

Gokhan Savas, Ph.D., FHEA

Associate Professor of Sociology
Department of International Studies
American University of Sharjah
Email: gsavas@aus.edu

EDUCATION

- **PhD.**, Sociology, Department of Sociology, Maxwell School of Citizenship and Public Affairs, Syracuse University, USA, 2013.
- **C.A.S.** (Certificate of Advanced Studies), Women's and Gender Studies, Syracuse University, USA, 2009.
- **M.A.**, Sociology, Department of Sociology, Syracuse University, USA, 2008.
- **B.S.**, Sociology, Minor: Psychology. Department of Sociology, Hacettepe University, Turkey. 2005.

WORK EXPERIENCE

- 2023 – present **Associate Professor of Sociology**
American University of Sharjah, UAE.
- 2022 – 2023 **Associate Professor of Sociology**
American University of the Middle East, Kuwait.
- 2019 – 2022 **Associate Professor of Sociology**
Social Sciences University of Ankara, Turkey.
- 2014 – 2019 **Assistant Professor of Sociology**
Social Sciences University of Ankara, Turkey.
- 2013 – 2014 **Assistant Professor of Sociology (tenure-track)**
Luther College, Iowa, USA.
- 2012 – 2013 **Visiting Assistant Professor of Sociology**
State University of New York (SUNY), Cortland, USA.

ACADEMIC LEADERSHIP AND INSTITUTIONAL SERVICE

American University of Sharjah (AUS)

- Senate Student Admission, Recruitment, and Retention Committee Member (2024–2025, 2025 – 2026)
- Senate Academic Affairs Committee Member (2023–2024)
- Assessment Committee Member (2023–present)
- Student Research Committee Member (2023–present)
- Anthropology Faculty Search Committee Member (2024)
- Sociology Faculty Search Committee Member (2023)

Social Sciences University of Ankara (ASBU), Turkey

- Founding Chair, Department of Sociology (2017–2019)
- Deputy Chair, Department of Sociology (2020–2022)
- Founding Director, Center for Survey Research (2014–2020)
- Executive Board Member, Center for Social Research Methods (2017–2022)
- International Relations Coordinator, Department of Sociology (2016–2022)
- Educational Commission Member (2016–2018)
- Council of Higher Education (YÖK), Commission Member, Women’s Studies in Academia Unit (2017–2019)

Luther College, USA

- Faculty Search Committee Member (2013)

PROFESSIONAL AFFILIATIONS

- 2025 – present Affiliated Scholar
Diversity Scholars Network (DSN), National Center for
Institutional Diversity, University of Michigan, USA.

RESEARCH INTERESTS

- Gender Issues
- Social Stratification and Inequality
- Higher Education
- International Immigration
- Critical Race Theory (CRT)

PEER REVIEWED ARTICLES

1. Savas, G. & Saglam, S. (2025). Breaking Barriers: Examining the Behavioral Factors Behind Boys' Academic Underachievement in the United States, *International Journal of Sociology and Social Policy*.
2. Ertan, S., Yol, F., Aykac, R., & Savas, G. (2025). Empowering voices: Unveiling the dynamics of women's NGOs and state relations in Turkey. *International Journal of Sociology and Social Policy*. Vol. 45 No. 1/2, pp. 236-256.
3. Botić, J., Brown, D., & Savas, G. (2024). Football support in the context of rethinking regional identity: Case study of FC Hajduk Split. *Human Geographies: Journal of Studies and Research in Human Geography*, 18(2).
4. Savas, G., & Çakır, D. (2024). Breaking the chains: exploring gender inequality in Türkiye through the eyes of women NGO members. *Frontiers in Sociology*, 9, 1491058.
5. Savas, G., Yol, F. (2023). Contradicting Perceptions of Women’s and Men’s Sexuality: Evidence of Gender Double Standards in Türkiye. *Sexuality & Culture* 27, 1661–1678.
6. Savas, G. and Çakır Özbey, D. (2023). “Vefa Social Support Groups: Public Service And Citizen Satisfaction During Pandemic” [Vefa Sosyal Destek Grupları: Pandemi Sürecinde Kamu Hizmeti ve Vatandaş Memnuniyeti] *The Journal of Humanity and Society [İnsan ve Toplum]* , 13 (1) , 307-344.

