. Freshman
 2. Sophomore
 3. Junior
 4. Senior
 5. Graduate
5. Expected course grade
 1. A
 2. B
 3. C
 4. D
 5. F

1. ● 2 3 4 5
2. ● 2 3 4 5
3. ● 2 3 4 5
4. 1 2 3 ● 5
5. 1 ● 3 4 5

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.
1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

6. The objectives of the course were clearly explained.
7. The instructor followed the course syllabus.
8. The instructor made efficient use of class time.
9. The instructor presented course material clearly.

1. 2 3 4 5
1. 2 3 4 5
1. 2 3 4 5

Instructor Communication

10. The instructor's style of presentation held my interest.
11. The instructor identified and stressed important material.
12. The instructor helped me understand complex or difficult topics.
13. The instructor made good use of examples and illustrations.

6. 1 2 3 4 ●
7. 1 2 3 4 ●
8. 1 2 3 4 ●
9. 1 2 3 4 ●

Faculty/Student Interaction

14. The instructor treated students with respect and fairness.
15. The instructor was flexible in dealing with students.
16. The instructor encouraged student participation.
17. The instructor answered questions satisfactorily.
18. The instructor motivated me to do my best work.
19. The instructor was willing to meet with students outside of class.

10. 1 2 3 4 ●
11. 1 2 3 4 ●
12. 1 2 3 4 ●
13. 1 2 3 4 ●

14. 1 2 3 4 ●
15. 1 2 3 4 ●
16. 1 2 3 ● 5
17. 1 2 3 4 ●
18. 1 2 3 4 ●
19. 1 2 3 4 ●

SIDE 2

20. 1 2 3 4

21. 1 2 3 4 5

22. 1 2 3 4 5

23. 1 2 3 4

24. 1 2 3 4

25. 1 2 3 4 5

26. 1 2 3 4 5

27. 1 2 3 4 5

28. 1 2 4 5

29. 1 2 3 4 5

30. 1 2 3 4 ●

31. 1 2 3 5

32. 1 2 3 4 5

[illegible]

☒ To fulfill a requirement ☐ Personal interest ☐ Instructor ☐ Time of day/session
☐ Academic year scheduling problems ☐ Focus on fewer courses ☐ Other

☒ Yes ☐ No If no, please comment.

My instructors personality

None

Office of
Institutional
Research and
Assessment

Phone: (315)443-8700
Fax: (315)443-1524
<http://oir.syr.edu/>

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

Summer End of Session Course Evaluation

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Chakhan Savas

Course Prefix, Number and Section SC 281 / WGS 281

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation
 1. Main Campus (full time)
 2. University College (part-time)
 3. Visitor
2. Student status
 1. Non-matriculated
 2. Matriculated (enrolled in a degree program)
3. Sex
 1. Female
 2. Male
4. Class status (if applicable)
 1. Freshman
 2. Sophomore
 3. Junior
 4. Senior
 5. Graduate
5. Expected course grade
 1. A
 2. B
 3. C
 4. D
 5. F

1. ● 2 3 4 5
2. 1 ● 3 4 5
3. ● 2 3 4 5
4. 1 2 3 ● 5
5. ● 2 3 4 5

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.
1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

6. The objectives of the course were clearly explained.
7. The instructor followed the course syllabus.
8. The instructor made efficient use of class time.
9. The instructor presented course material clearly.

6. 1 2 3 ● 5
7. 1 2 3 4 ●
8. 1 2 3 4 ●
9. 1 2 3 4 ●

Instructor Communication

10. The instructor's style of presentation held my interest.
11. The instructor identified and stressed important material.
12. The instructor helped me understand complex or difficult topics.
13. The instructor made good use of examples and illustrations.

10. 1 2 3 4 ●
11. 1 2 3 4 ●
12. 1 2 3 4 ●
13. 1 2 3 4 ●

Faculty/Student Interaction

14. The instructor treated students with respect and fairness.
15. The instructor was flexible in dealing with students.
16. The instructor encouraged student participation.
17. The instructor answered questions satisfactorily.
18. The instructor motivated me to do my best work.
19. The instructor was willing to meet with students outside of class.

14. 1 2 3 4 ●
15. 1 2 3 4 ●
16. 1 2 3 4 ●
17. 1 2 3 4 ●
18. 1 2 3 4 ●
19. 1 2 3 4 ●

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

5000625
DOT/30/10

Assessment and Grading

SIDE 2

20. The course requirements and grading system were clearly explained.
21. The instructor evaluated my work fairly.
22. The instructor provided timely and helpful feedback on my work.
23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

20. 1 2 3 4 5
21. 1 2 3 4 5
22. 1 2 3 4 5
23. 1 2 3 4 5

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.
25. The instructor set reasonable standards for students.
26. The course content was presented at a satisfactory level of difficulty.
27. The instructor presented the material at an appropriate pace.

24. 1 2 3 4 5
25. 1 2 3 4 5
26. 1 2 3 4 5
27. 1 2 3 4 5

Student Effort and Learning Outcomes

28. I attended class regularly.
29. I studied and put effort into this course.
30. I learned to think critically about issues in this field.
31. In this course I made connections between the subject matter and my prior knowledge.
32. Overall, I learned a great deal from this course.

28. 1 2 3 4 5
29. 1 2 3 4 5
30. 1 2 3 4 5
31. 1 2 3 4 5
32. 1 2 3 4 5

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
- ☒ To fulfill a requirement ☐ Personal interest ☐ Instructor ☐ Time of day/session
- ☐ Academic year scheduling problems ☐ Focus on fewer courses ☐ Other

34. Did you learn as much as you would have in a regular semester course?

☒ Yes ☐ No If no, please comment.