7. Savas, G. (2021). "University Students' Perceptions of their Distance Education Experience during the Covid-19 Pandemic" [Üniversite Öğrencilerinin Covid-19 Salgını Dönemindeki Uzaktan Eğitim Deneyimine Yönelik Algıları] *Yuksekogretim Dergisi* [Journal of Higher Education (Turkey)] 11:2:1: 309-320.
8. Savas, G., Yol, F., and Ertan, S. (2021). "An Applied Social Research on Volunteering: The Case of NGOs in Turkey" [Gönüllülük Üzerine Uygulamalı Bir Sosyal Araştırma: Türkiye'de Sivil Toplum Kuruluşları Örneği] *Journal of Turkish Administrative* [Turk Idare Dergisi] 493: 275-312.
9. Ankaralı, F., and Savas, G. (2021). "The Evaluation of Helicopter Parent Attitudes in Preschool Children Within the Context of Violence from Teacher's Perspective" [Okul öncesi çocuklarda öğretmen açısından helikopter ebeveyn tutumlarının şiddet bağlamında değerlendirilmesi]. *The Journal of Sociology* [Sosyoloji Dergisi], 41-42: 117 – 143.
10. Savas, G. and Eryalçın, T.. (2020). "An Applied Research on the Employment of Ex-Convicts and Probationer" [Eski Hükümlülerin ve Denetimli Serbestlik Yükümlülerinin İstihdamı Üzerine Uygulamalı Bir Araştırma] *Society and Social Service* [Toplum ve Sosyal Hizmet] 31:2, 336 – 367.
11. Ertan S., Yol F. ve Savaş G. (2019). "The Analysis of University Women's Research Centers Web Sites: Logos, Symbols, and Activities", *Yuksekogretim Dergisi* [Journal of Higher Education (Turkey)], 9(2):173-188.
12. Savas, Gokhan. (2018). "Gender (In) Equality Perception of Individuals Living in Turkey" *Mediterranean Journal of Gender and Women's Studies* 1: 2: 101-121.
13. Savas, G. Ertan S., Yol F. (2018). 'Türkiye'deki Üniversitelerin Kadın Araştırma Merkezleri Profili' (Profiles of University Women's Research Centers in Turkey), *Elektronik Sosyal Bilimler Dergisi*, 17(68): 1527-1547.S
14. Savas, Gokhan. (2016). "Understanding Gender and Race Differences in High School Achievement in the United States" *American Journal of Educational Research* 4:6: 427-438.
15. Savas, Gokhan. (2016). "Gender and Race Differences in American College Enrollment: Evidence from the Education Longitudinal Study of 2002" *American Journal of Educational Research* 4:1: 64-75.
16. Savas, Gokhan. (2014) "Understanding Critical Race Theory as a Framework in Higher Educational Research" *British Journal of Sociology of Education* 35: 4: 506-523.
17. Ma, Yingyi and Savas, Gokhan. (2014). "Which is More Consequential for Income Disparity among College Graduates: Fields of Study or Institutional Selectivity?" *The Review of Higher Education*. v37 n2 p221-247.
Media Coverage:
"Prestige vs Major" *Inside Higher Ed.*, December 10, 2013.
<https://www.insidehighered.com/news/2013/12/10/study-examines-impact-major-vs-impact-college-prestige-womens-earnings>
Radio interview at NPR Marketplace. December 10, 2013.

<http://www.marketplace.org/topics/economy/education/more-women-should-major-business-or-engineering-close-pay-gap-study>

18. Guler, Zuhail and Savas, Gokhan. (2011). "Southern Anatolian Project (SAP) and Forced Migration in Turkey: Resettlement in Aydin/Didim and Konya/Yenikent due to Karakaya Dam." *European Journal of Social Sciences* 23: 2: 183-204.
19. Savas, Gokhan. (2010). "Social Inequality at Low-Wage Work in Neo-Liberal Economy: The Case of Women of Color Domestic Workers in the United States." *Race, Gender & Class Journal* 17: 34: 314-326.
20. Savas, Gokhan. (2009). "Mexican Students and Their Educational Achievement: The Case of Texas." *Turkish Journal of Sociological Research* 13: 2: 263-284.

BOOK CHAPTERS

1. Savas, G. (2025). A critical review on cultural taboos and sexuality in Turkey. In R. Sooryamoorthy & S. L. Blair (Eds.), *Sex and sexuality within the family context* (Contemporary Perspectives in Family Research, Vol. 34, pp. 193–209). Emerald Publishing.
2. Savas, G. (2025). Research Ethics in Sociology. In: von Feigenblatt, O.F., Islam, M.R. (eds) *Ethics in Social Science Research*. Springer, Singapore, 21-33.
3. Savas, G. and Ertan, S. (2023). "Gendered Effects of COVID-19 on Faculty Members in Turkey" in *Pandemic Pedagogies: Teaching and Learning during the COVID-19 Pandemic*, edited by J. Michael Ryan. Routledge.
4. Ertan S., Savaş G., (2018). 'Kadına Yönelik Aile İçi Şiddetle Mücadele Politikalarının Uluslararası Karşılaştırmalı Analizi' (International Comparative Analysis of Policies on Combating Domestic Violence Against Women), *Kadına Karşı Şiddetle Mücadele: Hukuk, Deneyimler ve Aktörler*, Taştan C., Küçüker-Yıldız A., Ed., Polis Akademi Kitabevi Yayınları, Ankara, 92-117.
5. Savas, Gokhan. (2017). "The Predictive Role of Gender and Race on Student Retention." *Critical Assessment and Strategies for Increased Student Retention*, 37-54. Edited by Ruth Claire Black: IGI Global
6. Ma, Yingyi and Savas, Gokhan. (2013). "Gender Inequality: Returns to Educational Investments." *Sociology of Education: An A-to-Z Guide*, Edited by James Ainsworth and J. Geoffrey Golson: SAGE Publication.

MANUSCRIPTS UNDER REVIEW

1. Savas, G. Factors Influencing Attitudes toward Gender Inequality in the Arab World, *Contemporary Arab Affairs* [Under Review]
2. Savas, G. Gendered Transformations and the Politics of Sexuality in Contemporary Türkiye. Book Chapter. Wiley-Blackwell. [Under Review]
3. Savas, G. Eroding Freedoms: Democratic Backsliding and Its Impact on Women's Empowerment in Turkey. Prepared for *Women's Studies International Forum*. [Under Review]

INVITED BOOK REVIEWS

1. Savas, Gokhan. (2019). “Alford A. Young, Jr., Are Black Men Doomed?” *International Sociology*, 34 (2), 219-222.
2. Savas, Gokhan. (2018). “The Latinos of Asia: How Filipino Americans Break the Rules of Race” *International Sociology*, 33:2:221–223
3. Savas, Gokhan. (2012). “White Middle Class Identities and Urban Schooling.” *Teachers College Record* March 08, ID Number: 16729.
4. Savas, Gokhan. (2010). “The New Urban Renewal: The Economic Transformation of Harlem and Bronzeville.” *The Journal of African American History* Vol. 95, No.1, pp. 132-134.

CERTIFICATIONS AND PROFESSIONAL DEVELOPMENT

1. Fellow of the Higher Education Academy (FHEA)
Advance HE, United Kingdom – Awarded September 2025 (Fellowship Ref: PR316319)
2. Certified Online Educator 2.0. *Hamdan Bin Mohammed Smart University*, Dubai, UAE – June 2025
3. ILO Participatory Gender Audit Facilitator Certification, *International Labour Organization (ILO)*, co-financed by the Italian Ministry of Foreign Affairs and International Cooperation, Completed: April 2025 (Online), Credential ID: 139506189
4. Certificate in Teaching and Learning Excellence, American University of Sharjah, The Center for Innovation in Teaching and Learning, May 2025.
5. Course Re(Design) Certification, American University of Sharjah, The Center for Innovation in Teaching and Learning, May 2025.

PROJECT EXPERIENCE

1. **Principal Investigator**, *Transnational Trajectories: Exploring the Lived Experiences and Identities of Expatriate University Students in the UAE*. American University of Sharjah Faculty Research Grant, AED 409,000, 2025–2027.
2. **Principal Investigator**, *Understanding Female Labor Force Participation in Heavy Industry* funded by Emirates Global Aluminium. Nov – June 2024. 112,825 AED.
3. **Expert**. Ministry of National Education’s EU funded Project “Adult Learning in Europe - 4” 2020 – 2021.
4. **Senior Non-Key Expert**. “Ministry of Interior General Directorate of Civil Society Relations Legal Framework and Capacity Building Project” 2020.