35. What did you like best about the course?

36. What changes would you make to improve the course?

37. Additional Comments:

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

1 2 3 4 5

Office of Institutional Research and Assessment

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700

Fax: (315)443-1524

<http://oira.syr.edu/>

SYRACUSE UNIVERSITY

MAKE YOUR MARKS
HEAVY AND DARK.

USE #2 PENCIL OR
BLUE/BLACK INK.

EXAMPLE

1 ● 3 4 5

ERASE COMPLETELY
WHEN NECESSARY.

MORE THAN ONE MARK PER LINE
CAUSES QUESTION TO BE DROPPED

Summer End of Session Course Evaluation

This evaluation form will be used to assess the effectiveness of and make improvements to the course you are taking. Please take a few minutes to think about the survey before answering the questions. Feel free to include any comments you think are appropriate.

Instructor's Name Gokhan Sams

Course Prefix, Number and Section Soc 281 / UGS 281

A. Please respond to questions 1 through 5 by darkening the circle to the right that best represents your response.

1. Campus affiliation
 1. Main Campus (full time)
 2. University College (part-time)
 3. Visitor
2. Student status
 1. Non-matriculated
 2. Matriculated (enrolled in a degree program)
3. Sex
 1. Female
 2. Male
4. Class status (if applicable)
 1. Freshman
 2. Sophomore
 3. Junior
 4. Senior
 5. Graduate
5. Expected course grade
 1. A
 2. B
 3. C
 4. D
 5. F

B. Please respond to each of the following questions by darkening the circle to the right, using the following scale. Your responses will be most helpful if they are thoughtful and candid.
1=Almost Never 2=Occasionally 3=Sometimes 4=Often 5=Almost Always

Instructor Organization and Preparation

6. The objectives of the course were clearly explained.
7. The instructor followed the course syllabus.
8. The instructor made efficient use of class time.
9. The instructor presented course material clearly.

Instructor Communication

10. The instructor's style of presentation held my interest.
11. The instructor identified and stressed important material.
12. The instructor helped me understand complex or difficult topics.
13. The instructor made good use of examples and illustrations.

Faculty/Student Interaction

14. The instructor treated students with respect and fairness.
15. The instructor was flexible in dealing with students.
16. The instructor encouraged student participation.
17. The instructor answered questions satisfactorily.
18. The instructor motivated me to do my best work.
19. The instructor was willing to meet with students outside of class.

0	0	0	0	0	0	0	0	0	0
1	1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3	3
4	4	4	4	4	4	4	4	4	4
5	5	5	5	5	5	5	5	5	5
6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	7	7
8	8	8	8	8	8	8	8	8	8
9	9	9	9	9	9	9	9	9	9

1. 1 2 ☒ 4 5
2. ☒ 2 3 4 5
3. ☒ 2 3 4 5
4. ☒ 2 3 4 5
5. 1 2 3 4 5

1	2	3	4	5
1	2	3	4	5
1	2	3	4	5

6. 1 2 3 4 ☒ 5
7. 1 2 3 4 ☒ 5
8. 1 2 3 ☒ 4 5
9. 1 2 3 4 ☒ 5

1	2	3	4	5
---	---	---	---	---

10. 1 2 3 4 ☒ 5
11. 1 2 3 ☒ 4 5
12. 1 2 3 ☒ 4 5
13. 1 2 3 ☒ 4 5

1	2	3	4	5
---	---	---	---	---

14. 1 2 3 4 ☒ 5
15. 1 2 3 ☒ 4 5
16. 1 2 3 ☒ 4 5
17. 1 2 3 ☒ 4 5
18. 1 2 3 ☒ 4 5
19. 1 2 3 4 5

Assessment and Grading

SIDE 2

20. The course requirements and grading system were clearly explained.

20. 1 2 3 4 5

21. The instructor evaluated my work fairly.

21. 1 2 3 4 5

22. The instructor provided timely and helpful feedback on my work.

22. 1 2 3 4 5

23. The tests and assignments gave me an opportunity to demonstrate what I had learned.

23. 1 2 3 4 5

Course Difficulty, Pace, Workload

24. The readings, assignments, and activities made a valuable contribution to my learning.

24. 1 2 3 4 5

25. The instructor set reasonable standards for students.

25. 1 2 3 4 5

26. The course content was presented at a satisfactory level of difficulty.

26. 1 2 3 4 5

27. The instructor presented the material at an appropriate pace.

27. 1 2 3 4 5

Student Effort and Learning Outcomes

28. I attended class regularly.

28. 1 2 3 4 5

29. I studied and put effort into this course.

29. 1 2 3 4 5

30. I learned to think critically about issues in this field.

30. 1 2 3 4 5

31. In this course I made connections between the subject matter and my prior knowledge.

31. 1 2 3 4 5

32. Overall, I learned a great deal from this course.

32. 1 2 3 4 5

C. Open-ended Questions

33. Why did you choose to take this course during the summer? (check all that apply)
___ To fulfill a requirement ☒ Personal interest ___ Instructor ___ Time of day/session
___ Academic year scheduling problems ___ Focus on fewer courses ___ Other

34. Did you learn as much as you would have in a regular semester course?
___ Yes ___ No If no, please comment.

35. What did you like best about the course?

36. What changes would you make to improve the course?

37. Additional Comments:

Office of Institutional Research and Assessment

400 Ostrom Ave
Syracuse University
Syracuse, NY 13244-3250

Phone: (315)443-8700
Fax: (315)443-1524
<http://oira.syr.edu/>