5. **Project Manager.** Ministry of Interior - Citizen Satisfaction Survey of Ministry Services. 2020.
6. **Project Manager.** Ministry of Interior - Vefa Social Support Group Activities Satisfaction Survey. 2020.
7. **Senior Supervisor.** UNICEF and the Ministry of National Education, “International Institutional Consultancy on Turkey Country Report on Out-of-School Children” 2019 – 2021.
8. **Expert.** Ministry of National Education’s EU funded Project “Adult Learning in Europe - 4” 2018 – 2019.
9. **Consultant.** "Engendering An Equal Future" funded by the Ministry of Foreign Affairs of Netherlands through the agency of the Embassy of the Netherlands in Turkey, 2017 – 2018.
10. **Researcher,** Social Sciences University of Ankara Scientific Research Project, “Evaluation of Women’s Policy in Turkey from the Perspective of Women's Associations”. 2016 – 2018.
11. **Senior Gender Non-Key Expert.** Ministry of National Education – EU funded Project “Promoting Gender Equality in Education”. 2015 – 2016.
12. **Junior Gender Equality and Education Non-Key Expert.** Ministry of National Education – EU funded Project “Promoting Gender Equality in Education”. 2015 – 2016.
13. **Regional Coordinator (Malatya-Sivas).** Ministry of National Education – EU funded Project. “Promoting Gender Equality in Education” 2015 – 2016.
14. **Project Manager.** Ministry of Customs and Trade. “Sector Analysis Project” 2015 – 2016.
15. **Consultant.** Presidency for Turks Abroad and Related Communities. “Syrian Refugee Children’s Education in Turkey” 2015.
16. **Project Manager.** Social Sciences University of Ankara, 2014 Turkey Research 2014 –2015.

TEACHING EXPERIENCE

American University of Sharjah, UAE

- SOC 201 (Introduction to Sociology): Fall 2023 (2 sections), Spring 2024, Summer 2024 (2 sections), Fall 2024, Spring 2025.
- SOC 370 (Women’s Empowerment and International Development): Fall 2023, Fall 2024
- SOC 301 (Globalization): Spring 2024
- INS 521 (Women’s Rights and Minority Rights, Graduate Level): Spring 2024
- INS 300 (Research Design and Source Analysis): Fall 2024, Spring 2025.
- INS 503 (Research Methods, Graduate Level): Spring 2025.

American University of the Middle East, Kuwait

- SOC 101 Introduction to Sociology, Fall 2022 (4 sections), Spring 2022 (4 sections), Summer 2022, Spring 2023 (4 sections).
- SFT 120 Effective Problem Solving and Decision Making, Spring 2023
- BUS 230 Technology and Research Methods, Fall 2022.
- SFT 110 Introduction to Soft Skills, Summer 2022.

Social Sciences University of Ankara – Turkey

- SOC 101 Introduction to Sociology, Fall 2019, Fall 2020, Spring 2020,
- SOC 530 Sociology of Gender Research (graduate level), Fall 2019.
- SOC 717 Sociology of Family (graduate level), Fall 2020.
- SOC 601 Quantitative Methods (graduate level), Fall 2020, Spring 2021
- SOC 101 Sociology of Education, Fall 2020
- SOC 530 Sociology of Gender (graduate level), Fall 2021
- SOC 502 Research Methods (graduate level), Fall 2021, Spring 2020, Spring 2021
- SOC 714 Domestic Violence and Violence against Women, (graduate level), Spring 2021

State University of New York, Department of Sociology – Cortland – USA

- SOC 470 (Sociology of the Family, 2 sections): Spring 2013
- SOC 302 (Methods of Social Research II, previously SOC 494): Fall 2012, Spring 2012, Spring 2013)
- SOC 470 (Sociology of the Family, 2 sections): Spring 2013

ONLINE

- SOC 329 (Special Topics: Gender and Law in the Global Context): Spring 2024
- SOC 401 (Sociology of Gender): Spring 2024
- SOC 355 (Gender and Life Course): Fall 2020
- SOC 302 (Methods of Social Research II, previously SOC 494): Summer 2014, Spring 2016, Spring 2021, Fall 2021, Spring 2022
- SOC 301 (Methods of Social Research I, previously SOC 493): Summer 2014, Spring 2022
- SOC 355 (Gender and Life Course): Fall 2020
- SOC 451 (Social Stratification): Spring 2021
- SOC 462 (Juvenile Delinquency): Summer 2021

Luther College, Department of Sociology, Anthropology and Social Work - USA

- SOC 101 Introduction to Sociology (2 sections), Fall 2013, Spring 2014
- SOC 283 Sociology of Education, Spring 2014
- SOC 350 Social Statistics, Spring 2014
- SOC 301 Research Methodology, Fall 2013

Syracuse University, Department of Sociology - USA

- SOC 281 (Sociology of the Family): Summer 2010
- SOC 101 (Introduction to Sociology): Summer 2011, Fall 2011, Summer 2012, Fall 2012, Spring 2013

Upper Iowa University, Department of Sociology – USA
ONLINE

- SOC-304 Globalization, Fall 2014.
- SOC-241 Diversity in the United States.

Yıldırım Beyazıt University, Department of Sociology -Turkey

- SOS-151 Introduction to Sociology (3 sections), Fall 2015.

Ufuk University, Department of Business Administration – Turkey

- SOS-101 Sosyolojiye Giriş (Introduction to Sociology), Fall 2015.

TED University, Basic Sciences Unit – Turkey

- SOC-103 Introduction to Sociology, Fall 2015, Spring 2016.

Başkent University, Department of Political Science and Public Administration – Turkey

- POLT 108 Comparative Studies of Society and Culture, Spring 2019.

University of Kassel – Germany

ONLINE

- WSOC 8 Gender Issues in Global Perspective, Summer 2017.

STATISTICAL & COMPUTER SKILLS

- IBM SPSS (PASW, SPSS)
- STATA
- MAXQDA
- Microsoft Office applications.

INVITED DATA TRAINING WORKSHOPS

- Education Longitudinal Study of 2002 (ELS:2002) Professional Database Training sponsored by The National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education. Washington DC, 10-12 September 2010.
- Workshop for Users of the German Socio-Economic Panel (GSOEP) and the Cross-National Equivalent Files (CNEF), Cornell University, 10-12 September, Ithaca, NY. 2009.
- Education Longitudinal Study of 2002 (ELS:2002) / National Education Longitudinal Study of 1988 (NELS:88) Database Training Seminar sponsored by The National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education. Washington DC, 17-19 August 2009.

CONFERENCE PRESENTATIONS

1. “Sexuality and Cultural Taboos in Turkey”, The Society for the Study of Social Problems (SSSP) 75th Annual Meeting, August 8-10, 2025, Chicago, IL
2. “Gender Norms and Attitudes in the Arab Region”, The 120th American Sociological Association (ASA) Annual Meeting, August 8-12, 2025 in Chicago, IL.
3. “Navigating inequality in global academia: Gendered challenges and transformations in higher education”. 39th Annual International Conference of Phi Beta Delta Honor

Society for International Scholars, Online Web Conference.
<https://www.phibetadelta.org> , April 28, 2025.

4. "Intergenerational gender roles and sustainable family practices in the Arab region: Bridging tradition and modernity". International Conference on Family and Society: Families Shaping a Sustainable Future, Sheikh Zayed Center for Conferences and Exhibitions, Ajman University, United Arab Emirates. April 24-25, 2025.
5. "Gender Double Standards in Turkey", XIX ISA World Congress of Sociology, July 15-21 2018, Toronto, Canada.
6. "Attitudes of Women's NGO Members Towards Gender (In)Equality", XIX ISA World Congress of Sociology, July 15-21 2018, Toronto, Canada.
7. "Perceptions of Gender Inequality among Teachers: The Case of TED Colleges", Gender and Education Conference, Sabanci University, 11-13 May 2018, Istanbul, Turkey.
8. "Hegemonic Masculinity and Educational Achievement in the US", International Studies Association Annual Convention, 4-7 April 2018, San Francisco, USA.
9. "The Profile Research of University Women Research Centers In Turkey", International Conference on Contemporary Women's Studies, 8-9 March 2018, Istanbul University, Turkey.
10. "Exploring Gender (In)equality in Education in Turkish Schools", 13th Conference of the European Sociological Association (Un)Making Europe: Capitalism, Solidarities, Subjectivities Athens, Greece, 29 Aug. - 01 Sept. 2017
11. "Reflections of Gender Roles on Domestic Violence and Violence against Women within the Context of Masculinity-Femininity Debates", Turkish National Police Academy, Combating Domestic Violence and Violence against Women Conference , 03-04 March 2017, Ankara.
12. "Enrolling in American Selective Colleges: the Gross and Net Effects of Race/Ethnicity," IHEC 2015 1. International Higher Education Studies Conference, Bogazici University, Istanbul, Turkey, October 14-16, 2015.
13. "Gender and Race Differences in High School Academic Achievement in the United States: Predictive Role of Individual and Parental Factors," European Sociological Association Meeting, Prague, Czech Republic, August 25-28, 2015.
14. "Gender and Race Differences in College Enrollment: Evidence from the Education Longitudinal Study of 2002," Midwest Sociological Society Meeting, Omaha, Nebraska, April 3-6, 2014.
15. "Understanding the Net and Gross Effects of Gender and Race in College Enrollment" Faculty Research Symposium, Luther College, November 2, 2013.
16. "Understanding the Relationship between College Selectivity and Racial/Ethnic Differences" American Sociological Association, Denver, August 17-20, 2012.

17. "Exploring the Gendered Outcomes in College Enrollment," Society for the Study of Social Problems (SSSP), Denver, August 16-18, 2012.
18. "A Review of Critical Race Theory in Education," Eastern Sociological Society (ESS), New York, February 23-26, 2012.
19. "Social Injustice and Living at the Intersections in the U.S. Neoliberal Economy," 19th Annual Southern Connecticut State University Women's Studies Conference "Women and Girls of Color: History, Heritage, Heterogeneity," April 16-17, 2010.
20. "What Knowledge is of the Most Worth? An Investigation of Fields of Study, College Selectivity and Income Disparity," (with Yingyi Ma). Eastern Sociological Society, Boston, March 18-21, 2010.
21. "The Contested Relationship between U.S. Neo-Liberal Economy and Low Wage Service Work: A Sociological Interpretation," Eastern Sociological Society (ESS), Boston, March 18-21, 2010.
22. "A Critical Study of the Dynamics of Racial Inequalities: The Case of Black Women Domestic Workers in the United States," Society for the Study of Social Problems (SSSP), San Francisco, 2009.

ACADEMIC SERVICE

- Editorial Board Member, SAGE Open – Sociology Section, 2025 – present
- Associate Editor, *The Maxwell Review*. 2009-2010.
- Reviewer, *British Journal of Social Psychology*. 2024.
- Reviewer, *Turkish Studies*. 2024.
- New Solutions: A Journal of Environmental and Occupational Health Policy, 2024
- Reviewer, *SAGE Open*. 2017.
- Reviewer, *Sociology of Education*. 2015.
- Reviewer, *American Journal of Educational Research*. 2015, 2017.
- Reviewer, *American Sociological Review*. 2014.
- Reviewer, *Journal of Negro Education*. 2014.
- Reviewer, *Journal of Family Issues*. 2011.
- Reviewer, *The Sociological Quarterly*. 2010, 2014.

GRANTS, AWARDS AND HONORS

- **Faculty Research Grant (FRG25), American University of Sharjah**
Project Title: Transnational Trajectories: Exploring the Lived Experiences and Identities of Expatriate Students in the UAE
Role: Principal Investigator
Award Amount: AED 409,930
Duration: June 2025 – May 2027
- **Seed Grant 2023–2024, American University of Sharjah**
Awarded Amount: AED 5,000
Awarded: October 2023
- **External Research Grant, Emirates Global Aluminium (EGA)**
Project Title: Understanding Female Labor Force Participation in Heavy Industry
Role: Principal Investigator
Awarded Amount: AED 112,825

Duration: November 2024 – June 2025

- **Professional Development Grant, American University of Sharjah**
Program: ILO Participatory Gender Audit Certification
Awarded Amount: AED 7,408
Period: February – March 2025
- **AUS Conference Grant for International Conference on Family and Society**
Institution: Ajman University, UAE
Dates: April 24–25, 2025
Awarded Amount: AED 3,000
- **AUS Conference Grant for American Sociological Association (ASA) Annual Meeting**
Location: Chicago, USA
Dates: August 8–12, 2025
Awarded Amount: AED 632
- **Open Access Program (OAP25), American University of Sharjah**
Manuscript: *Cognizance of Academic Disparities: Delving into Boys' Educational Underperformance in the United States*
Publisher: SAGE
Awarded Amount: AED 5,900
Period: September – December 2024
- **Dissertation Award**, Association for Institutional Research (AIR), sponsored by the National Science Foundation (NSF), USA – \$20,000
Year: 2012
- **Outstanding Teaching Assistant Award**, Syracuse University – 2012
- **Phi Beta Delta**, International Honor Society for International Scholars – *Elected Member*, 2010
- **Alpha Kappa Delta**, International Sociology Honor Society – *Elected Member*, 2008